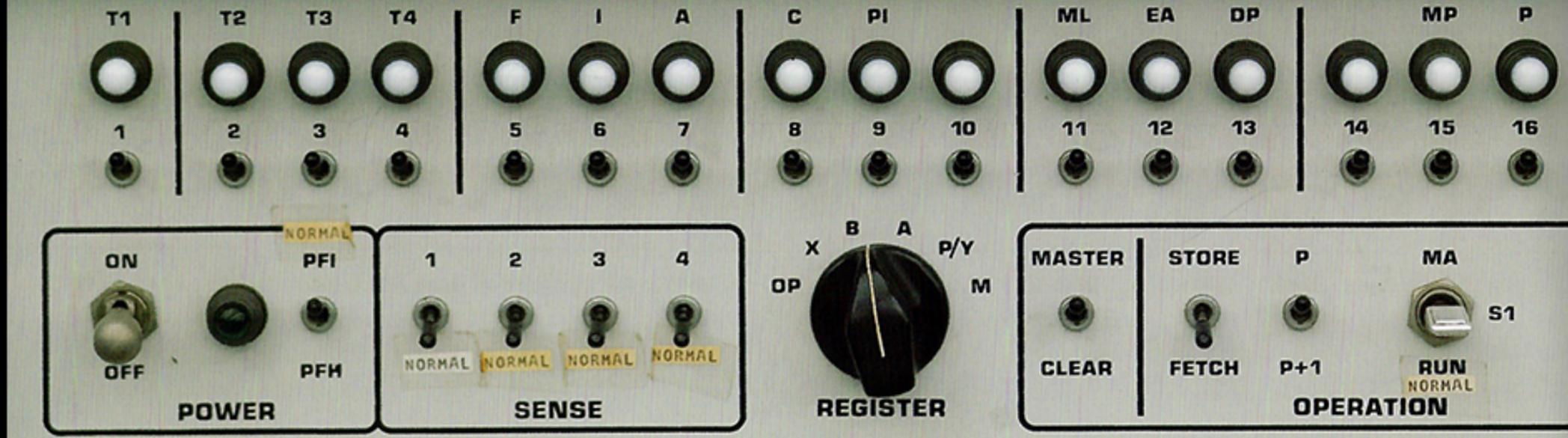


CS160

USER INTERFACE DESIGN

FALL 2018



MODES, METAPHORS, AND INPUT DEVICES

26 SEP 2018

ERIC PAULOS

www.paulos.net

UNIVERSITY OF CALIFORNIA



Berkeley



GROUP 11
Nicola Chen
Karin Shrestha
Alexander Chen
Kaitlyn Jiang
Henry Lee

3
Translating in
real-time using
AI to assist
and
provide feedback
APE

13
Guided reading
in your app
to assist
reading habits

23
AI-based
reading
assistant

4
Monitor reading app
user usage and
provide help
with reading
numbers

14
nutrition
tracker
(send data
to doctor)

24
Find a (commute)
Teacher/leader
get an interest
to other app

5
Change Matrix
- track and
analyze phone
use patterns

5
Game-version of
an elementary-level
class to assist
learning
- rewards-based

25
App
dashboard
completely
interactive
app focus

6
mental health
check-in
system
with pictures
of emotions

16
Volunteer app
to aid PM who
need physical
help

26
App that displays
MC of user for
outgoing
for each
reading project

7
AI-based
reading
assistant
based on
user
preferences

17
visually impaired
education to
just writing and
to the screen
with
AI

8
AI-based
reading
assistant

31

AI-based reading assistant
to assist reading habits
and provide feedback

32

AI-based reading assistant
to assist reading habits
and provide feedback

33

AI-based reading assistant
to assist reading habits
and provide feedback

ANNOUNCEMENTS

DESIGN 02: Heuristic Evaluation (due before class TODAY)

PROG 2-B (Due Next Friday 5 Oct) 10 DAYS!!

PROG 2-B Status?

Teams?

Section this week: APIs ++

Midterm: 15 Oct 10:30-noon in Sibley Auditorium

Midterm Review: 12 Oct in Section



FINAL CRITIQUE

04 Dec Tue of RRR Week • FINAL CRITIQUE

Final Presentations in 310 Jacobs

Session 1 • 10am-12pm in 310 Jacobs

Session 2 • 3pm-5pm in 310 Jacobs

05 Dec Wed of RRR Week • PUBLIC SHOWCASE

Public Posters, Demos, and Showcase in 310 Jacobs

Session 01: 9:45am-11:30am in 310 Jacobs

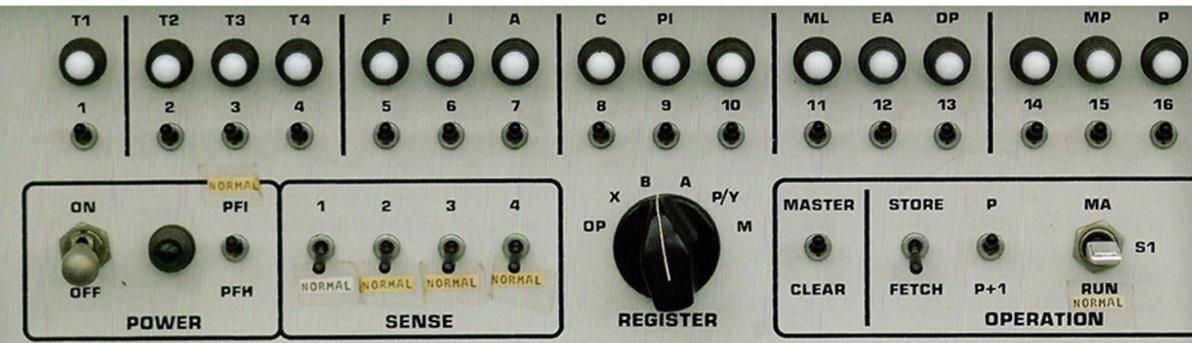
Session 02: 11:45am-1:30pm in 310 Jacobs

07 Dec Fri of RRR Week • FINAL MATERIALS

Final materials due on 7 Dec (11:59pm)







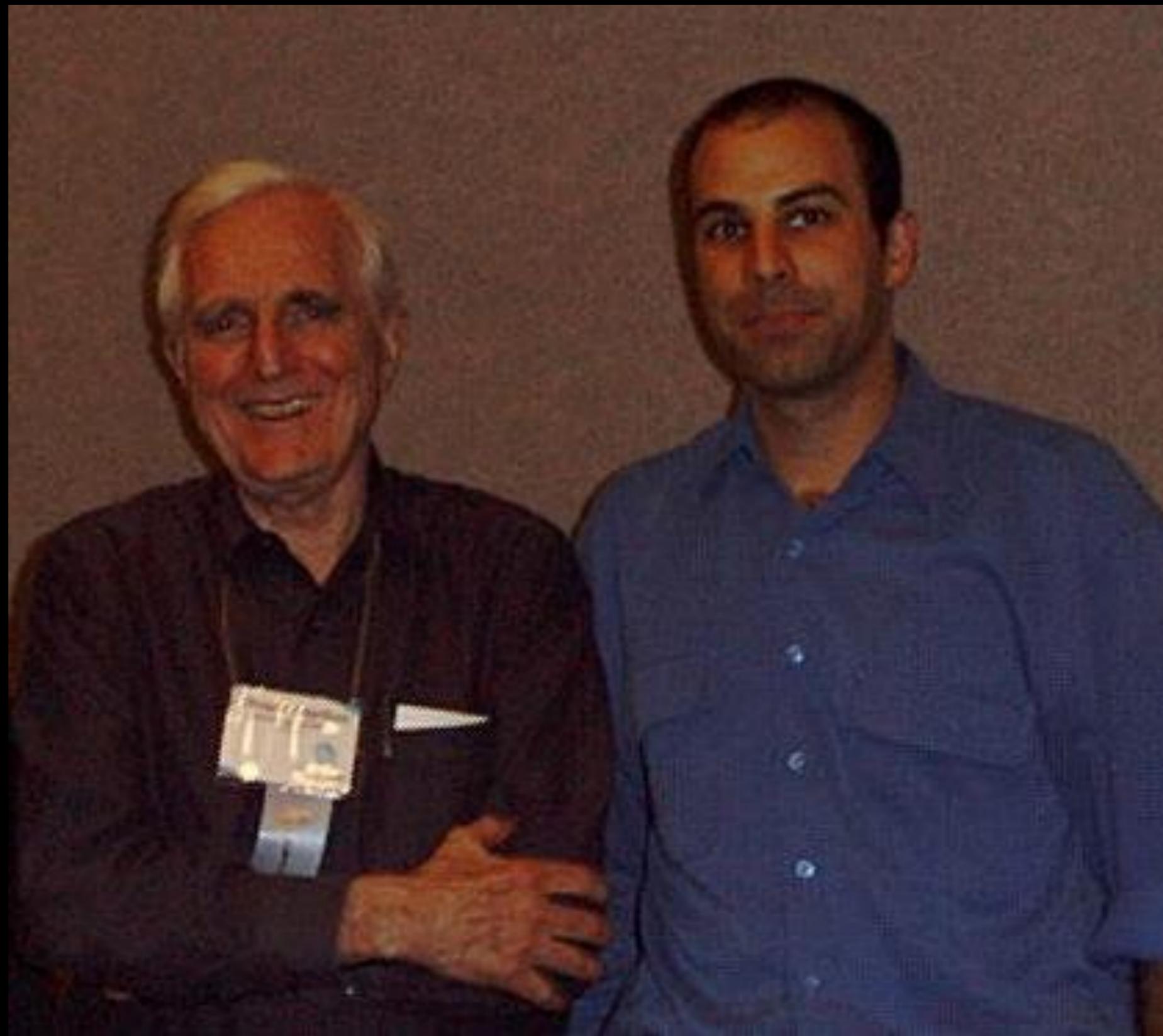
METAPHOR IN USER INTERFACES

THE MOTHER OF ALL DEMOS

Doug Engelbart's December 9, 1968, computer demonstration at the Fall Joint Computer Conference in San Francisco. The 90-minute presentation essentially demonstrated almost all the fundamental elements of modern personal computing

- windows
- hypertext
- graphics
- video conferencing
- the computer mouse
- word processing
- dynamic file linking
- revision control
- collaborative real-time editor





Your Professor (as a PhD student) and Doug Engelbart in 1998

December 9, 1968:
The Demo

The Basics

Control Devices

Real-Time Collaboration

1968

nearly 50 years before...

windows

hypertext

video conferencing

the computer mouse

word processing

dynamic file linking

revision control

collaborative real-time editor

METAPHOR

Definition

The transference of the relation between one set of objects to another set for the purpose of brief explanation

Lakoff & Johnson

"...the way we think, what we experience, and what we do every day is very much a matter of metaphor."

in our language & thinking - "argument is war"

...he attacked every weak point

...criticisms right on target

...if you use that strategy

Metaphors can highlight some features, suppress others

INTERFACE METAPHORS

Purpose

Leverages knowledge of familiar, concrete objects/experiences

Transfer this knowledge to abstract tasks and concepts

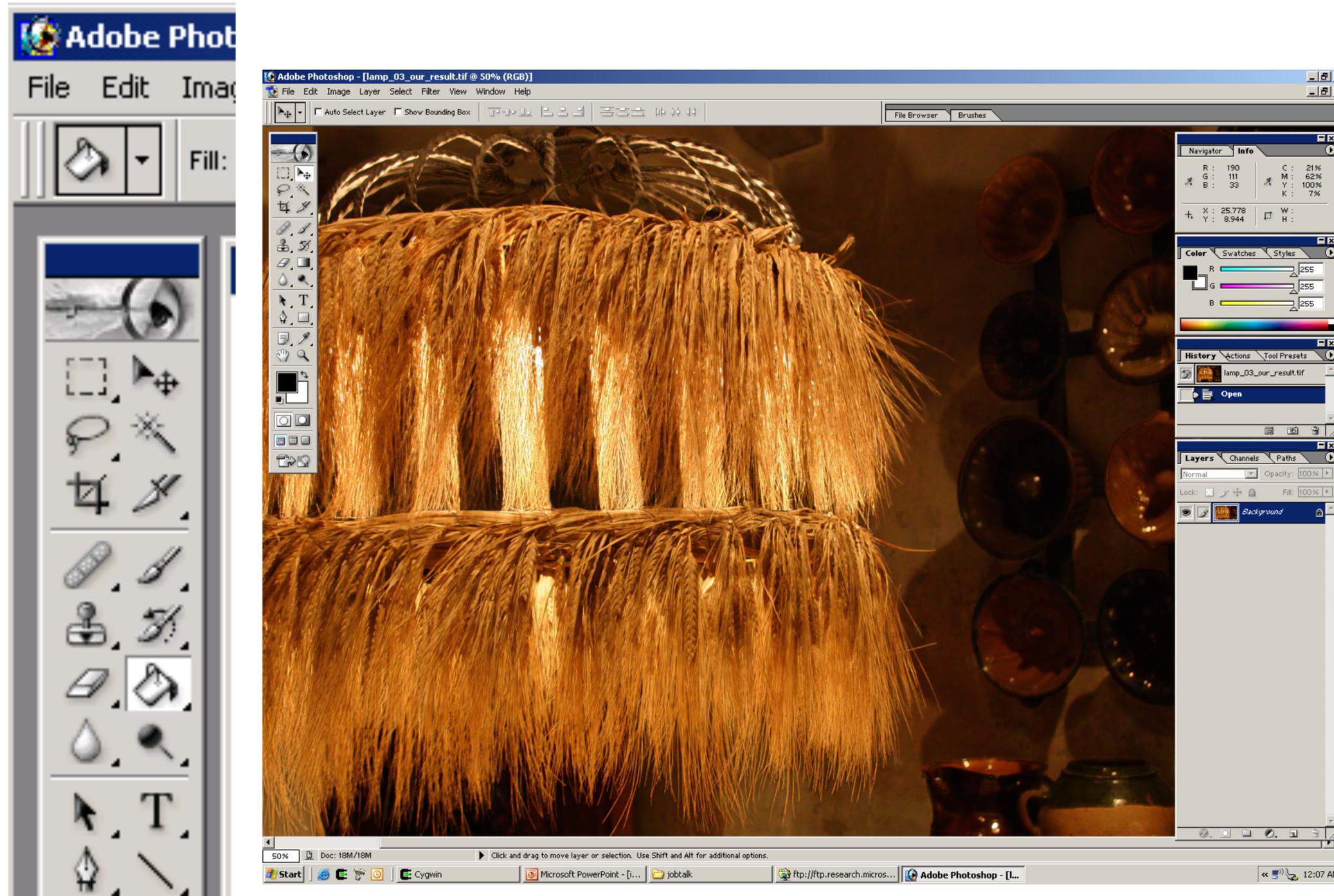
Problem

Inaccurate or naive conceptual model of the system



*A presentation tool
is like
an slide projector*

THE PAINTING METAPHOR



THE DESKTOP METAPHOR

Started at Xerox PARC

Xerox Star

Bitmapped screens made it possible

Not meant to be a real desktop

Organize information the way people use information

Allow windows to overlap – make screen act as if ob





File Edit View Special



Write/Print



Alternate Disk



Trash

Internet Explorer 5.2.3 Eudora 6.1 Mail Netscape AOL Safari alias Snapz Pro X- Adobe Photoshop 7 GraphicConverter 4.4 QuickTime Player STICKIES WEBSITE STUFF MAC SYS X NOTES Documents#2 DRIVE 1 (80gb ATA) SYS 9.2

Acrobat Web 5.0.5 Acrobat Reader 5.0 Snapz Pro X2 Desktop-OS9 Web Site Document

MacLink 13.0.2 FileView RealOne Player Windows Media Player

Disk Utility Norton 3.0 StuffIt Expander Printer Setup

TextEdit Stickies Microsoft Word X

Toast Titanium 5.2.1 CD- OSX 5.0.15 ScanWizard 5 Folder Microtek Scanner Configuration ScanWizard 5 V7.11

DRIVE 2B (40gb ATA) X-PHO DR 5 (120gb FireW)SHIPS,ETC DR3FireW(80 gb)COMPUTER OS X SOFTWARE DUMP3 BACKUP

BROTHER 6-04.dmg

Dreamweaver MX 2004



MICROSOFT BOB'S DESKTOP METAPHOR



BOB'S "LIVING ROOM" METAPHOR





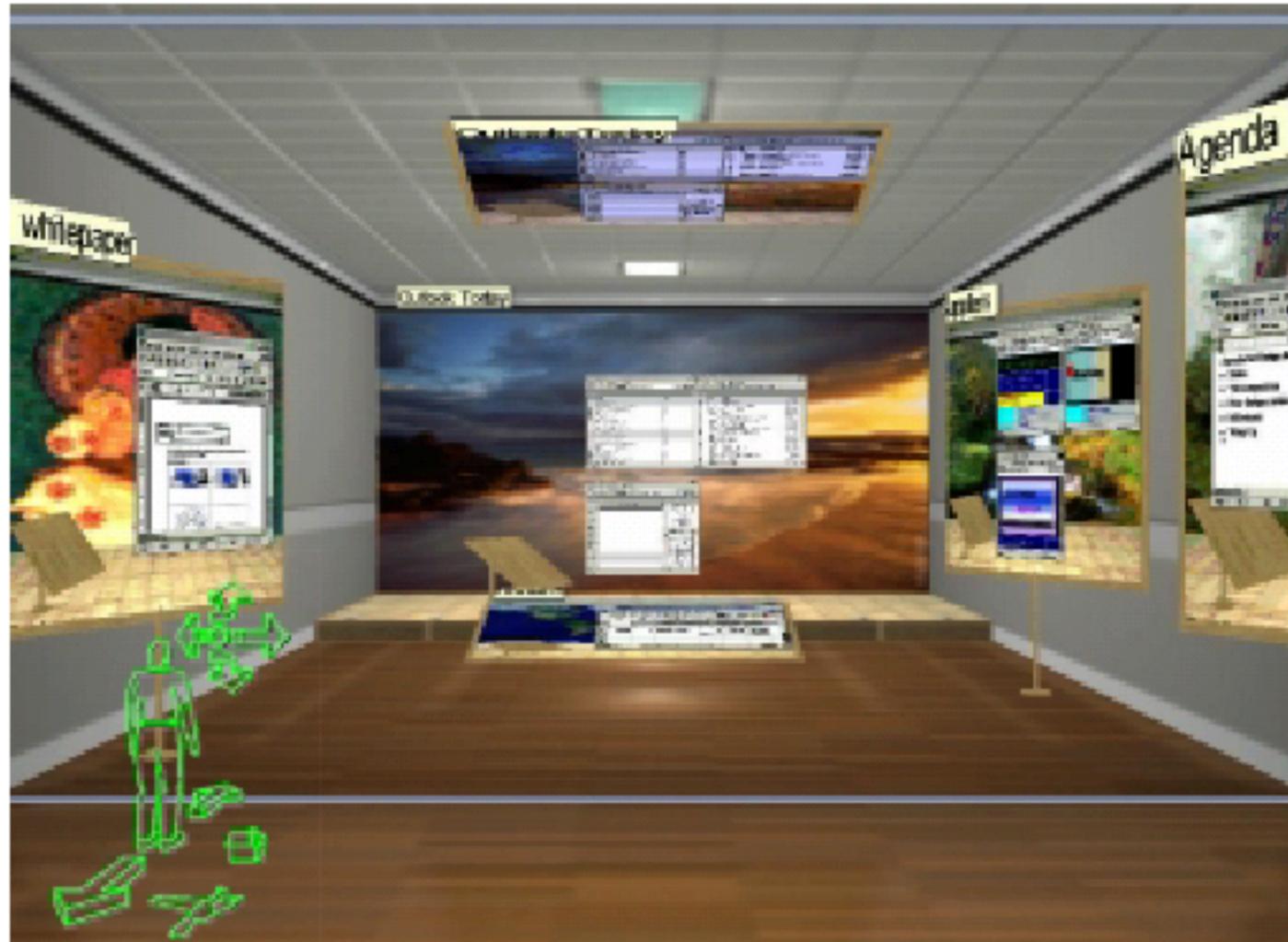
Good afternoon.

Click on the door to sign in...



EXIT

3D DESKTOPS



Robertson 2000



Sun's Looking Glass



GOOGLE ART PROJECT

VIRTUAL ASSISTANT METAPHOR



METAPHOR CAVEATS

METAPHOR CAVEATS

Too limited

The metaphor restricts interface possibilities

Too powerful

The metaphor implies the system can do things it can't

Too literal or cute

Makes it difficult to understand abstract concept

Mismatched

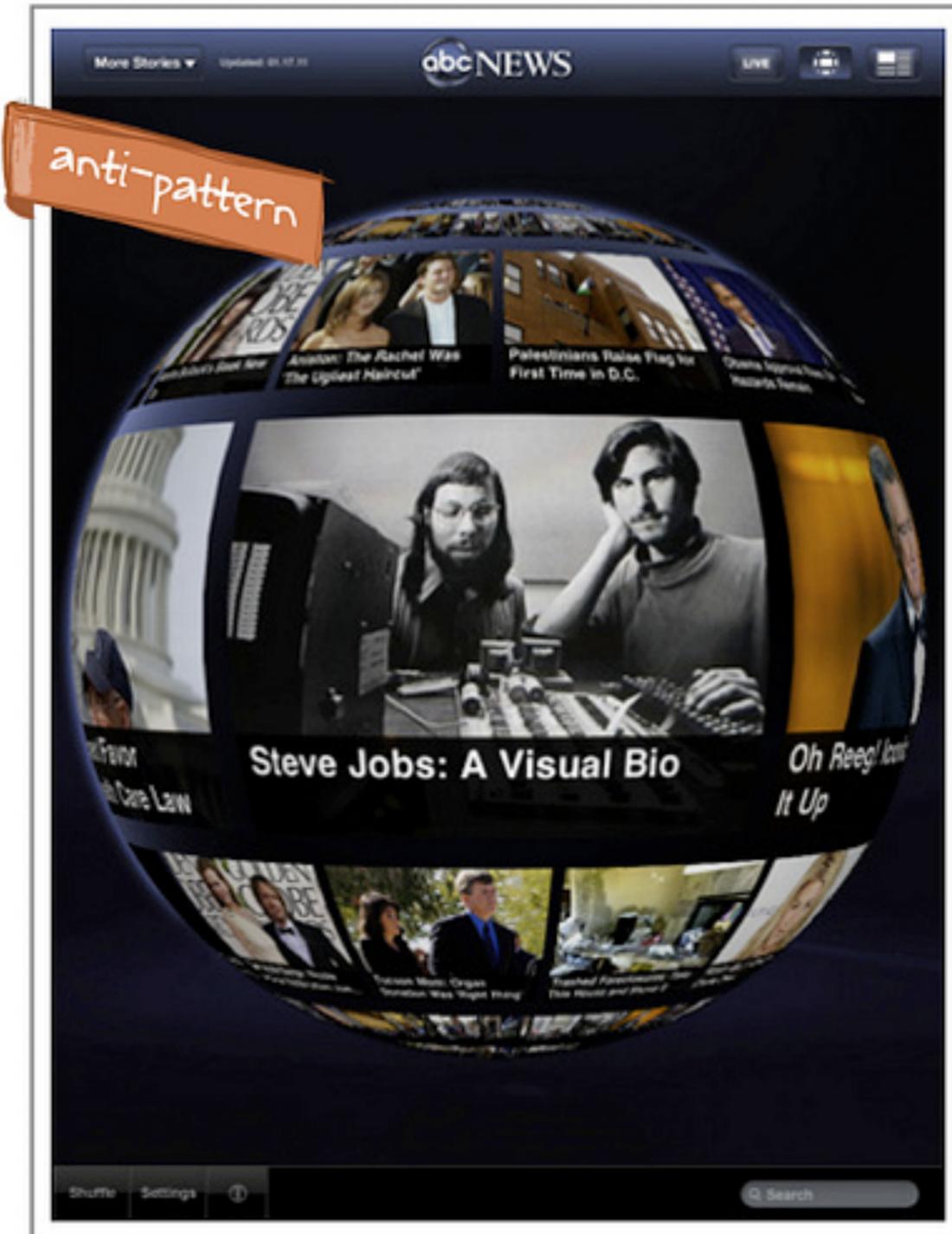
The metaphor conveys the wrong meaning

MISMATCHED METAPHORS

What is being controlled here?



MISMATCHED METAPHORS



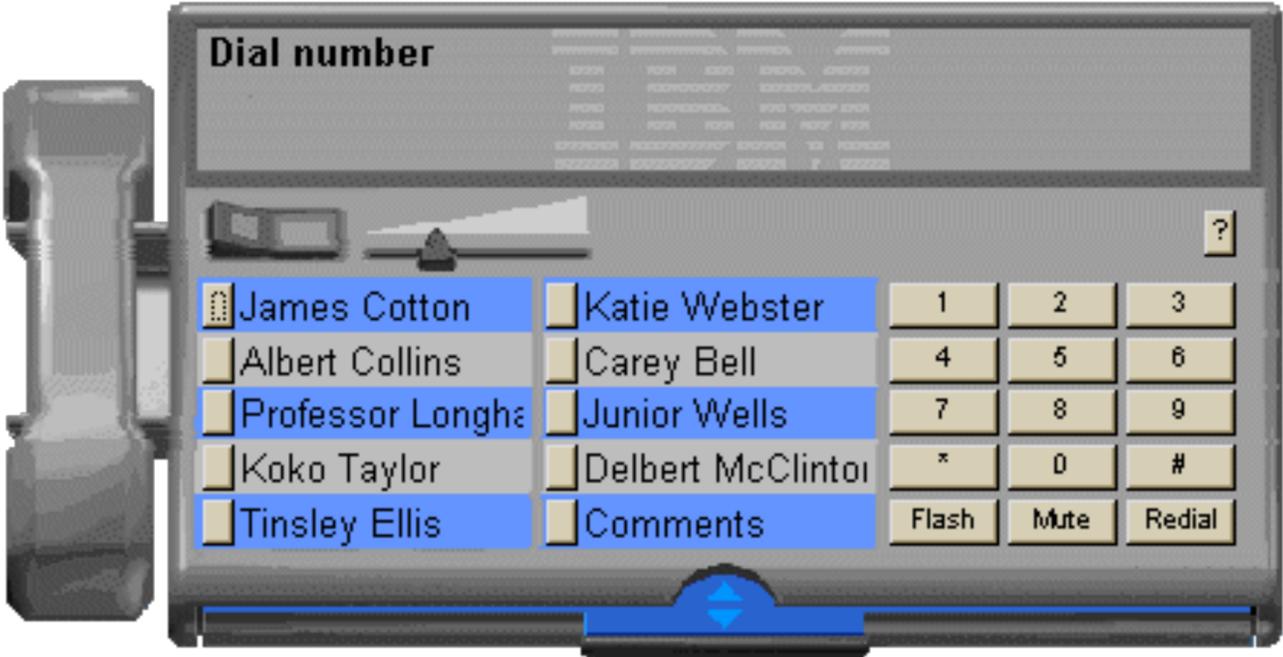
MISUSED METAPHORS

Direct translations

Software music player that requires turning volume knob with mouse

Software telephone that requires the user to dial a number by clicking on a simulated keypad

Airline web site that simulates a ticket counter!



Southwest Airlines Home Gate
The Home of Southwest Airlines on the World Wide Web



Southwest Airlines Home Gate

The Home of Southwest Airlines on the World Wide Web

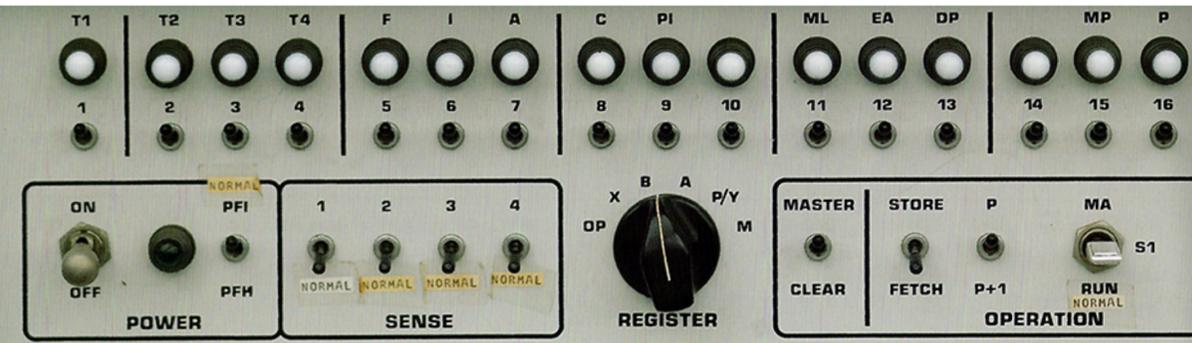
GUIDELINES FOR DESIGN

Good Metaphors

Capture essential elements of the event / world

Deliberately leave out / mute the irrelevant

Appropriate for user, task, and interpretation



MODES

MODES: DEFINITION

The same user actions have different effects in different situations.

MODES: EXAMPLES

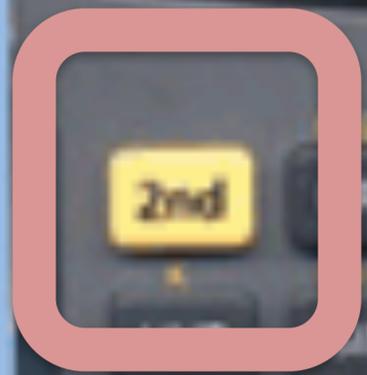


TEXAS INSTRUMENTS

TI-30Xa

390625

ON/C



2nd

LOG

LOG

LN

OFF

TAN

COS

TAN

y^x

π

$1/x$

x^2

\sqrt{x}

+

$\Sigma+$

EE

(

)

\times

STO

7

8

9

\div

RCL

4

5

6

\pm

a^b/c

1

2

3

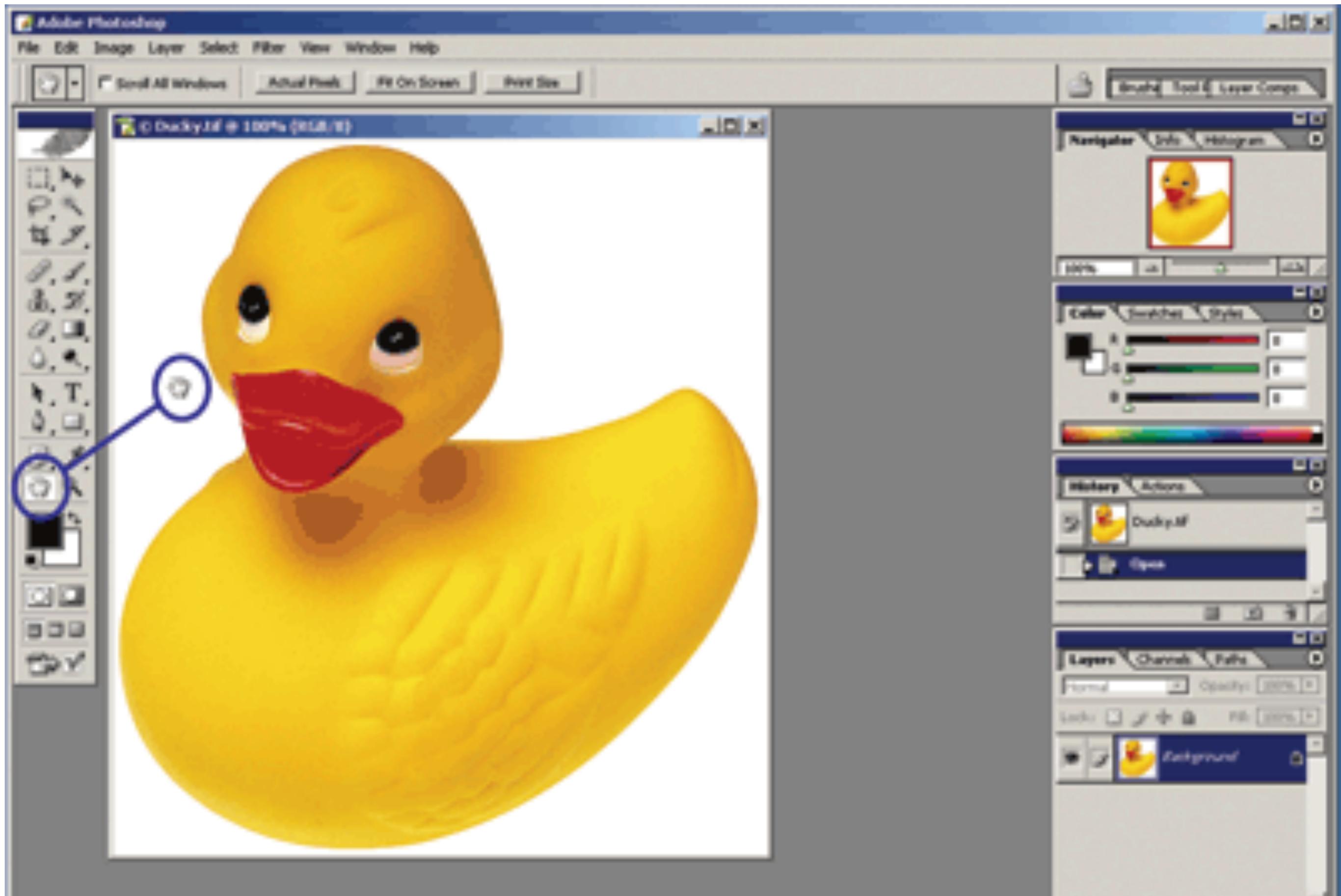
\pm

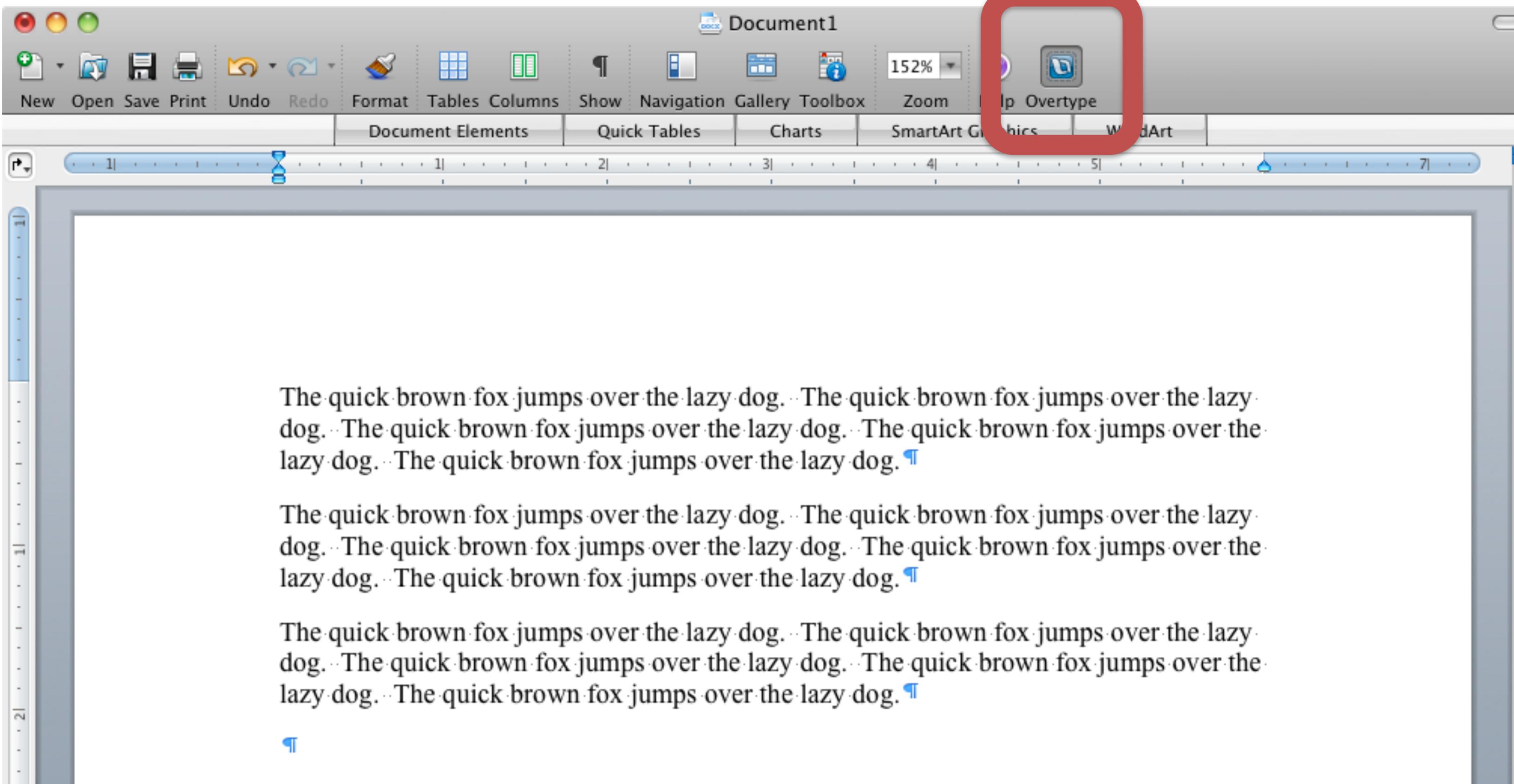
Styles [dropdown] [icon]
0 1

- Undo ⌘Z
- Redo ⇧⌘Z
- Cut ⌘X
- Copy ⌘C
- Paste ⌘V
- Paste and Match Style ⇧⇧⌘V
- Delete
- Complete ⇧⌘↻
- Select All ⌘A
- Insert ▶
- Add Link... ⌘K
- Find ▶
- Spelling and Grammar ▶
- Substitutions ▶
- Transformations ▶
- Speech ▶
- Special Characters... ⇧⌘T

[icon] [icon] [icon] [icon]
6

- Show Spelling and Grammar ⌘:
- Check Document Now ⌘;
- ✓ Check Spelling While Typing
- Check Grammar With Spelling
- ✓ Correct Spelling Automatically





The quick brown fox jumps over the lazy dog. The quick brown fox jumps over the lazy dog. The quick brown fox jumps over the lazy dog. The quick brown fox jumps over the lazy dog. ¶

The quick brown fox jumps over the lazy dog. The quick brown fox jumps over the lazy dog. The quick brown fox jumps over the lazy dog. The quick brown fox jumps over the lazy dog. ¶

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¶

USING MODES IN INTERFACES

When are they useful?

Temporarily restrict users' actions

When logical and clearly visible and easily switchable

Drawing with paintbrush vs. pencil

Why can they be problematic?

Big memory burden

Source of many serious errors

How can these problems be fixed?

Don't use modes – redesign system to be modeless

Redundantly visible

REDESIGNING TO AVOID MODES

Setting the time on a clock



Modal

REDESIGNING TO AVOID MODES

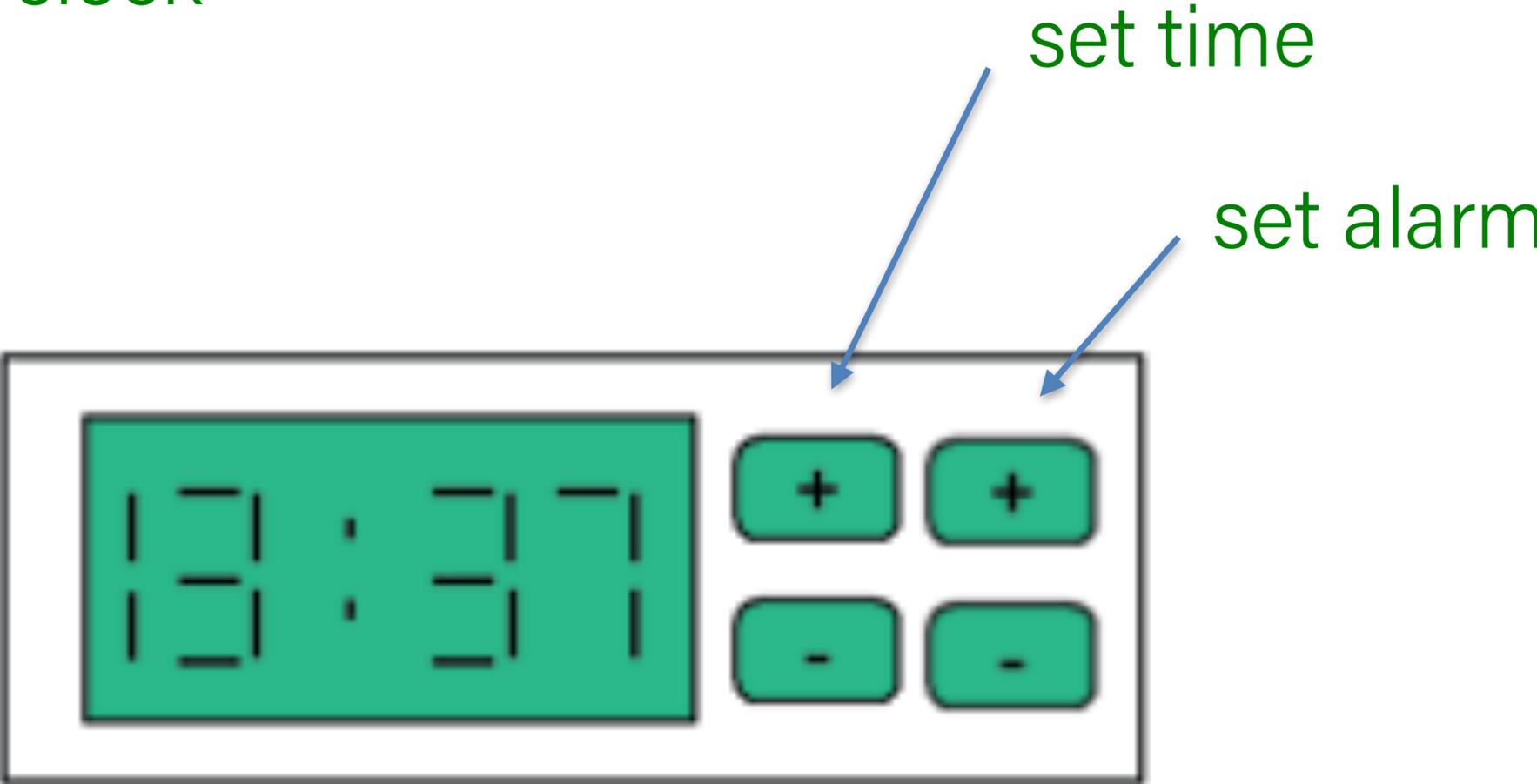
Setting the time on a clock



Modeless

REDESIGNING TO AVOID MODES

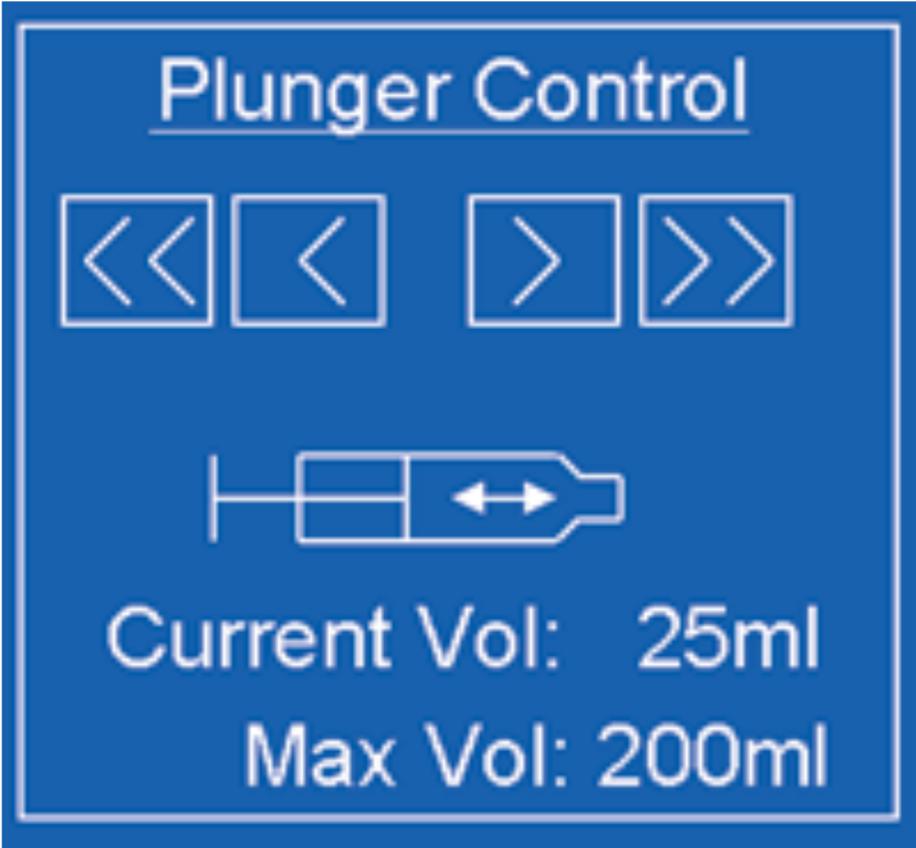
Setting the time on a clock



Modeless

MODES ARE SOMETIMES GOOD

Fill and empty syringe



Modeless

MODES ARE SOMETIMES GOOD

If task requires modes, interface may also contain modes

Fill Syringe

Vol: 50 100 150 200



Current Vol: 25ml
Max Vol: 200ml

Fill Mode

Deliver Solution

Vol: 50 100 150 200

Rate: 10 20 30 40



Current Vol: 25ml

Deliver Mode

QUASIMODES

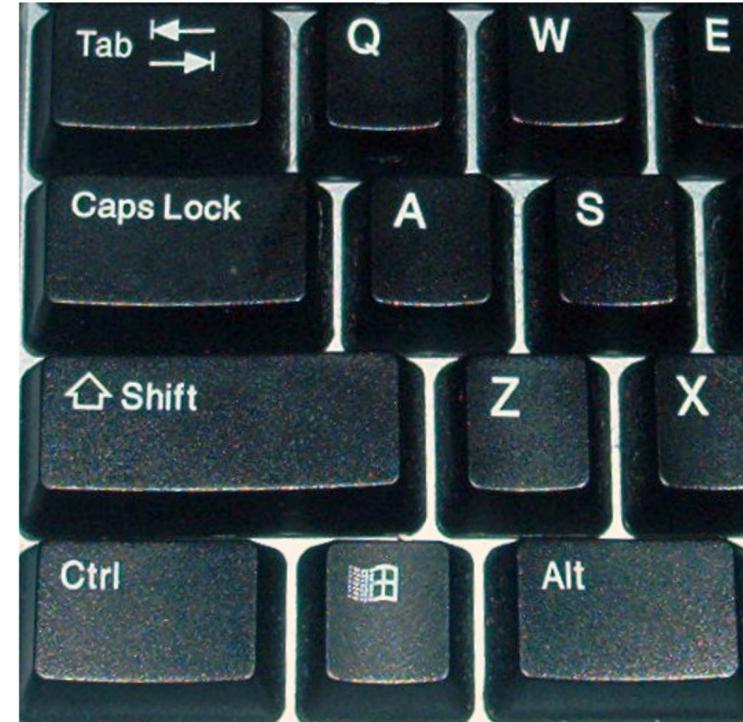
Set and hold a mode via conscious, continuous action

Shift key to capitalize (vs. Caps Lock)

Foot pedal that must remain pressed

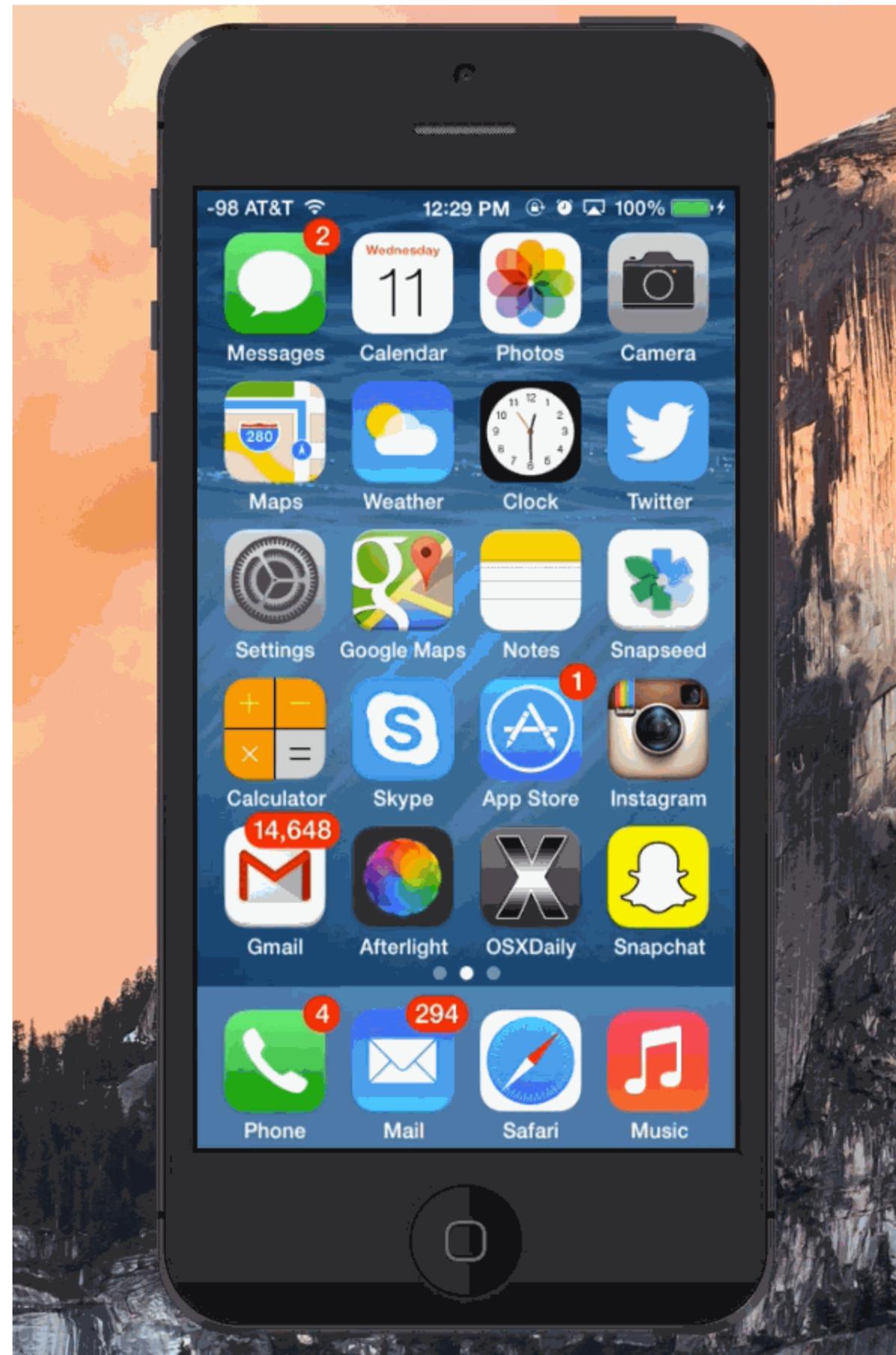
Pull down menus

Muscle tension reminds users they are holding a mode



Also known as “spring-loaded modes”





SUMMARY

Metaphor

Leverages knowledge of familiar objects & experiences

Transfer this knowledge to abstract tasks and concepts

Easily mismatched or misused so be careful!

Modes

Can create memory issues and cause serious errors

Avoid modes in your designs!

Reducing the number of modes will reduce the user's mental effort in using your interface

Design modes that match user tasks

3D TOUCH

Glimpse: a Novel Input Model for Multi-level Devices

Clifton Forlines, Chia Shen
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{forlines, shen}@merl.com

Bill Buxton
Buxton Design
888 Queen St. East, Toronto
Ontario Canada, M4M 1J3
bill@billbuxton.com

CHI 2005

ABSTRACT

We describe a technique that supports the previewing of navigation, exploration, and editing operations by providing convenient *Undo* for unsuccessful and/or undesirable actions on multi-level input devices such as touch screens and pen-based computers. By adding a *Glimpse* state to traditional three-state pressure sensitive input devices, users are able to preview the effects of their editing without committing to them. From this *Glimpse* state, users can undo their action as easily as they can commit to it, making *Glimpse* most appropriate for systems in which the user is likely to try out many variations of an edit before finding the right one. Exploration is encouraged as the cumbersome returning to a menu or keyboard to issue an *Undo* command is eliminated. *Glimpse* has the added benefits that the negative effects of inconsistencies in the *Undo* feature within an application are reduced.

Author Keywords

Pressure Sensitive Input, Undo, Direct Manipulation, Three-State Input, Touch Screens, Stylus, Navigation

ACM Classification Keywords

H.5.2.h Information interfaces and presentation (e.g., HCI): User Interfaces - Input devices and strategies

H.5.2.i Information interfaces and presentation (e.g., HCI): User Interfaces - Interaction Styles

INTRODUCTION

Undo is a critical feature in many computer applications as it frees the user from the fear of experimenting with changes to the application's state. Creativity is enhanced when users are able to easily retract their changes if the result is unsatisfactory. People in creative industries will often state that the quality of their end product is a direct function of how many variations they *tried out and threw away* during the development of their product. Because of the frequency with which *Undo* is used, even small improvements to this feature can have a large positive effect. Additionally, many editing operations that take place

We propose a system-wide method of providing a *Glimpse* of the results of any operation completed with multi-level input devices. By multi-level, we mean that the input device is capable of sensing at least two levels of input (e.g. a stylus that senses light and heavy pressure or a mouse with a two-state button [5]) in addition to providing positional feedback. This positional feedback can be on-screen, in the case of an on-screen mouse pointer that tracks the movement of the mouse, or implicit, in the case of a finger or stylus with which the user operates directly on the display surface with graphical elements that are positioned directly underneath the input device. Our method has the added benefit that opting out of an action is as easy to perform as committing to it, making *Glimpse* most appropriate for systems in which the user is likely to try out many variations of an edit before deciding on any particular one.

BACKGROUND PART 1: PRESSURE SENSITIVE INPUT

Figure 1 shows Buxton's three-state model for stylus input [2]. In this model, light pressure input results in the

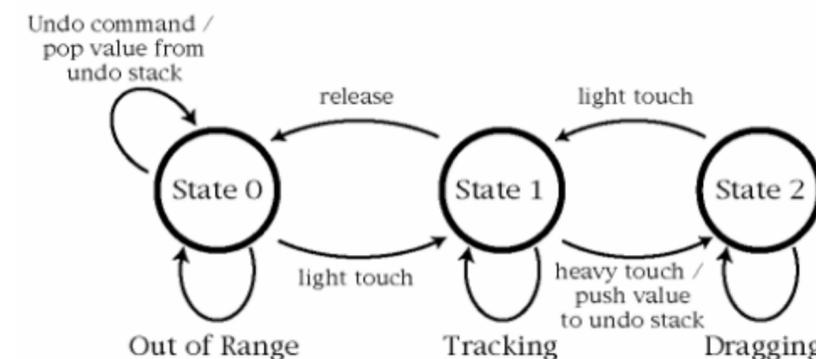


Figure 1. Buxton's three-state model for pressure sensitive input. Dragging an object results in its value being pushed onto the system undo stack. Restoring this saved value occurs after a separate command.

“tracking” of the input device (similar to moving the mouse while its button is up). While “tracking”, a graphical pointer follows the movement of the input device on screen. Heavy pressure input results in “dragging” operations (similar to

Glimpse: a Novel Input Model for Multi-level Devices

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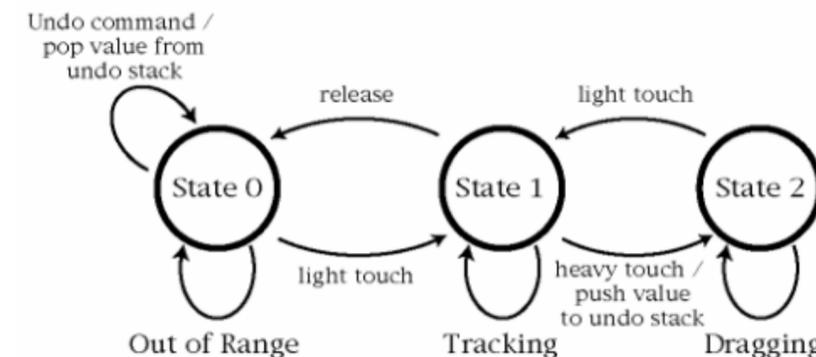


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Pressure Marks

Gonzalo Ramos
Ravin Balakrishnan

Dynamic Graphics Project
University of Toronto

Pop Through Mouse Button Interactions

UIST 2001

Robert Zeleznik, Timothy Miller and Andrew Forsberg

Brown University

Department of Computer Science

Providence, RI 02912

(401) 863-7653; {bcz,tsm,asf}@cs.brown.edu

ABSTRACT

We present a range of novel interactions enabled by a simple modification in the design of a computer mouse. By converting each mouse button to *pop through* tactile push-buttons, similar to the focus/shutter-release buttons used in many cameras, users can feel, and the computer can sense, two distinct “clicks” corresponding to pressing lightly and pressing firmly to pop through. Despite the prototypical status of our hardware and software implementations, our current pop through mouse interactions are compelling and warrant further investigation. In particular, we demonstrate that pop through buttons not only yield an additional button activation state that is composable with, or even preferable to, techniques such as double-clicking, but also can endow a qualitatively novel user experience when meaningfully and consistently applied. We propose a number of software guidelines that may provide a consistent, systemic benefit; for example, light pressure may invoke default interaction (short menu), and firm pressure may supply more detail (long menu).

KEYWORDS: mouse, double-action, gesture, interaction, click through, buttons, pop through, input devices, haptics.

INTRODUCTION

Inspired both by the fluid interactivity of the camera button mechanism and the observation that people often press elevator buttons harder as they grow impatient, we considered a number of approaches for integrating pressure controls into computer interfaces. The choice we present, replacing mouse buttons with pop through pushbuttons (see Figure 1), increases the information bandwidth of a mouse, but we hypothesize may well be easier for users to learn, remember, and control than other choices, such as adding spatially distinct or continuously pressure-sensitive buttons. Moreover, our device is easy to deploy because it does not require visible changes to a commercial mouse, and legacy applications can be compatible simply by ignoring the added button state.

After developing a collection of novel interaction techniques to demonstrate the potential of pop through mouse interac-

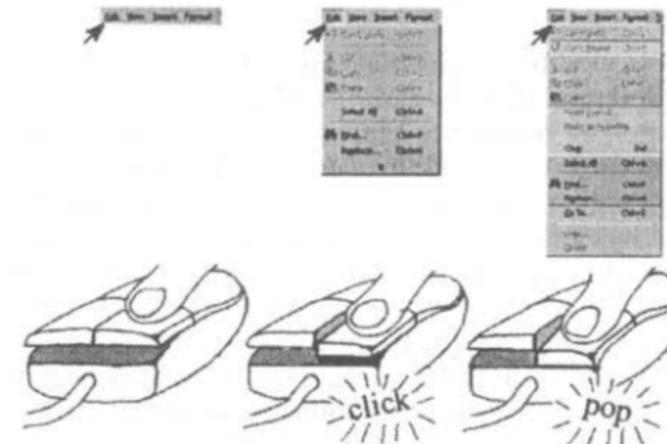


Figure 1: Pressing the button lightly clicks and in this example invokes a short menu; pressing harder pops through with a second click, in this example invoking a longer menu. (Button displacement exaggerated.)

tion, we performed a patent search that uncovered a 1994 patent on a substantially similar device by Apple Computer [1]. Interestingly, the patent does not consider any of the interaction techniques that we present.

PROTOTYPE HARDWARE AND SOFTWARE

Hardware Design For the first of two different pop through mouse prototypes, we glued a small pushbutton on top of a mouse button and connected it to an RS232 port for software polling.¹ Because of the differing activation forces of the buttons, pressing down on the pushbutton first activates the button native to the mouse and then, with more pressure, pops-through to activate the additional pushbutton. In informal evaluation, users had no difficulty distinguishing or controlling the activations of the native or additional button.

For our second prototype, we replaced the internal button mechanism with an integrated double-action surface-mount pushbutton², similar to a camera’s focus/shutter-release button. The activation forces for this pushbutton are quite subtle, with no perceptible click for the first contact and a very soft feel, not really a click, for the second, pop-through, contact.

Pop Through Mouse Button Interactions

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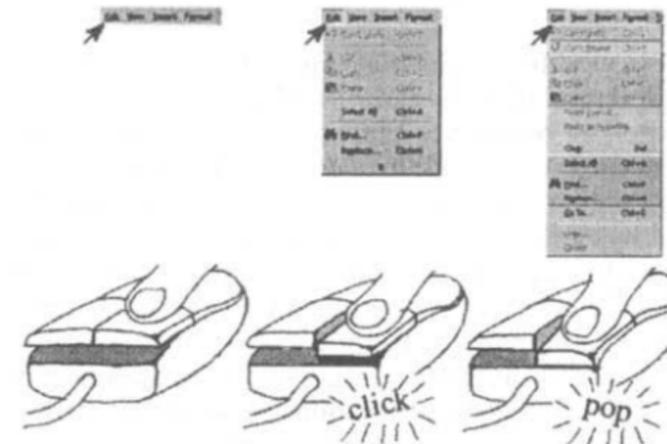


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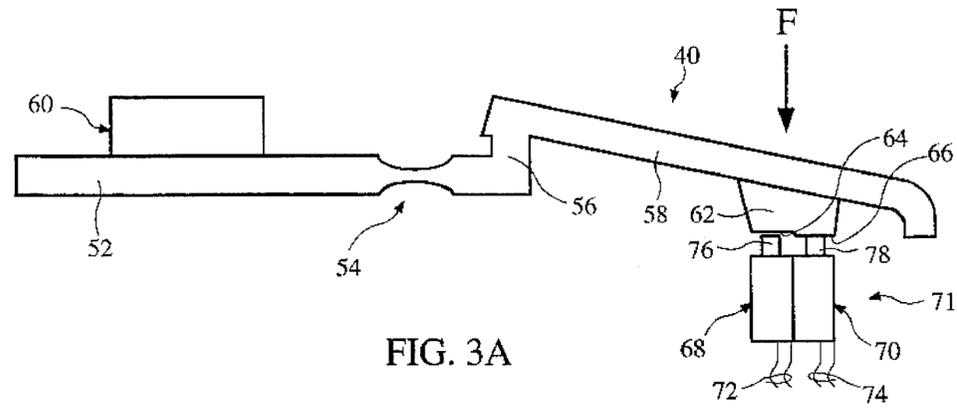


FIG. 3A

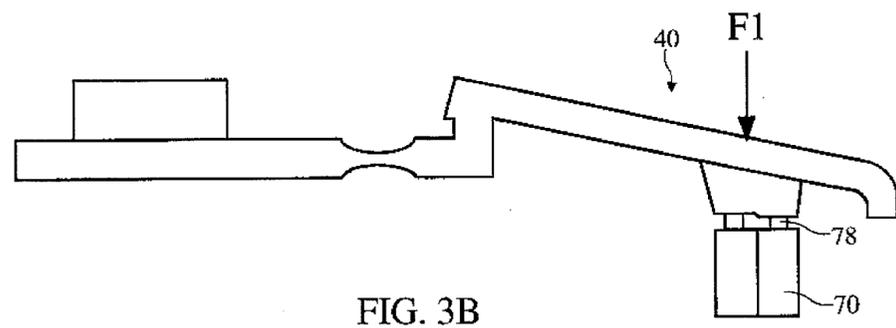


FIG. 3B

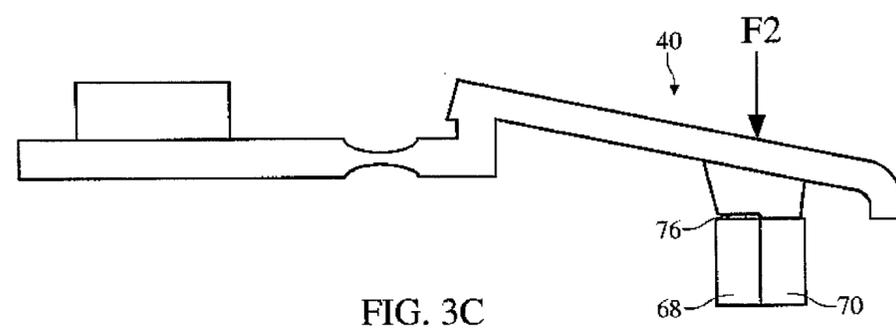


FIG. 3C

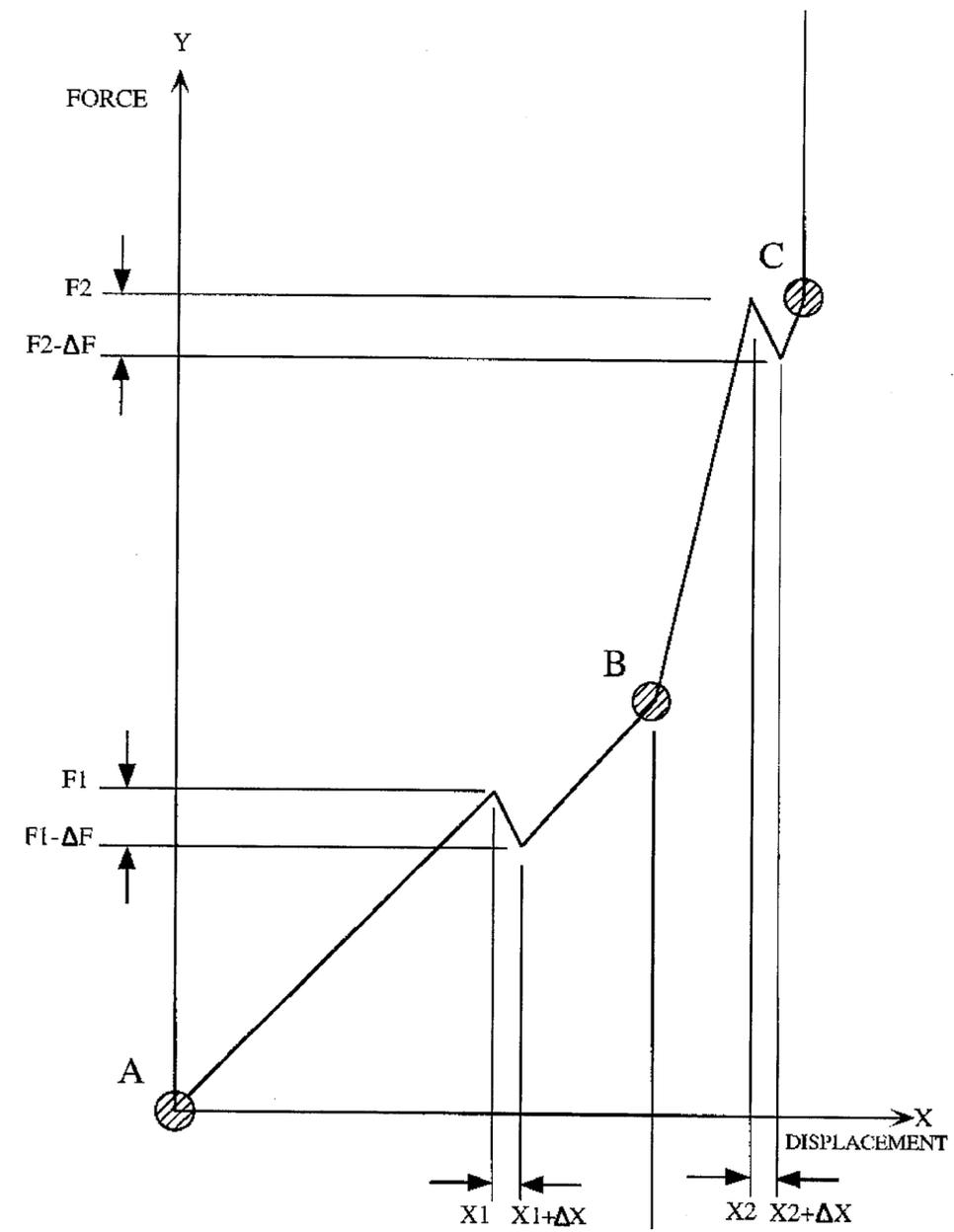


FIG. 4

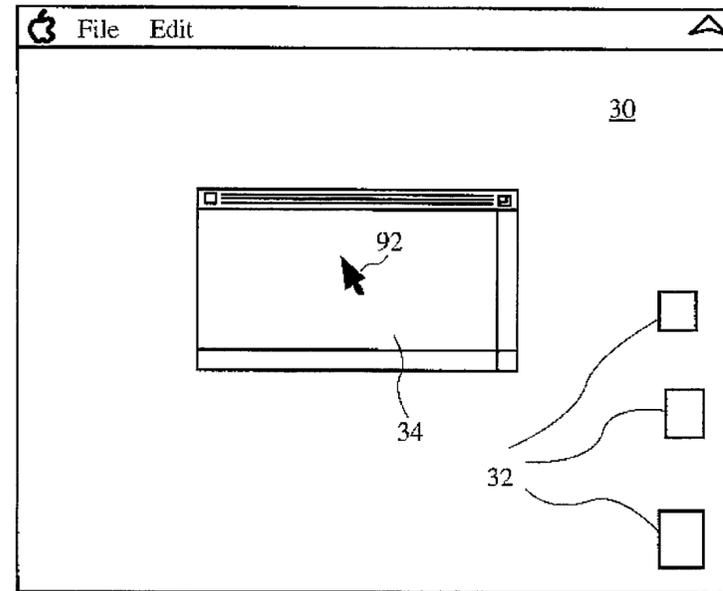


FIG. 6A

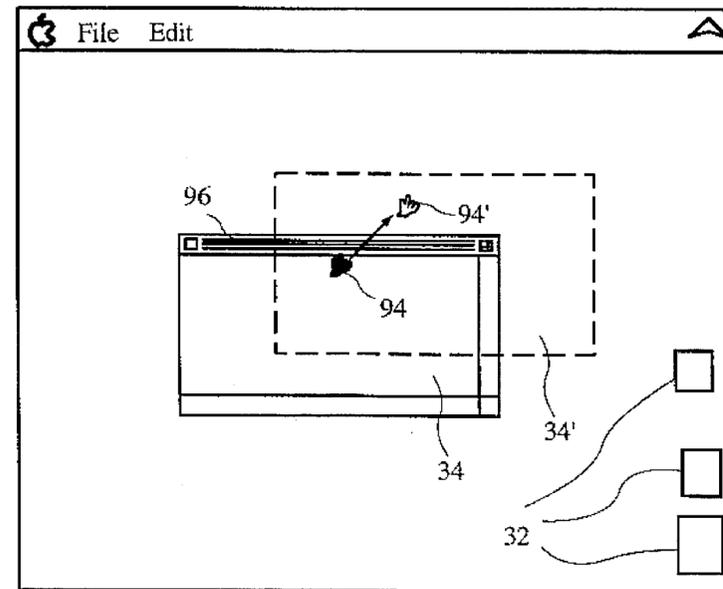
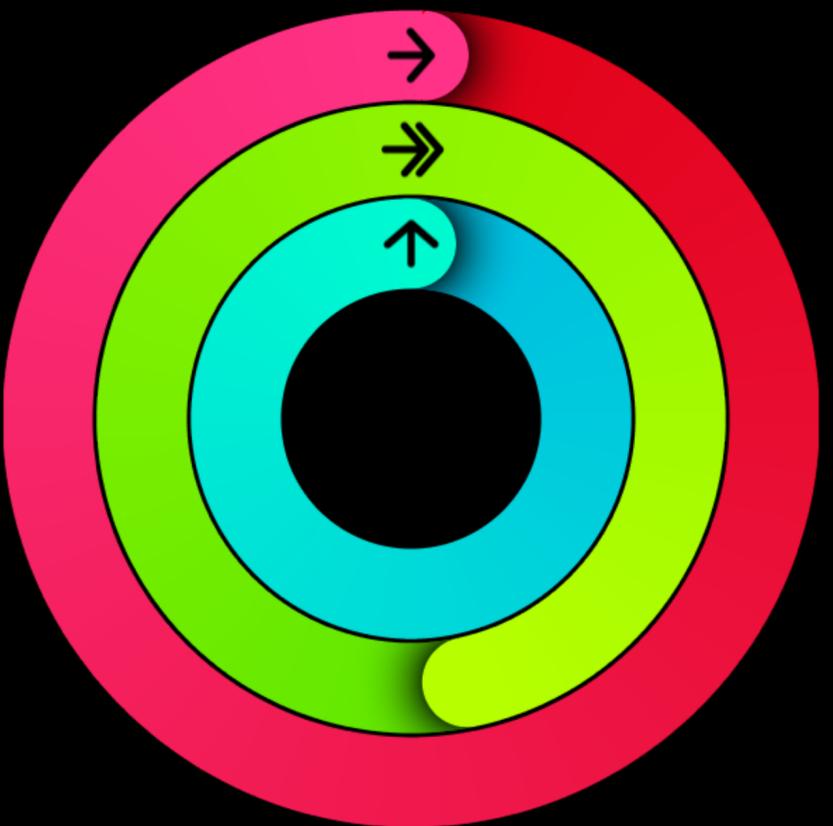


FIG. 6B



Today, May 9, 2018



Move
351/350 calories



Houston

□ Sunny Consolvo et al (Intel, UW)

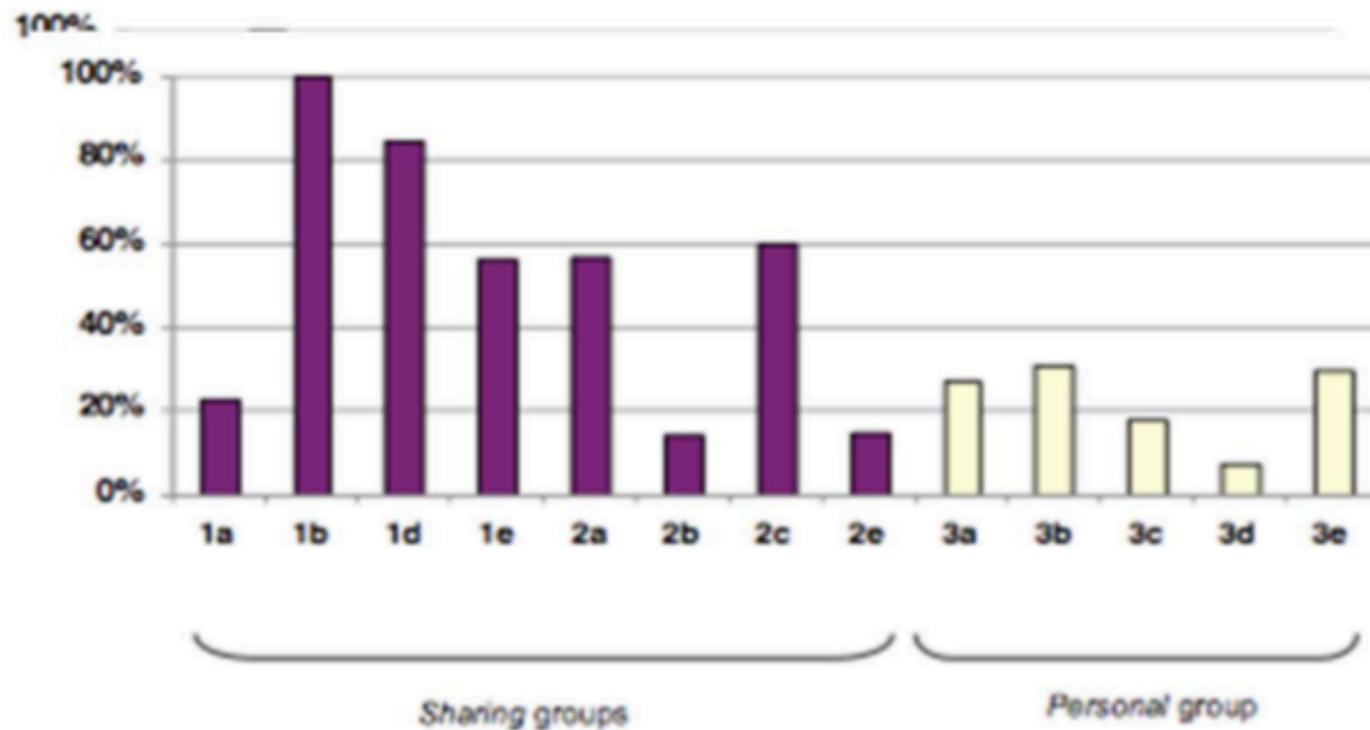
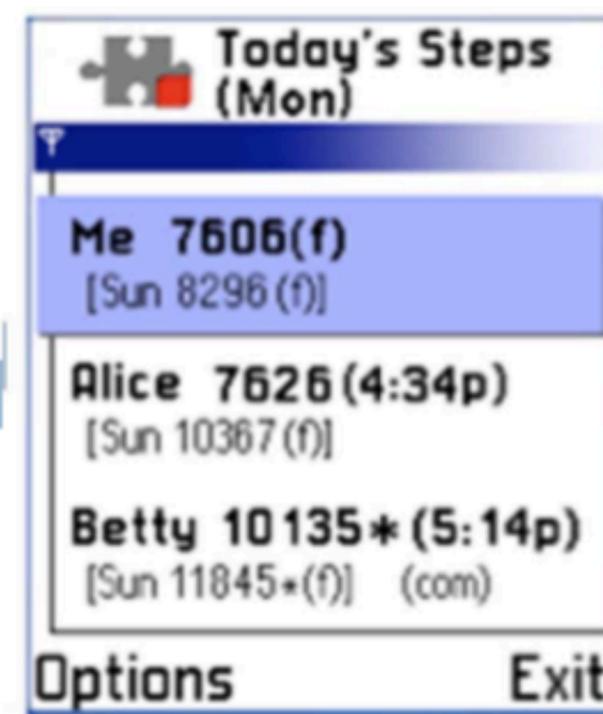


Figure 3. Percentage of days participants met their goals.



Figure 1. a) The Omron HJ-112 pedometer, b) the pedometer in use, and c) the Nokia 6600 mobile phone running Houston.

a)



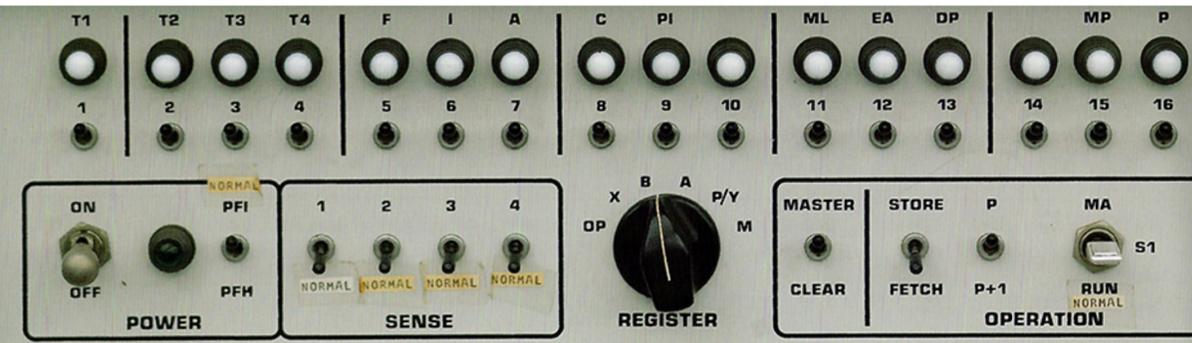
b)



c)



CHI 2007



INPUT DEVICES

QUESTIONS:

What (low-level) tasks are the users trying to accomplish with an input device?

How can we think about the space of possible input devices?

What interaction techniques are encouraged/discouraged by a particular device?

IMPORTANT TASKS

Text Entry

Pointing/Marking

- Target acquisition
- Steering / positioning
- Freehand drawing
- Drawing lines
- Tracing and digitizing
- ...

TEXT ENTRY: KEYSTROKE DEVICES

Array of Discrete Inputs

Many variants of form and key layout

Can be one-handed or two

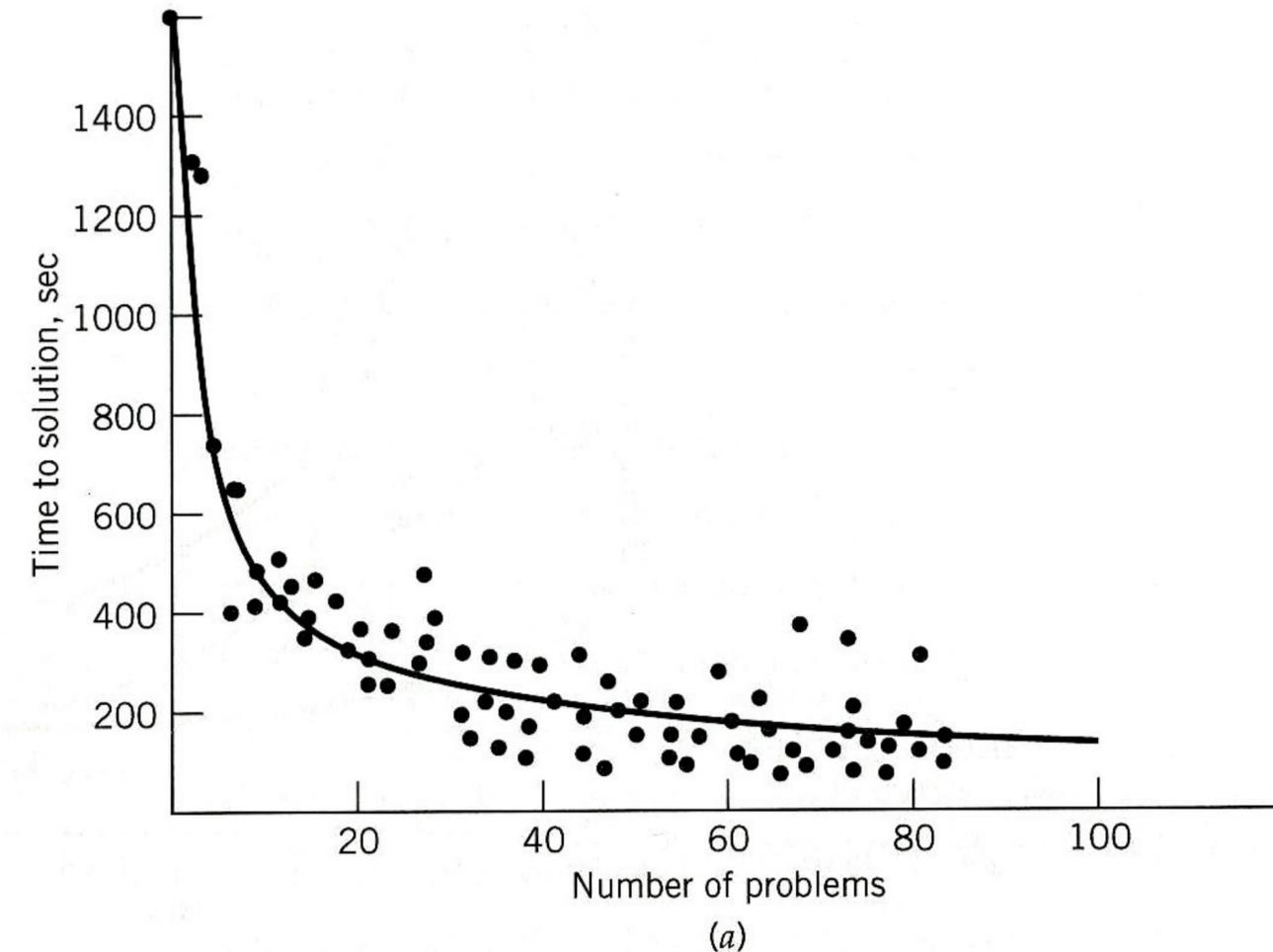
Wide range of sizes

Two-hand full keyboard is relatively standardized, Less standard generic function keys, cursor movement, numeric keypad,...

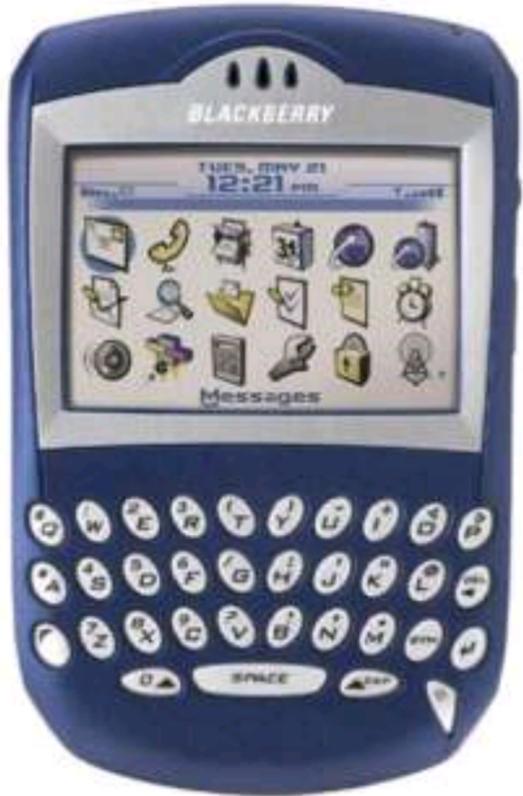
Take advantage of procedural memory

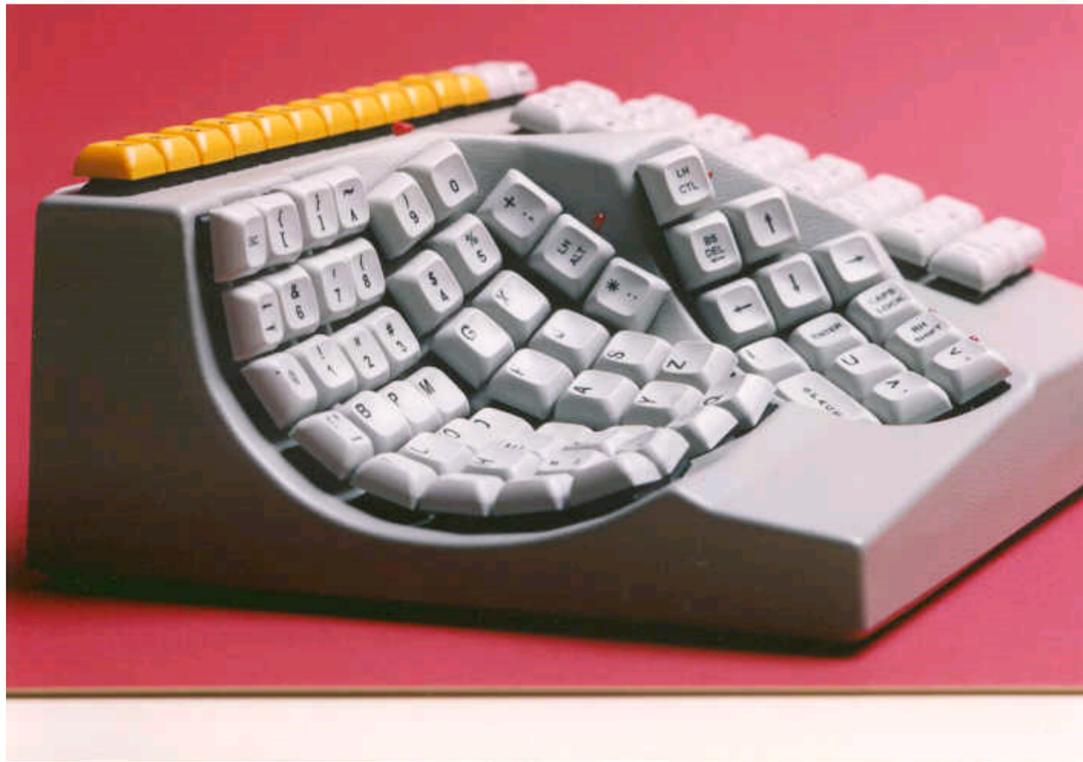
Power law of practice

$$T_n = T_1 n^{-a} + c$$



KEYBOARDS





KEY LAYOUTS

QWERTY



DVORAK



DIFFICULTY: TEXT ENTRY

Still very hard on mobile devices

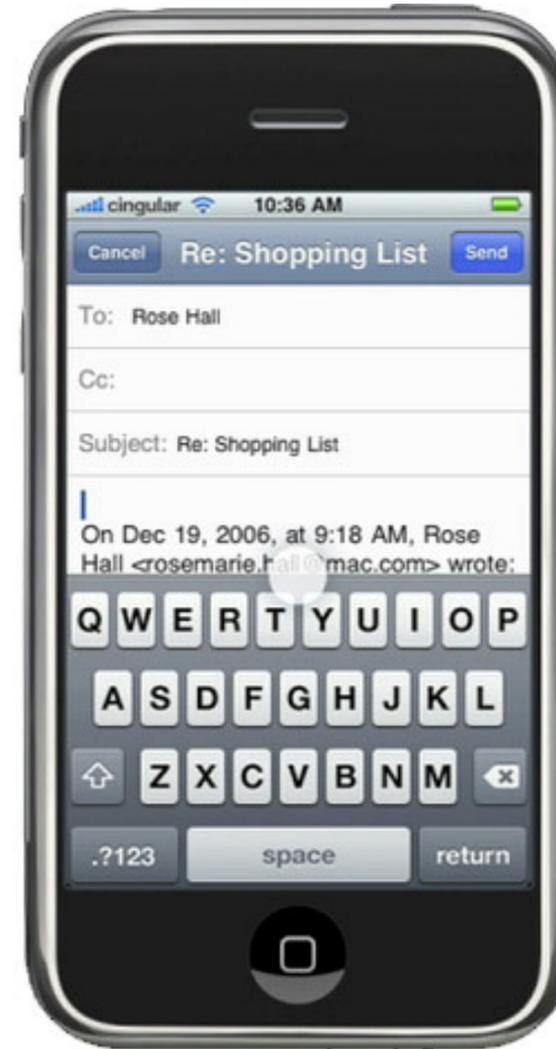
Keyboards (on-screen and thumb)

Full hand-writing recognition

Graffiti

EdgeWrite

ShapeWriter



MOBILE TEXT ENTRY: KEYPADS

Multi-tap mappings

Multiple presses per letter

Ambiguity resolution

One press per letter, dictionary lookup



MOBILE TEXT ENTRY: KEYPADS

Chording

Multiple keys pressed simultaneously
 2^n combinations for n keys



Twiddler2, HandyKey



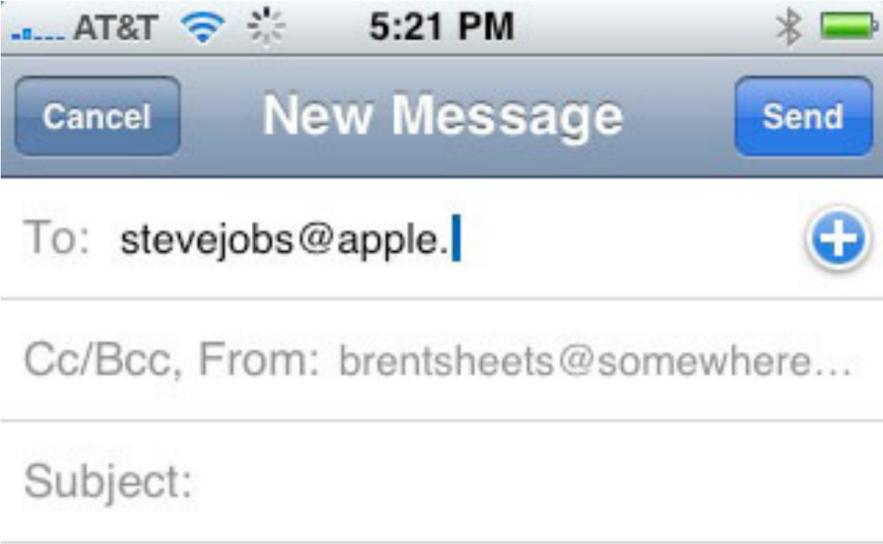




MOBILE TEXT ENTRY: SOFT KEYS

Soft Keyboards

Benefits? Drawbacks?



MOBILE TEXT ENTRY: HANDG RECOG



GRAFFITI - UNISTROKE TEXT ENTRY



A B C D E F G h i¹ j² k² L M N O

p q r s¹ t u v w¹ x² y z

0 1 2 3¹ 4² 5 6 7 8 9

. , ' ? _ ! / \ () ; : " & @ \$ % £ € ¥
· ↳ 7 ? - ! / \ () ;¹ :¹ 7 7 & @ \$ % £ € ¥

+ - * . = o B μ f ø § / \ ~ · · ^ o
+² -¹ X² · = O B M F Ø i G¹ / \ N · · ^ o

‘ ’ “ ” § · ¢ i i l # ^ ÷ TM ® ©
L J - LL JJ § · || Ç i¹ c¹ l # ^ ÷ TM ® ©

< > [] { } space back space tab return
< > [] { } - - - /

EDGEWRITE

Corner-based text input technique

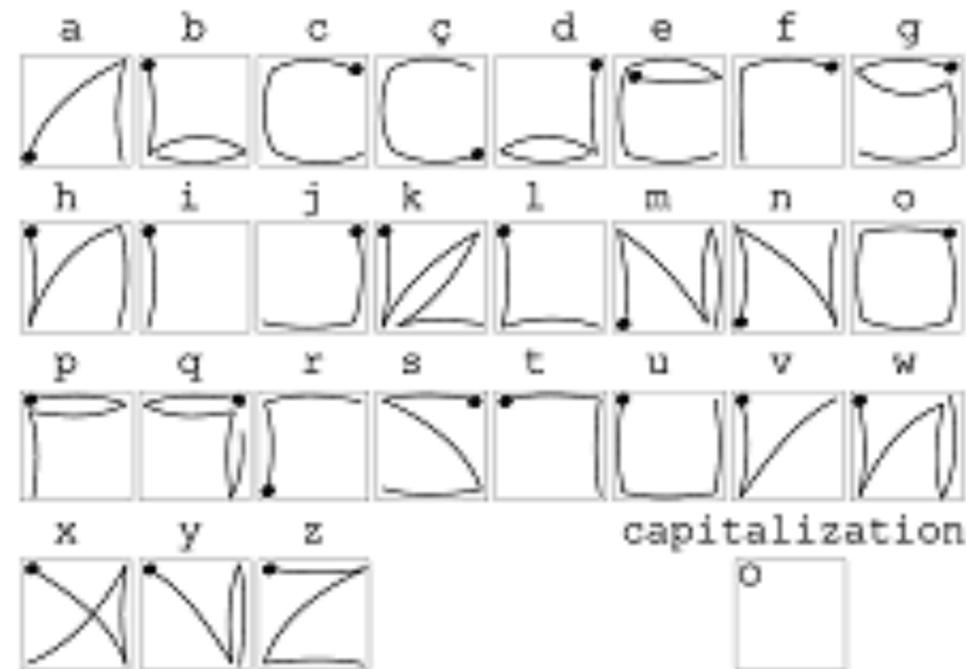
Makes use of physical edges and corners to improve input time

Particularly effective for users with motor impairments

Edges provide stability

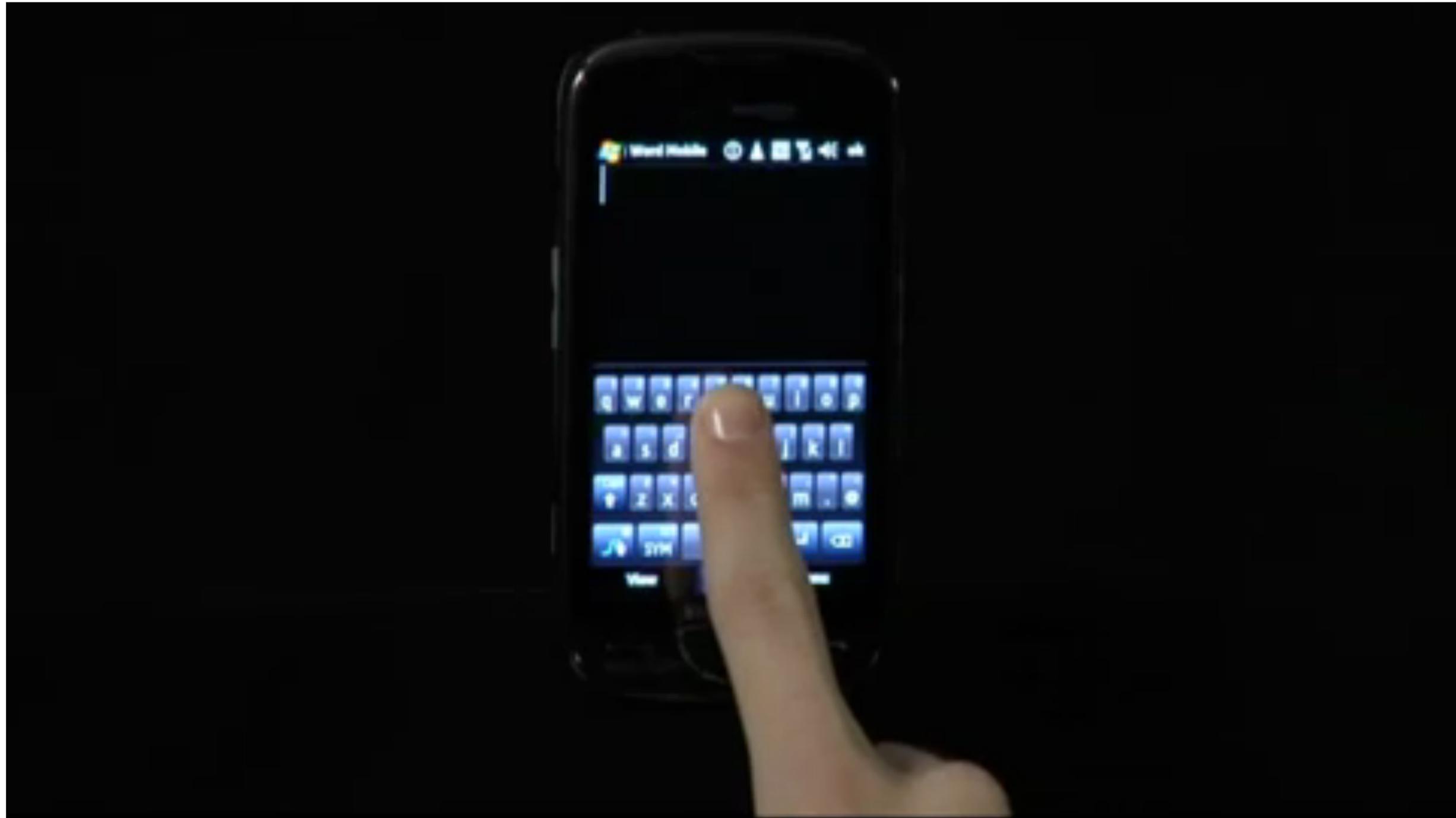
Implementable in many different input modalities

stylus, joysticks, trackball



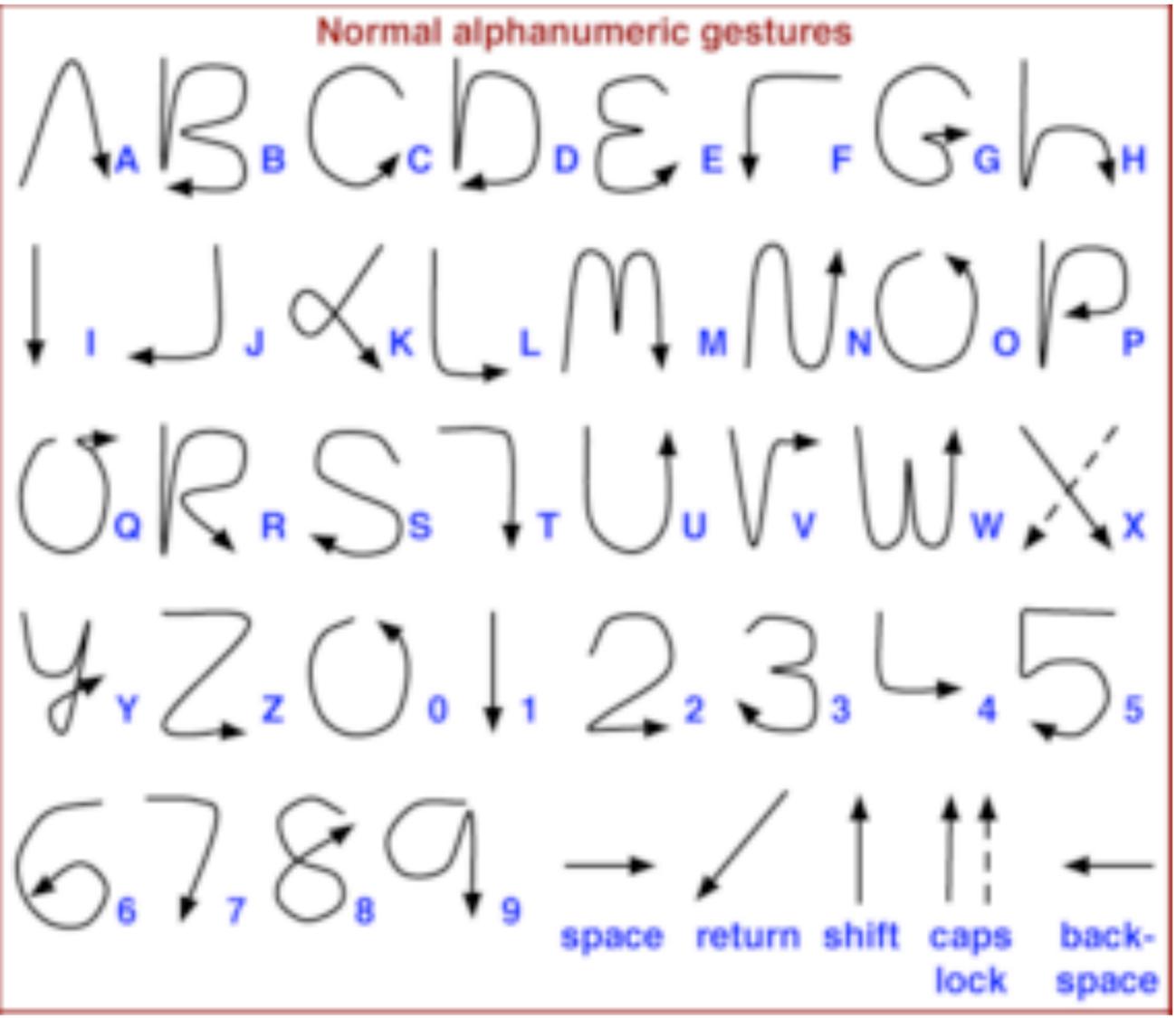
MOBILE TEXT ENTRY: TOUCH / STYLUS

Stroke Entry Methods (e.g., Swype, ShapeWriter)

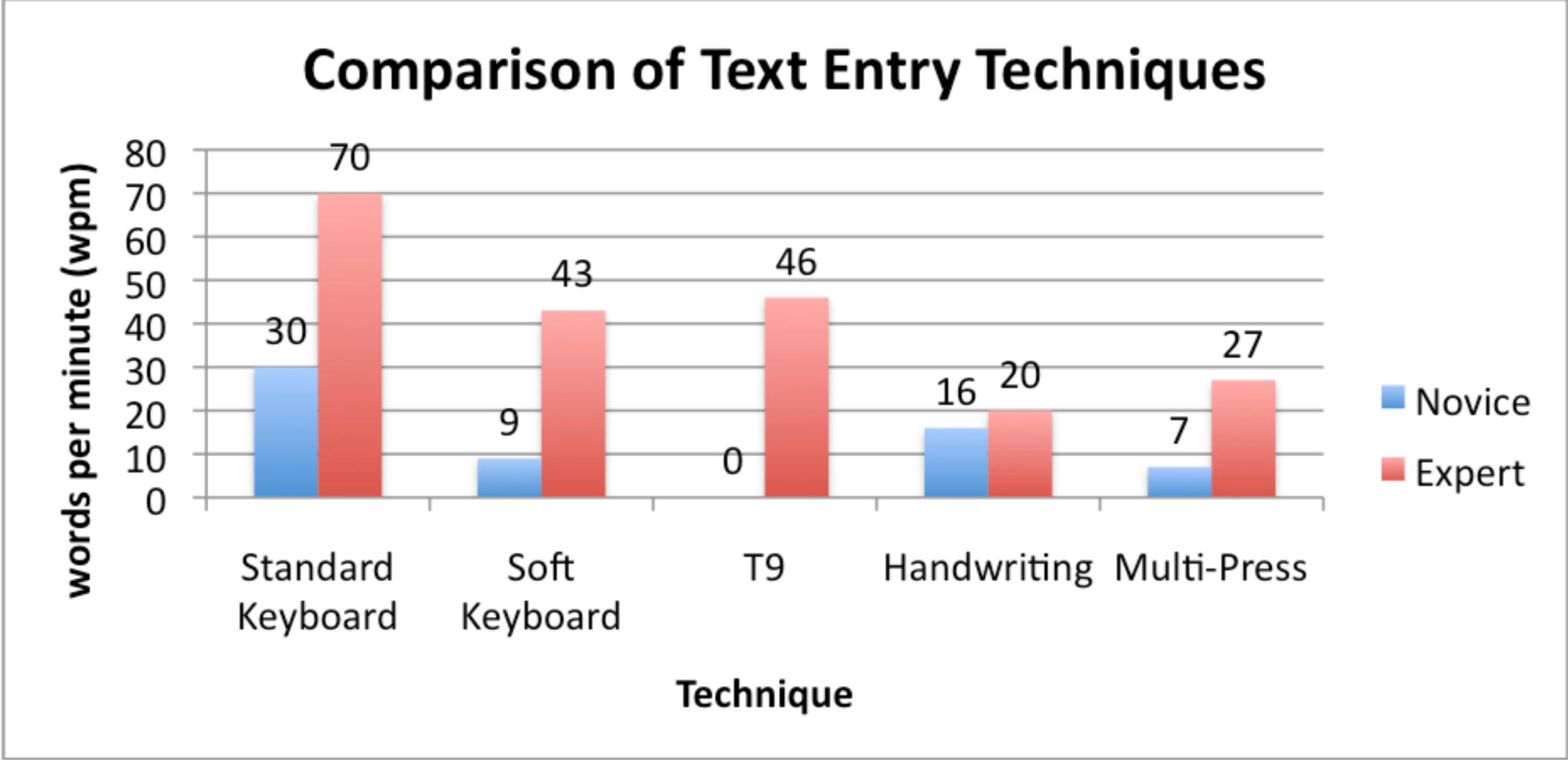


MOBILE TEXT ENTRY: TOUCH / STYLUS

Custom symbol sets
improve recognition accuracy;
appropriate for indirect (eyes-free) input



WHICH IS FASTEST?



WHAT ABOUT SPEECH RECOGNITION?

Dictation is faster than typing (~100 wpm)

WHAT ABOUT SPEECH RECOGNITION?

Dictation is faster than typing (~100 wpm), BUT:

Speech is different from written language:

Speaking in well-formed, complete, print-ready sentences is cognitively challenging

High cost of correcting errors through speech channel alone

Social awkwardness?

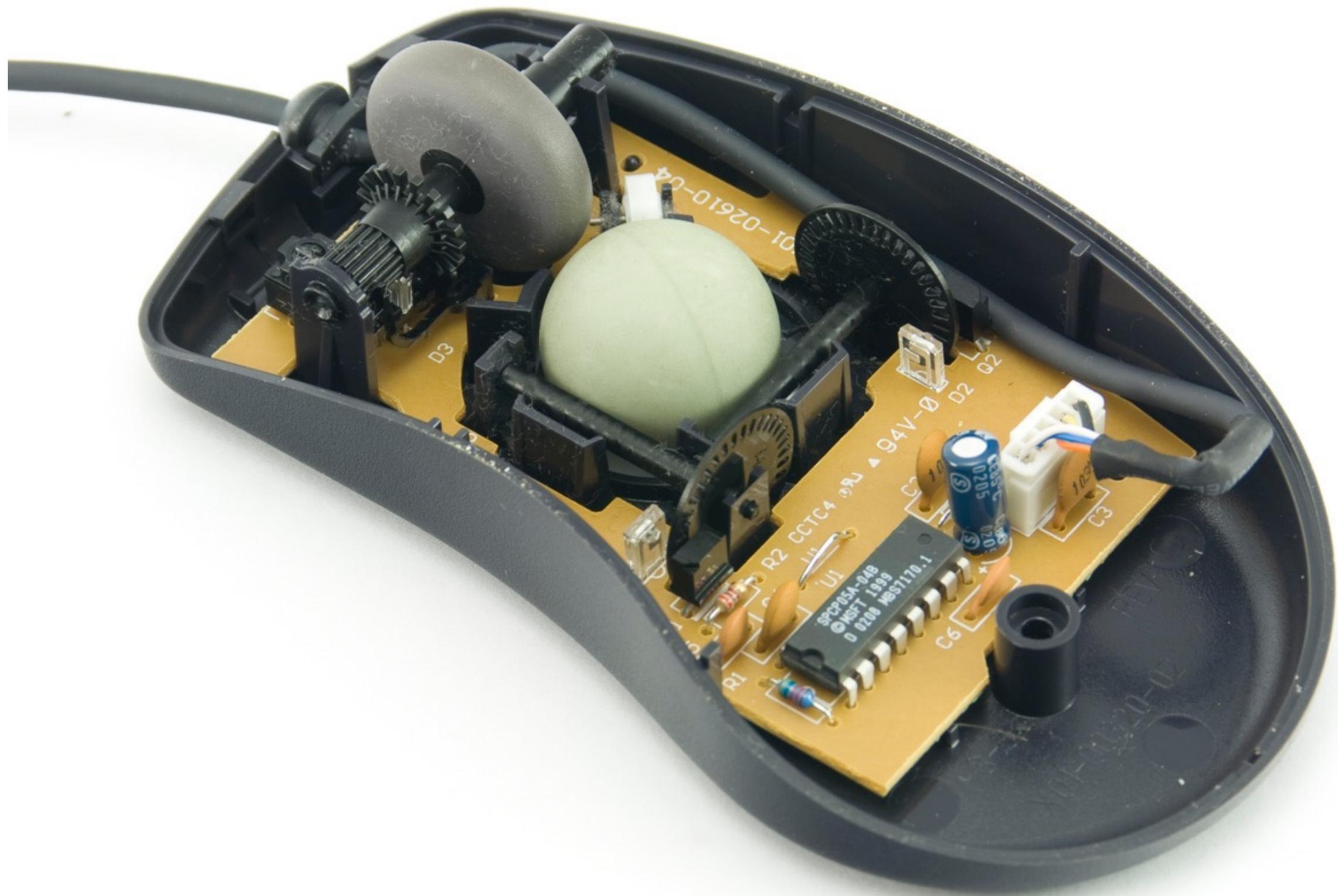
POINTING DEVICES



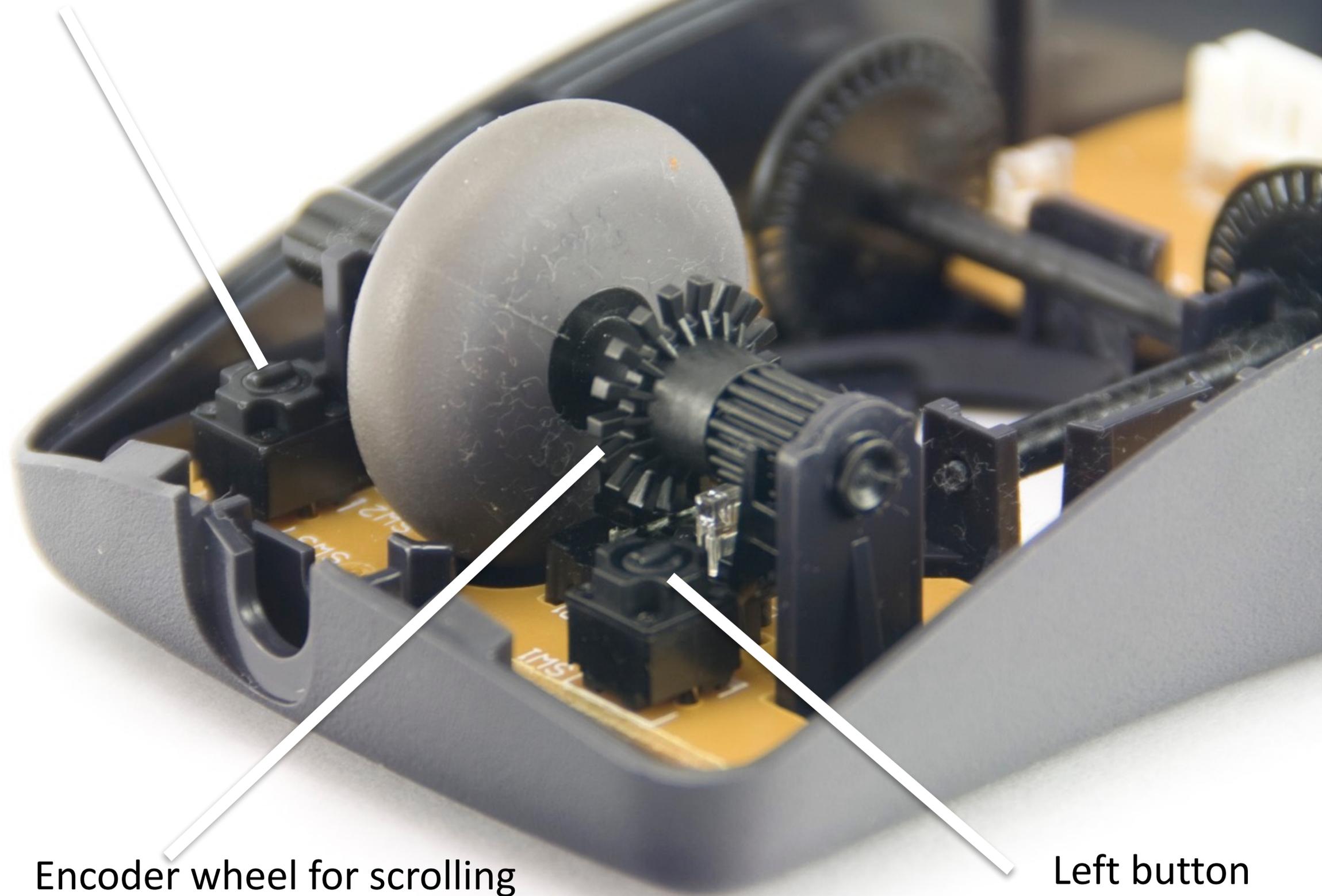


Mouse. Engelbart and English ~1964





Right button



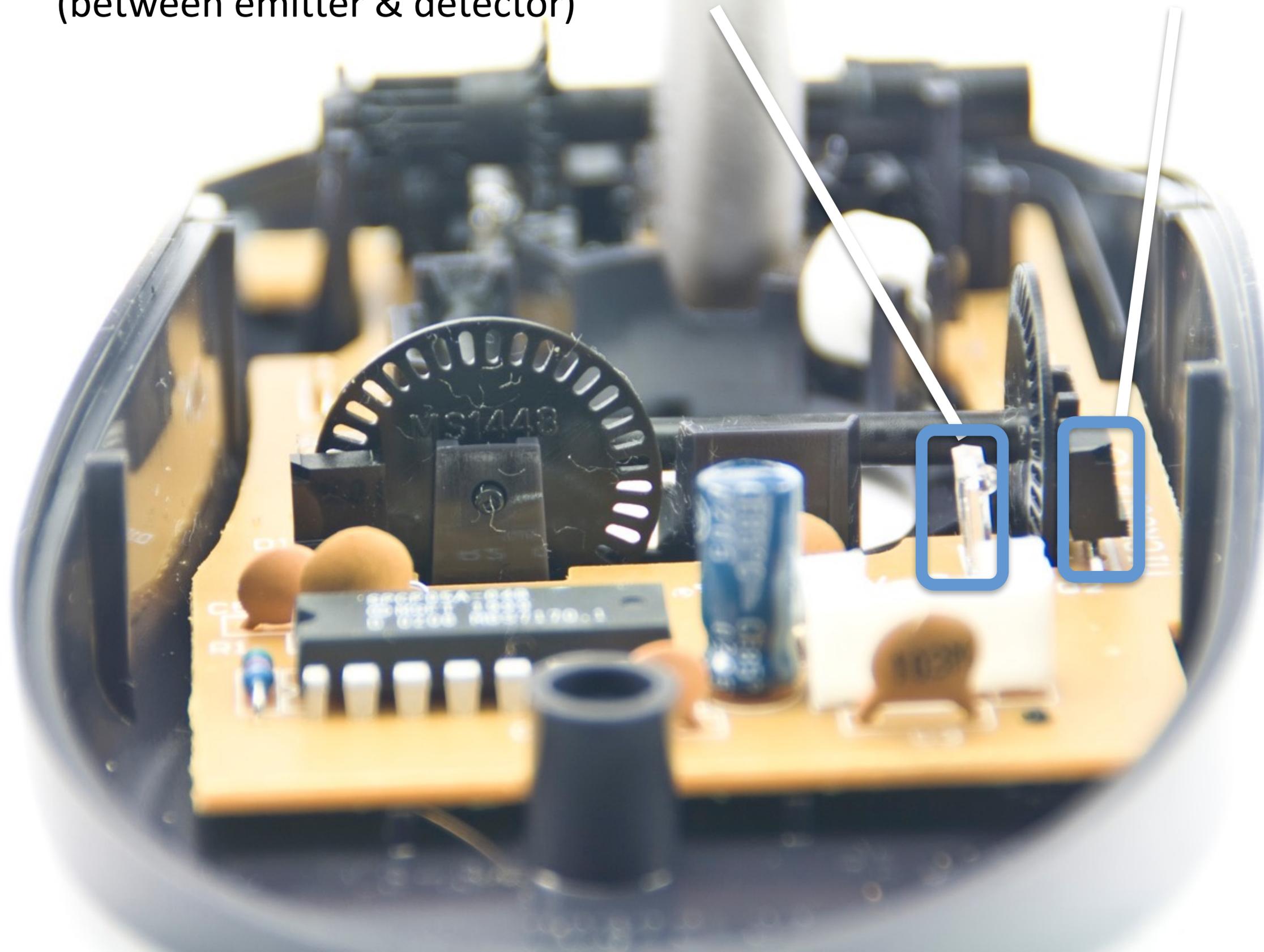
Encoder wheel for scrolling

Left button

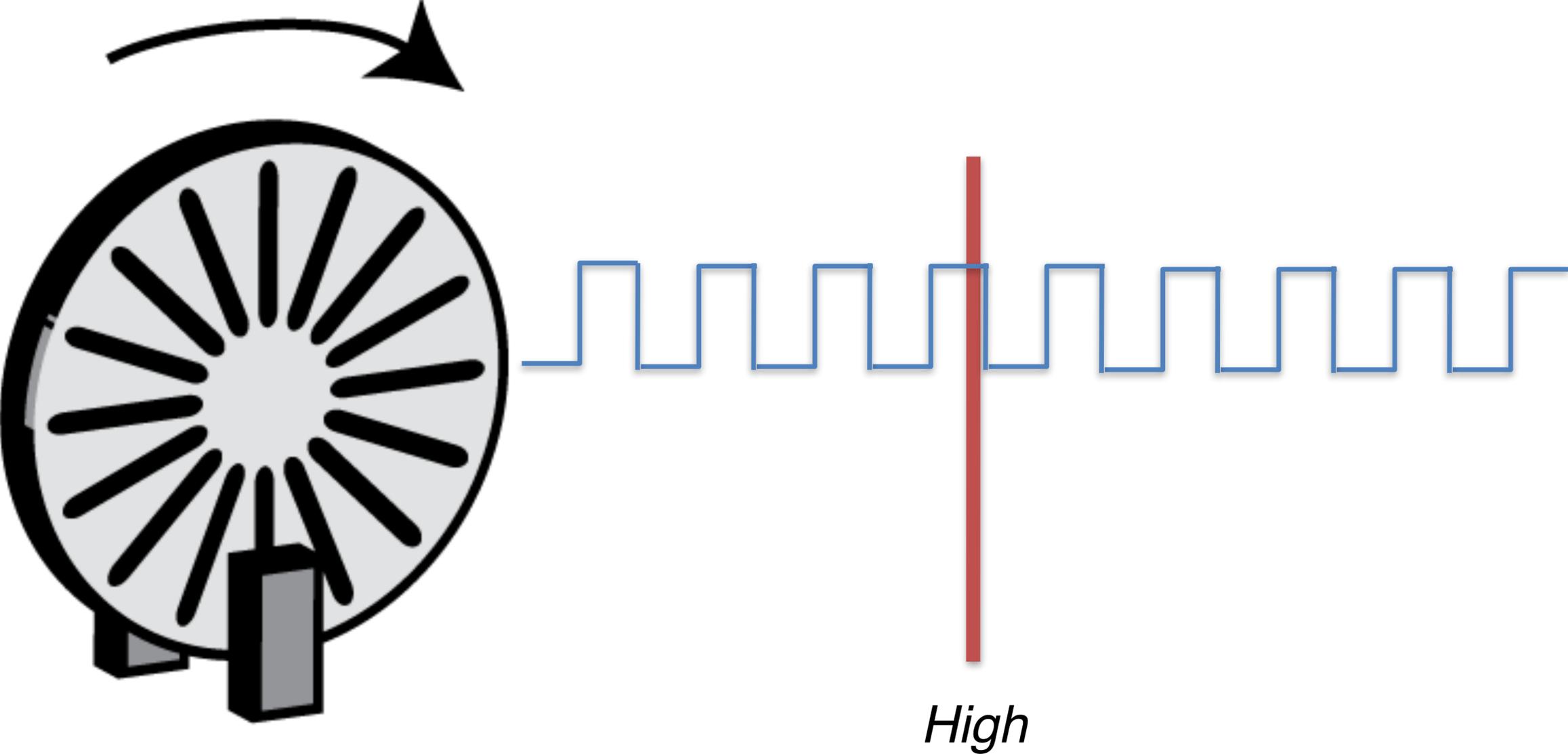
slotted wheel
(between emitter & detector)

IR emitter

IR detector



SENSING: ROTARY ENCODER



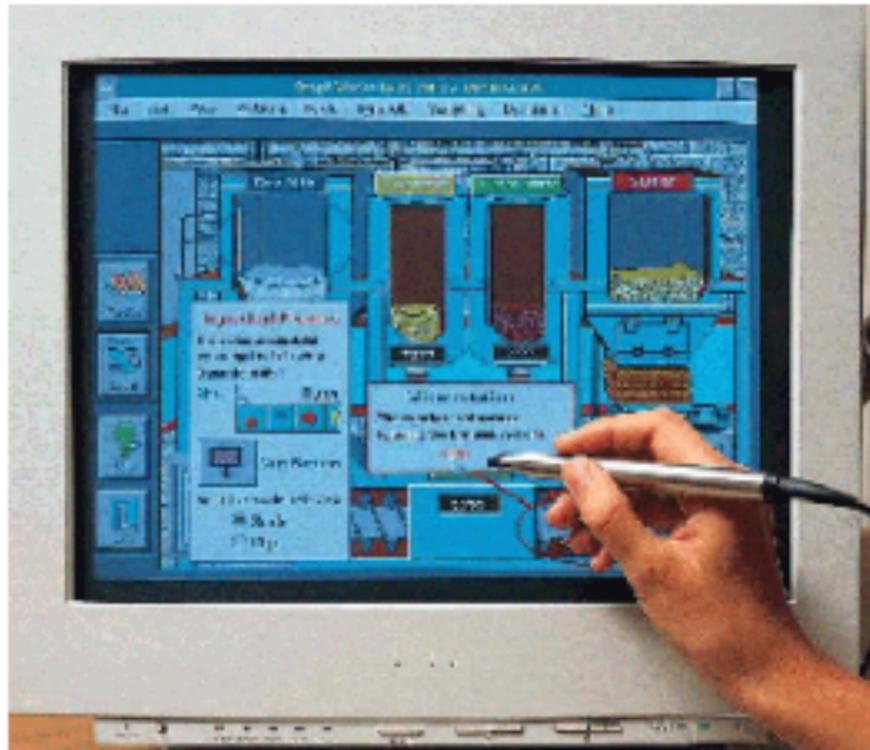
ABSOLUTE VS RELATIVE



Track Ball (relative, indirect locator)



Mice (relative, indirect locator)



Light Pen (absolute, direct locator)



Touch Screen (absolute, direct locator)

Absolute locators: have an origin location and locate in this frame of reference

Relative locators: report location relative to their previous location, rather than relative to a fixed origin

Direct locator: user points directly at the screen

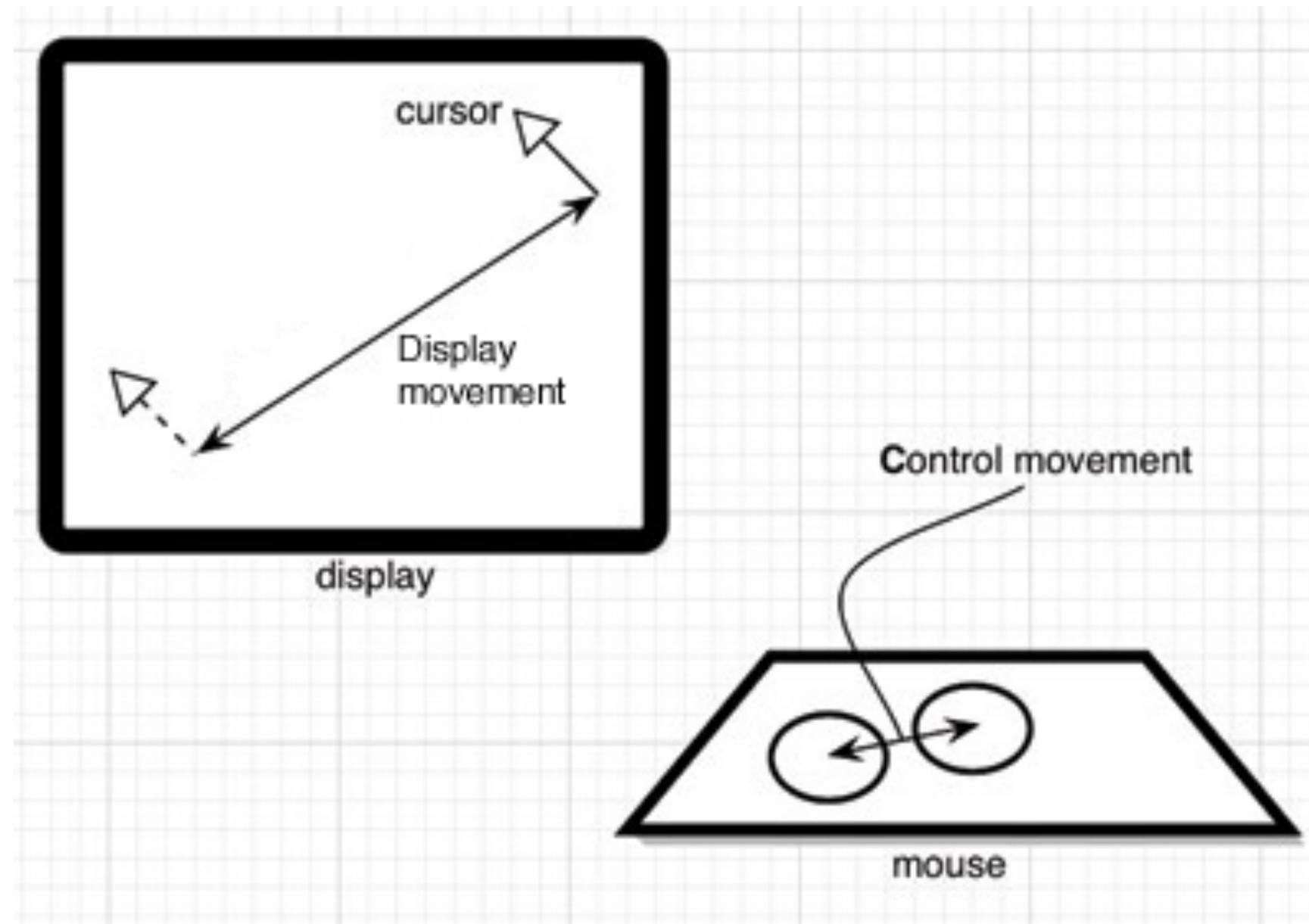
Indirect locator device user moves a cursor on the screen using a device separate from the screen

CONTROL TO DISPLAY RATIO (C:D RATIO)

Ratio of the speed of hand movement (**C**ontrol) to the speed/distance of cursor movement (**D**isplay) for a continuous locator device

Large ratio - large hand movement / small cursor movement (Good for accurate positioning, poor for long movements)

Small ratio - small hand movement / large cursor movement (Good for rapid movements across long distances, poor for accurate positioning)



OTHER DEVICE PROPERTIES:

Indirect vs. Direct

Direct: Input and output space are unified

C:D Ratio

For one unit of movement in physical space, how far does the cursor travel in display space?

Q: What is the C:D ratio for direct touch screen input?

Device Acquisition Time

MOBILE POINTING



D-Pad
(see: arrow keys)



Trackball



Direct touch
(see: Trackpad)

Stylus

*Everything is best for
something and worst
for something else.*

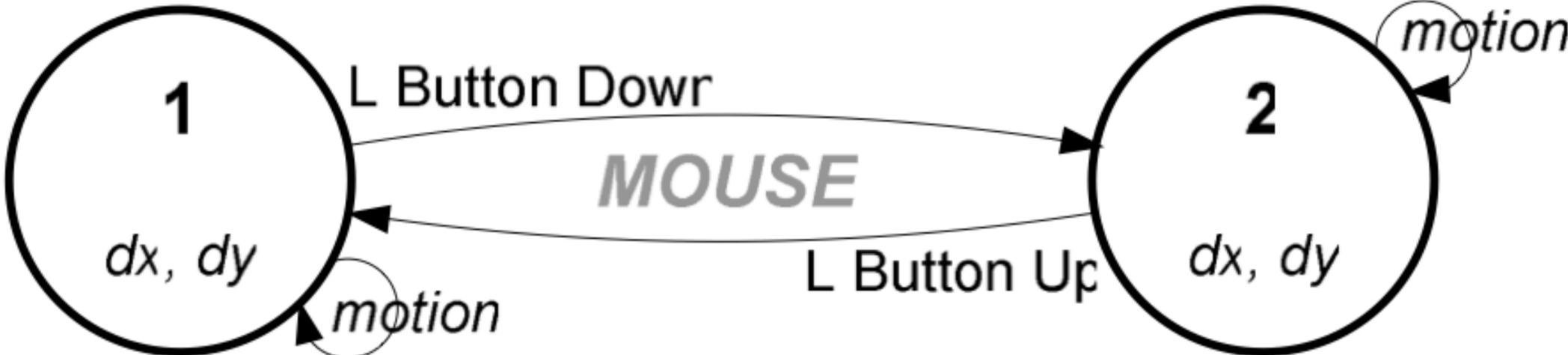
- Bill Buxton

3-STATE MODEL OF INPUT (BUXTON)

State	Description
0	<i>Out Of Range:</i> The device is not in its physical tracking range.
1	<i>Tracking:</i> Device motion moves only the cursor.
2	<i>Dragging:</i> Device motion moves objects on the screen.

(Table from Hinckley Reading)

MOUSE



(Figure from Hinckley Reading)

State	Description
0	<i>Out Of Range:</i> The device is not in its physical tracking range.
1	<i>Tracking:</i> Device motion moves only the cursor.
2	<i>Dragging:</i> Device motion moves objects on the screen.

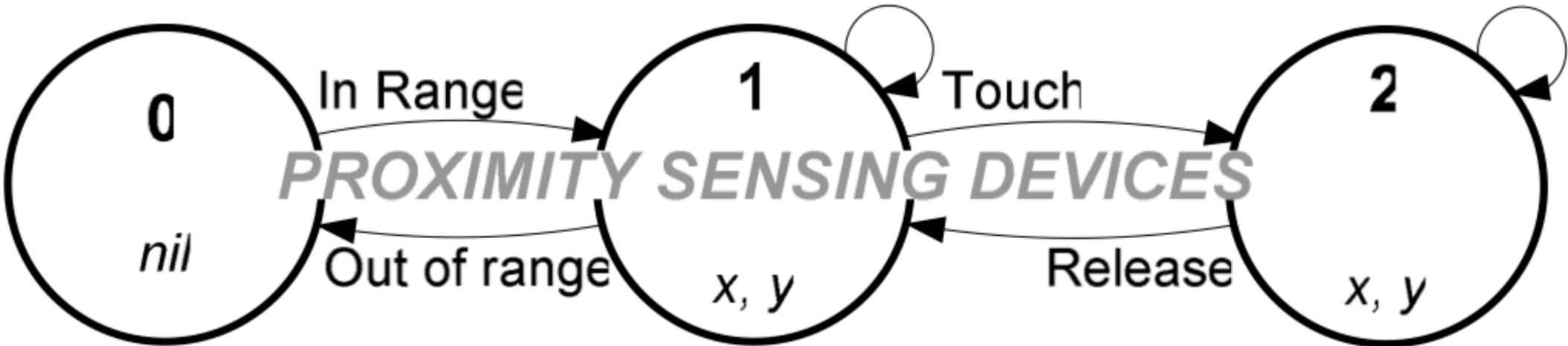
TOUCH SCREEN



(Figure from Hinckley Reading)

State	Description
0	<i>Out Of Range:</i> The device is not in its physical tracking range.
1	<i>Tracking:</i> Device motion moves only the cursor.
2	<i>Dragging:</i> Device motion moves objects on the screen.

STYLUS ON TABLET



(Figure from Hinckley Reading)

State	Description
0	<i>Out Of Range:</i> The device is not in its physical tracking range.
1	<i>Tracking:</i> Device motion moves only the cursor.
2	<i>Dragging:</i> Device motion moves objects on the screen.