## CS160 USER INTERFACE DESIGN

FALL 2020

#### AFFORDANCE, CONTEXTUAL INQUIRY, AND CONCEPTUAL MODELS

UPLINK

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KEY REL

16 SEPT 2020



www.paulos.net





UNIVERSITY OF CALIFORNIA



ANNOUNCEMENTS Drop Deadline **TODAY** FEED 01 — Due Monday (Also need Time Zone Info) Guess Lecture – 21 SEP GROUPS ASSIGNED NEXT WEEK Zoom login for Monday 28 Sept – Please attend! Only 1 RR next week (Wed) PROG 02 Next week New groups for Video Responses and more time DESIGN 02 Reflection/Response 11:59 deadline



Dr. Pierce Gordon 21 Sept in Class



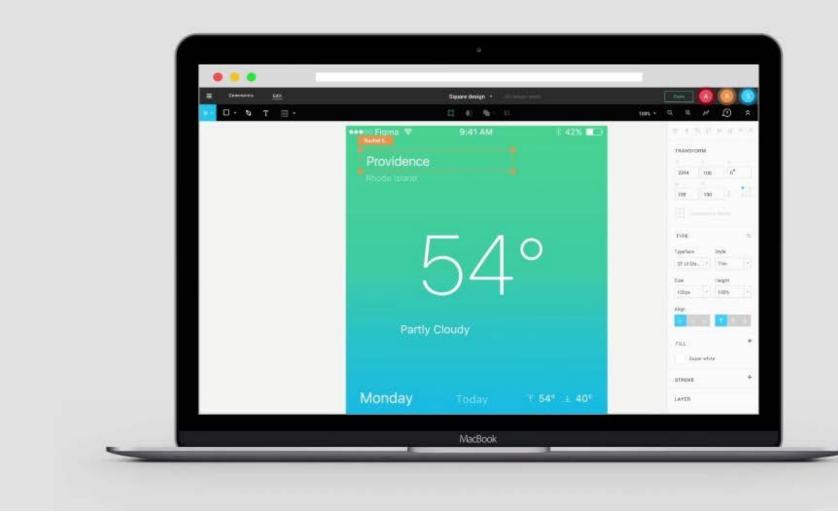


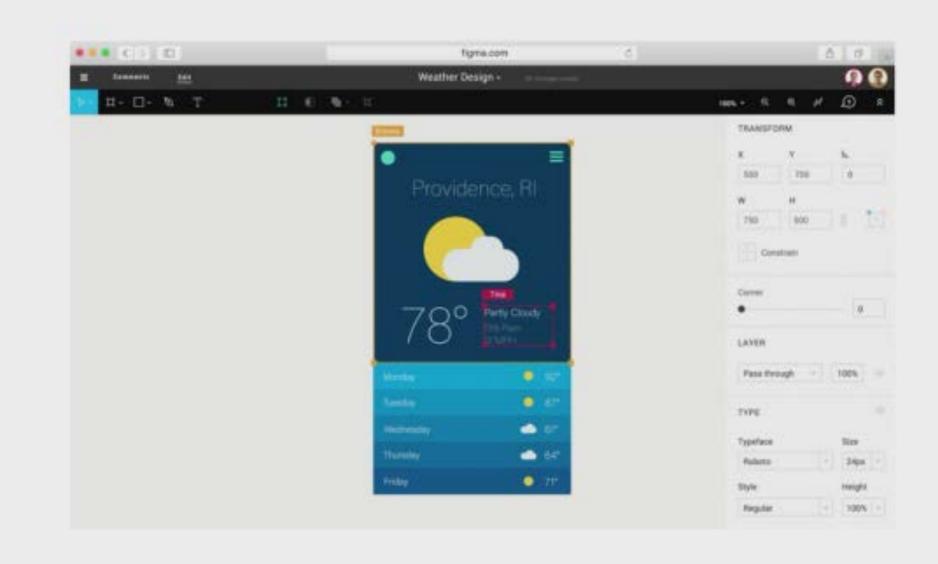
## FIGMA

Figma Aims To Be A GitHub For Designers

Figma is the first professional-grade, online tool created specifically for interface design. Built entirely in the browser, Figma enables the entire team's design process to happen in one online tool

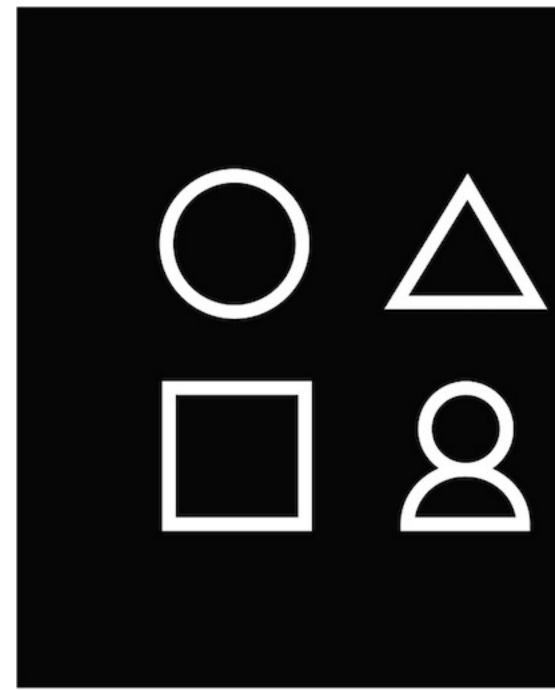
FIGMA IS AN ONLINE COLLABORATIVE TOOL FOR INTERFACE DESIGNERS





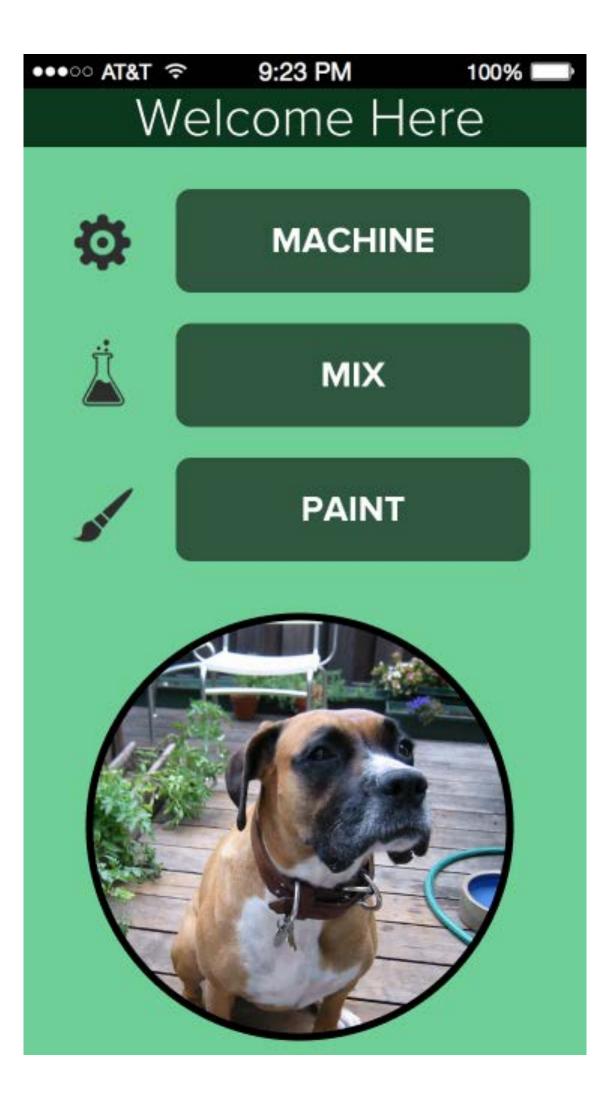
## FIGMA

Figma is a collaborative interface design tool. The goal of Figma is to combine the power of legacy programs like Illustrator with the collaborative flexibility of web apps like Google Docs. You can do vector-based UI design, editing, commenting, sharing, and storing all in one place -- in the browser. When you connect Figma to Slack, you are able to create a shared team space and maintain a directory of team files that is constantly up-to-date, with version history for every file.



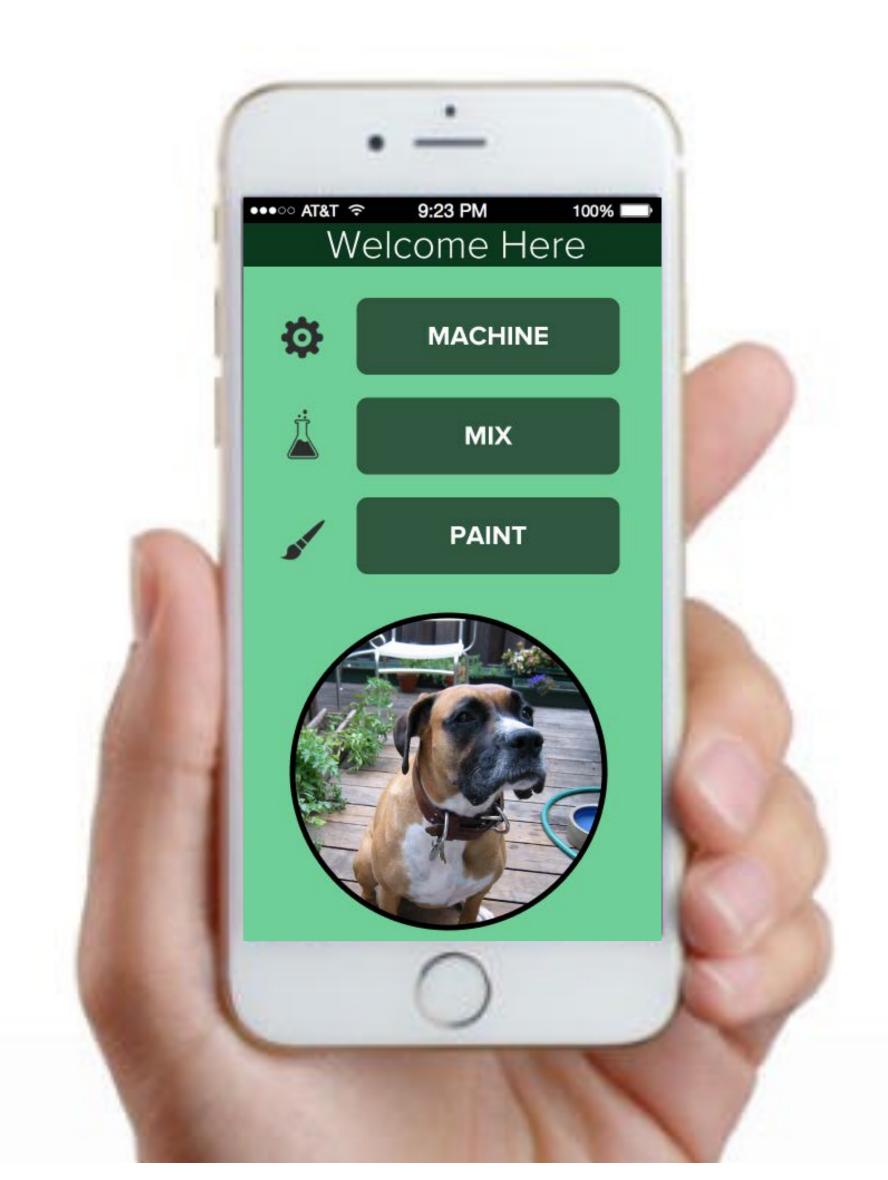


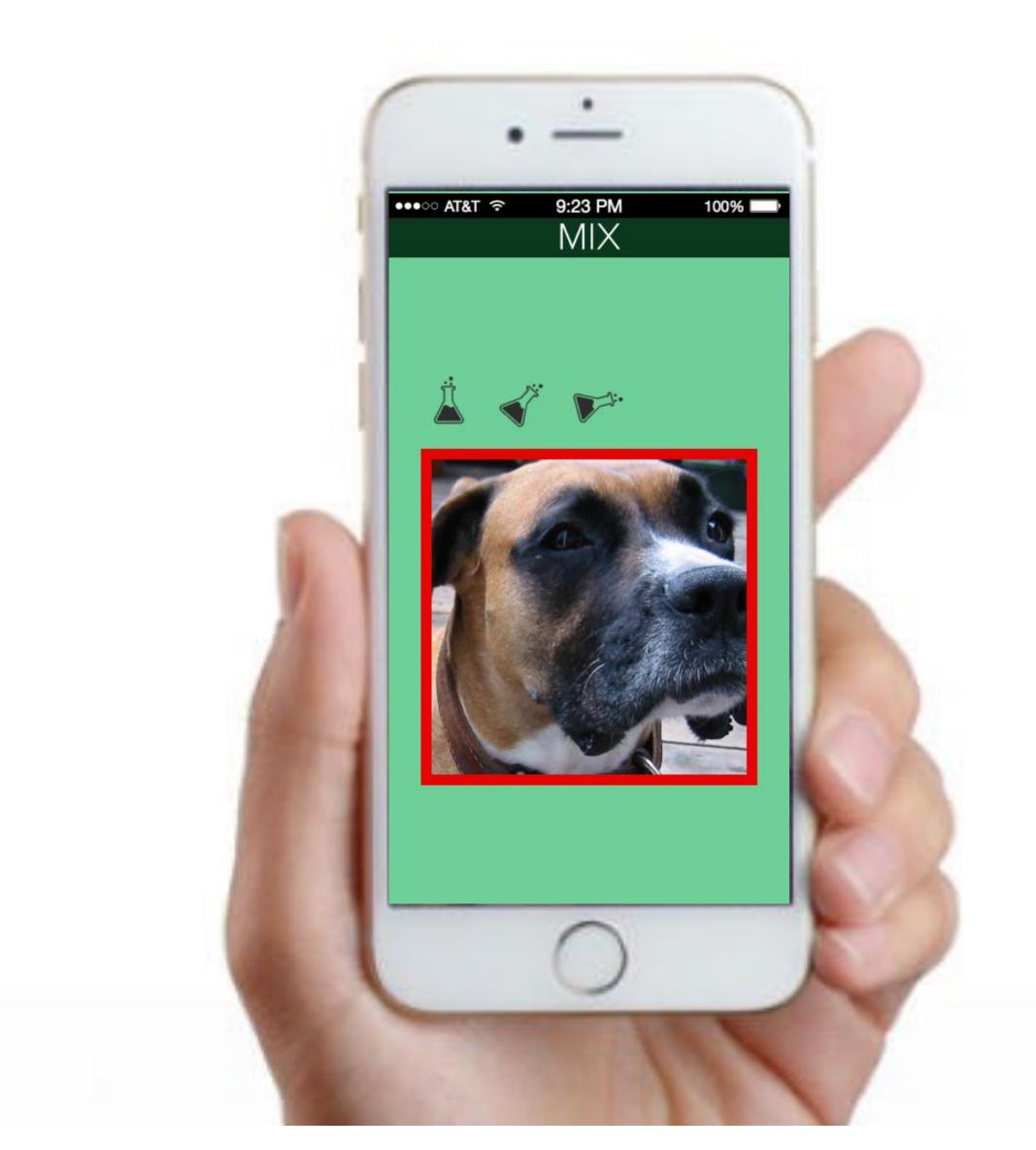
### FIGNA WIREFRAMES



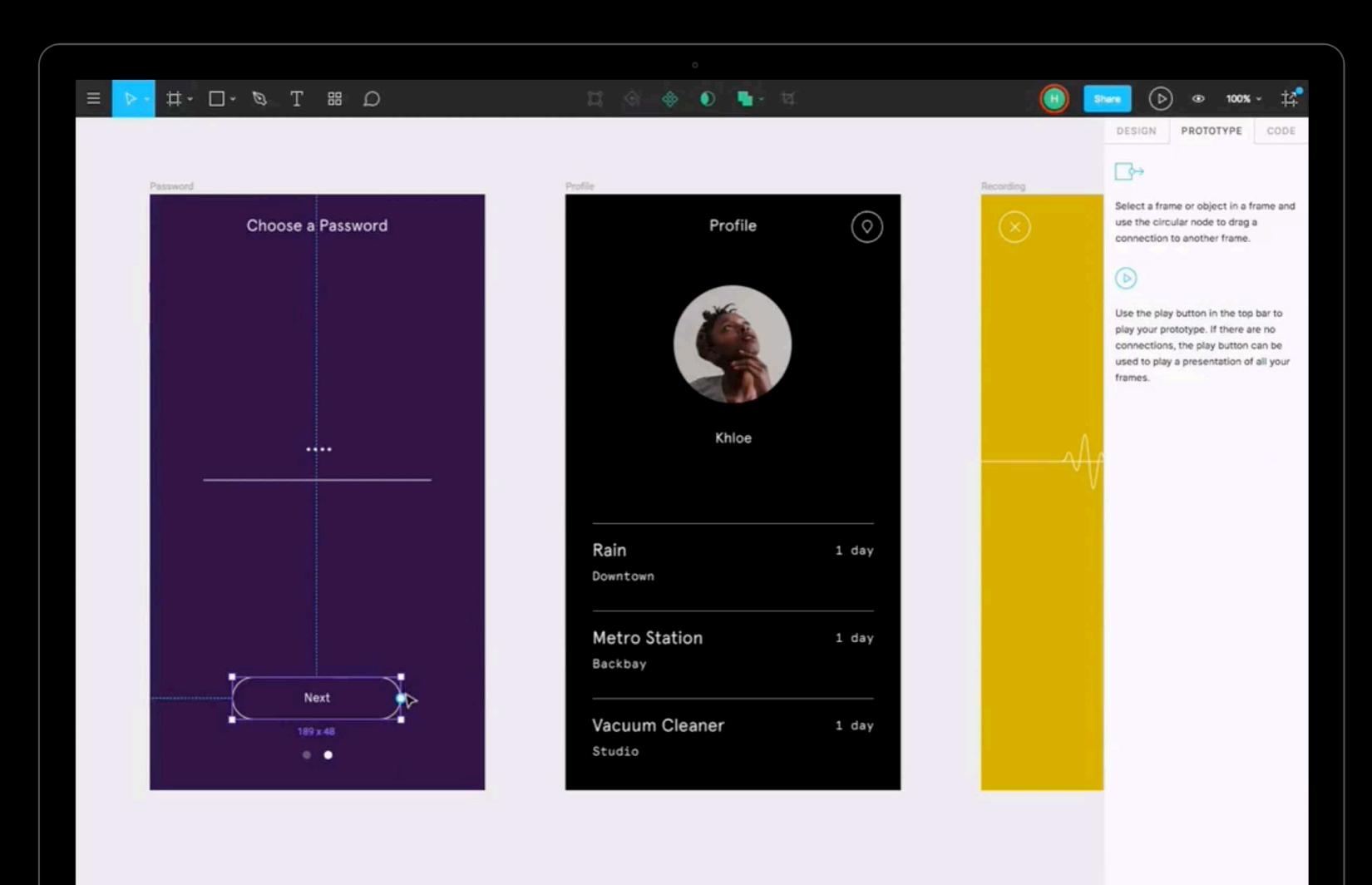


## FIGMA MOCKUPS

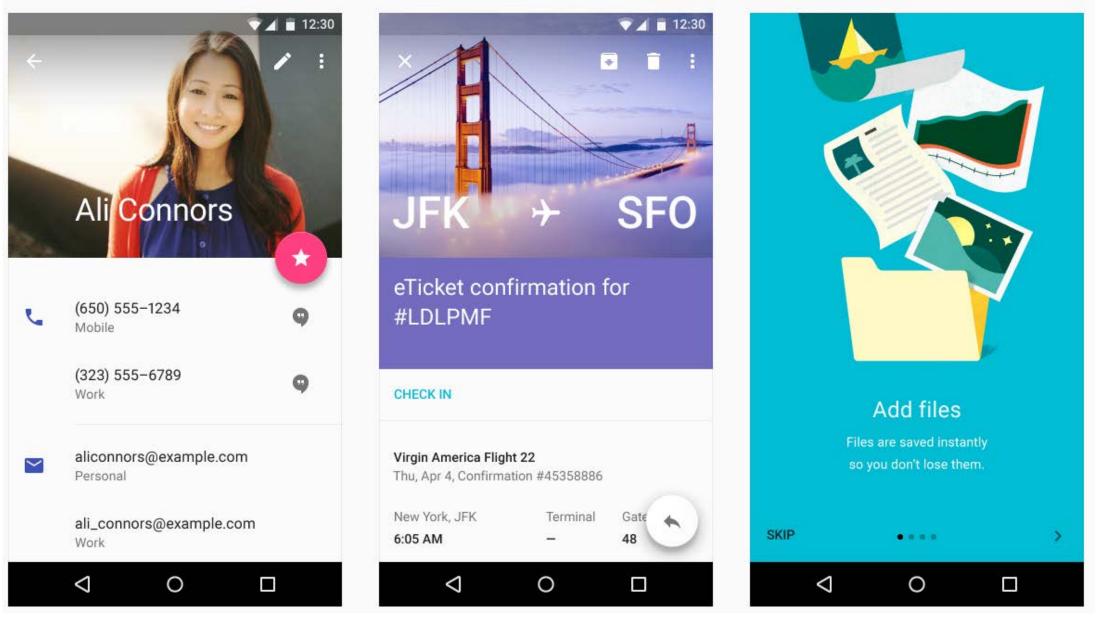




### EGMA



# **GOOGLE MATERIAL DESIGN**



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CONDENSED LIGHT

#### One hundred percent cotton bond BOLD ITALIC Quasiparticles

It became the non-relativistic limit of quantum field theory

PRCR

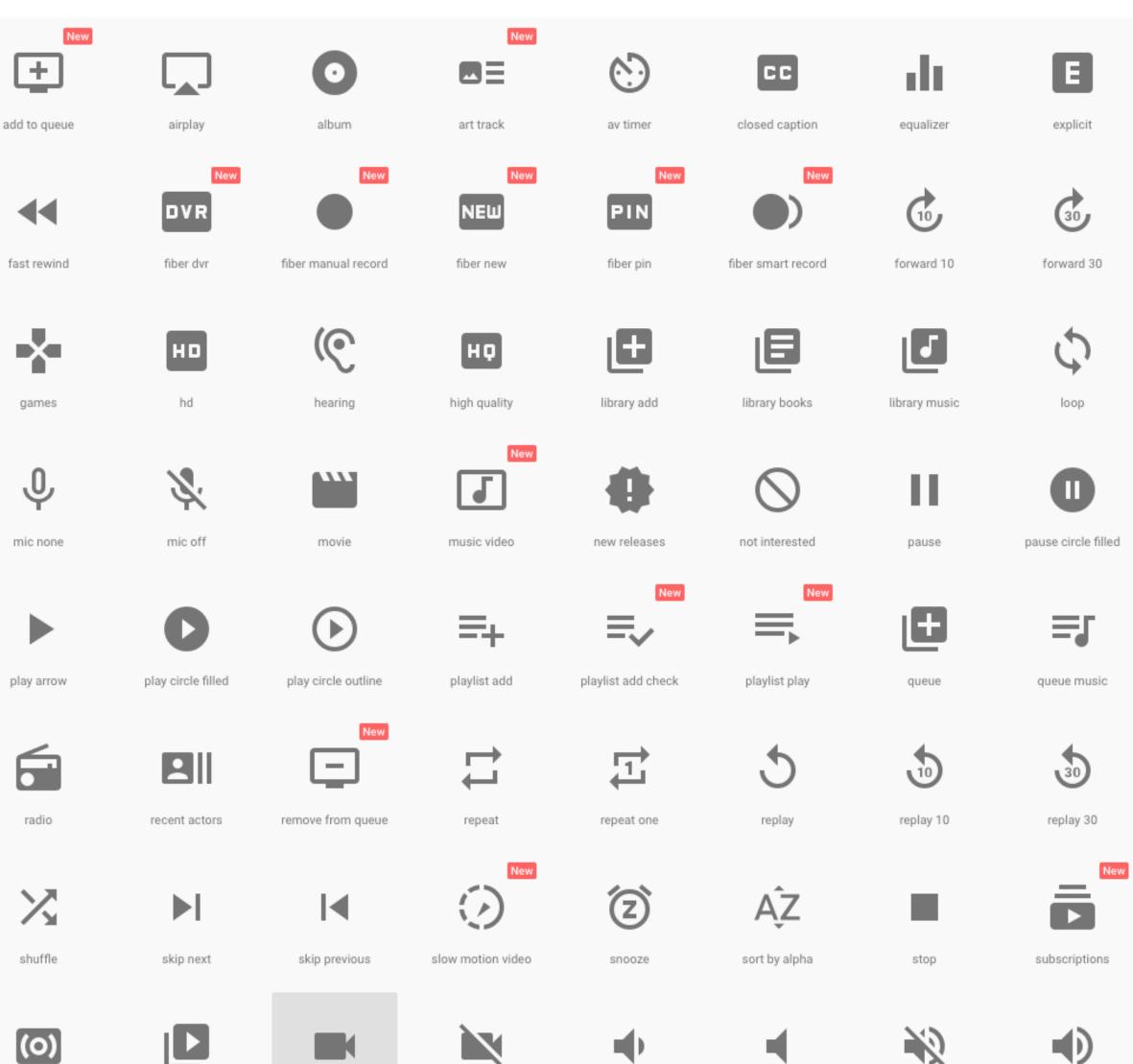
Probabilistic wave - particle wavefunction orbital path MEDIUM ITALIC

**ENTANGLED** 

Cardstock 80lb ultra-bright orange

POSITION, MOMENTUM & SPIN

**Roboto Bold Roboto Black** Roboto Thin Italic Roboto Light Italic Roboto Italic **Roboto Medium Ital Roboto Bold Italic Roboto Black Italic** 



surround sound

video library

volume mute

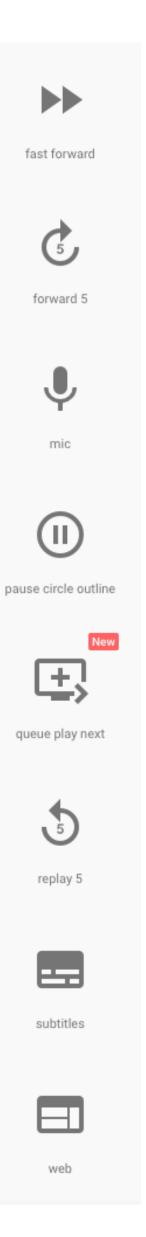
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volume up

volume down

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videocam



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#### **CONTEXTUAL INQUIRY**

### GOALS

#### Method:

"Go where the customer works, observe the customer as she works, and talk to the customer about their work" – Karen Holtzblatt

#### Goals:

Get inside the user's head See their tasks the way they do A middle ground between pure observation and pure interview

## **GUIDELINE: MASTER-APPRENTICE MODEL**

#### Allows user to teach us what they do

- Skill knowledge is usually tacit (can't put it in books)
- Sometimes literal apprenticeship is best







# PRINCIPLES OF CONTEXTUAL INQUIRY

Context Partnership Interpretation Focus

### **PRINCIPLES: CONTEXT** Go where the work is

Conduct inquiry in a normal work environment People summarize, but we want details Keep it concrete when people start to abstract "We usually get reports by email", ask "Can I see one?"

Look for skipped steps, ask user to fill them in.



# **PRINCIPLES: PARTNERSHIP**

Master / Apprentice + intermittent probing

Alternative models (what's wrong with them?) Interviewer / Interviewee Expert / Novice Guest / Host

#### WHY NOT JUST INTERVIEW FOLKS?







#### **EXAMPLE: PAPER FLIGHT STRIPS**



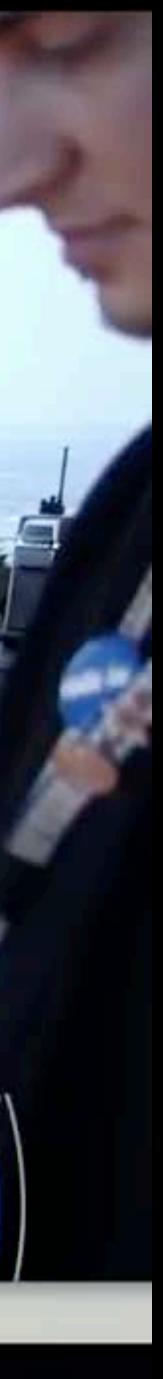
Wendy Mackay Is Paper Safer? The Role of Paper Flight Strips in Air Traffic Control (1999)

# UP FOR THE JOB TODAY LAUER IN THE TOWER MATT'S DAY INTERNING AS AN AIR TRAFFIC CONTROLLER

"/////

100





PRINCIPLES: PARTNERSHIP Stick with master-apprentice; avoid other models, i.e. Avoid interviewer/interviewee Above all, don't "teach"!

Partnership allows more apprentice interaction OK to be a designer and interrupt! ... but go back "in role" afterwards.

Alternate watching & probing (withdrawal & return)

# **PRINCIPLES: FOCUS**

You need data about specific tasks Steer conversation to stay on useful topics

Respect "triggers" and flags to change focus/understanding "Why would they do that?" Admit your ignorance



### THOUGHTS ON INQUIRIES Establish rapport before diving in

Use recording technologies Notebooks, tape recorders, still & video cameras

Master/apprentice can be hard Staying in role – it's a lot like acting Don't correct! Its not a lesson! It's hard not designing on the fly



### SUMMARY

#### Contextual inquiry

Helps answer the task analysis questions Hybrid between interview and observation Use **master-apprentice model** to get them to teach you

UPLINK ACTY AUTO	TEMP GIMBAL LOCK	COMP ACTY VERB	PROG	VERB	+	7	8	9	CLR
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#### AFFORDANCE



## AFFORDANCE

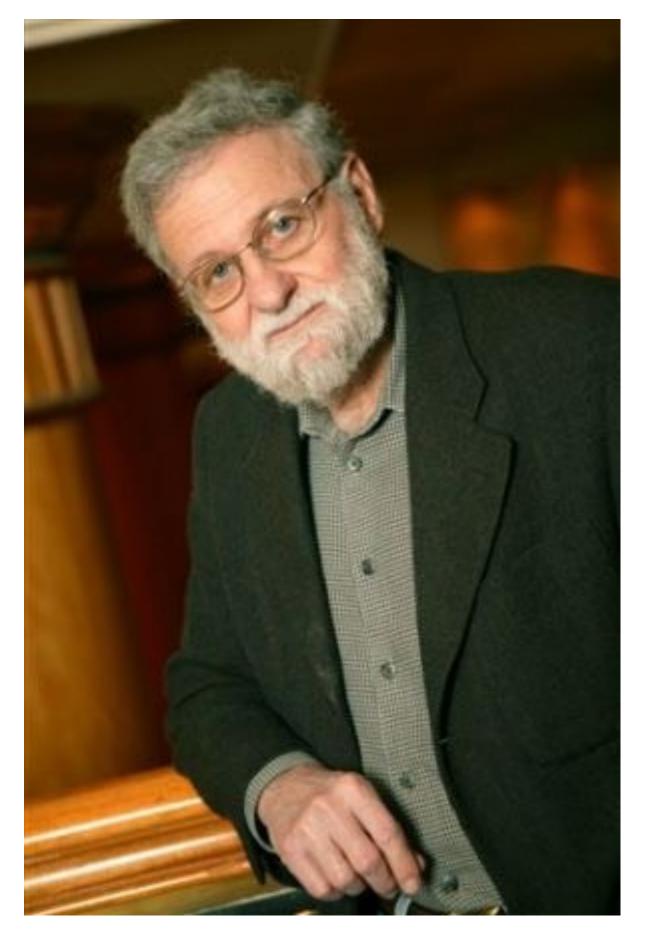
primarily those fundamental properties that determine just how the thing could possibly be used."

Some affordances obvious Knobs afford turning Buttons afford pushing Glass can be seen through

Some affordances learned Glass breaks easily

Affordances determine what actions are possible. communicate where the action should take place Signifiers

# "... the term affordance refers to the perceived and actual properties of the thing,



The Design of Everyday Things Don Norman



## AFFORDANCE

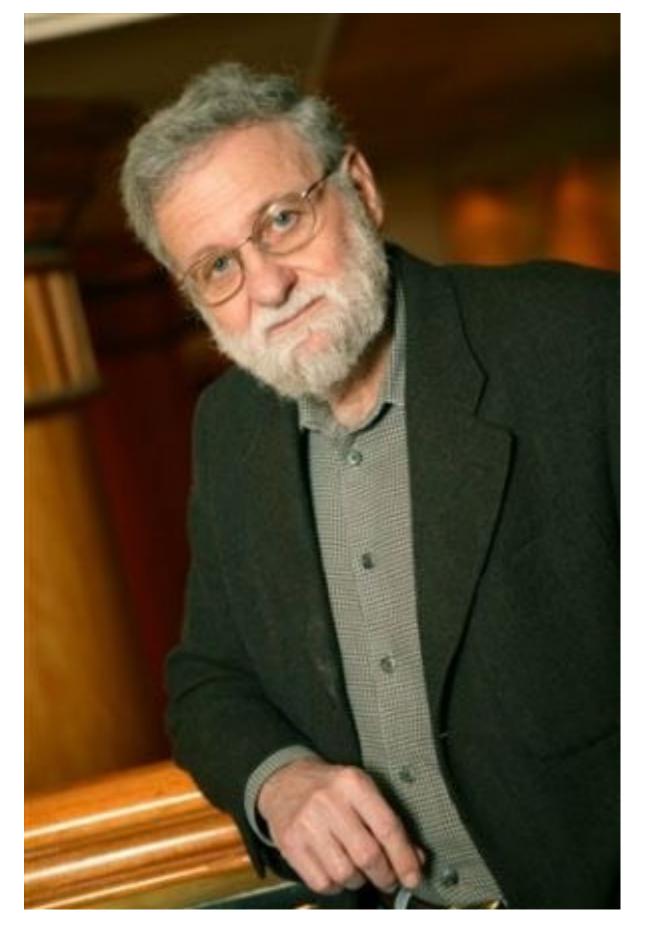
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# "... the term **affordance** refers to the perceived and actual properties of the thing,



The Design of Everyday Things Don Norman



# AFFORDANCES

Clues about how object/interface works



#### AFFORDANCES Clues about how object/interface works



#### Affordances

holes for insertion of fingers blades for cutting Implications clear for how operating parts work

### **DOOR HANDLES** Affordances suggest how to use the object

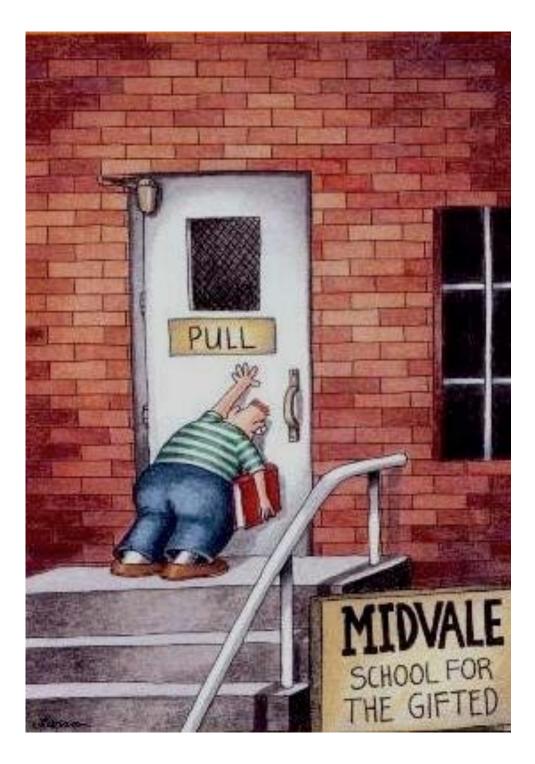




### **DOOR HANDLES** Affordances suggest how to use the object



### **DOOR HANDLES** Affordances suggest how to use the object











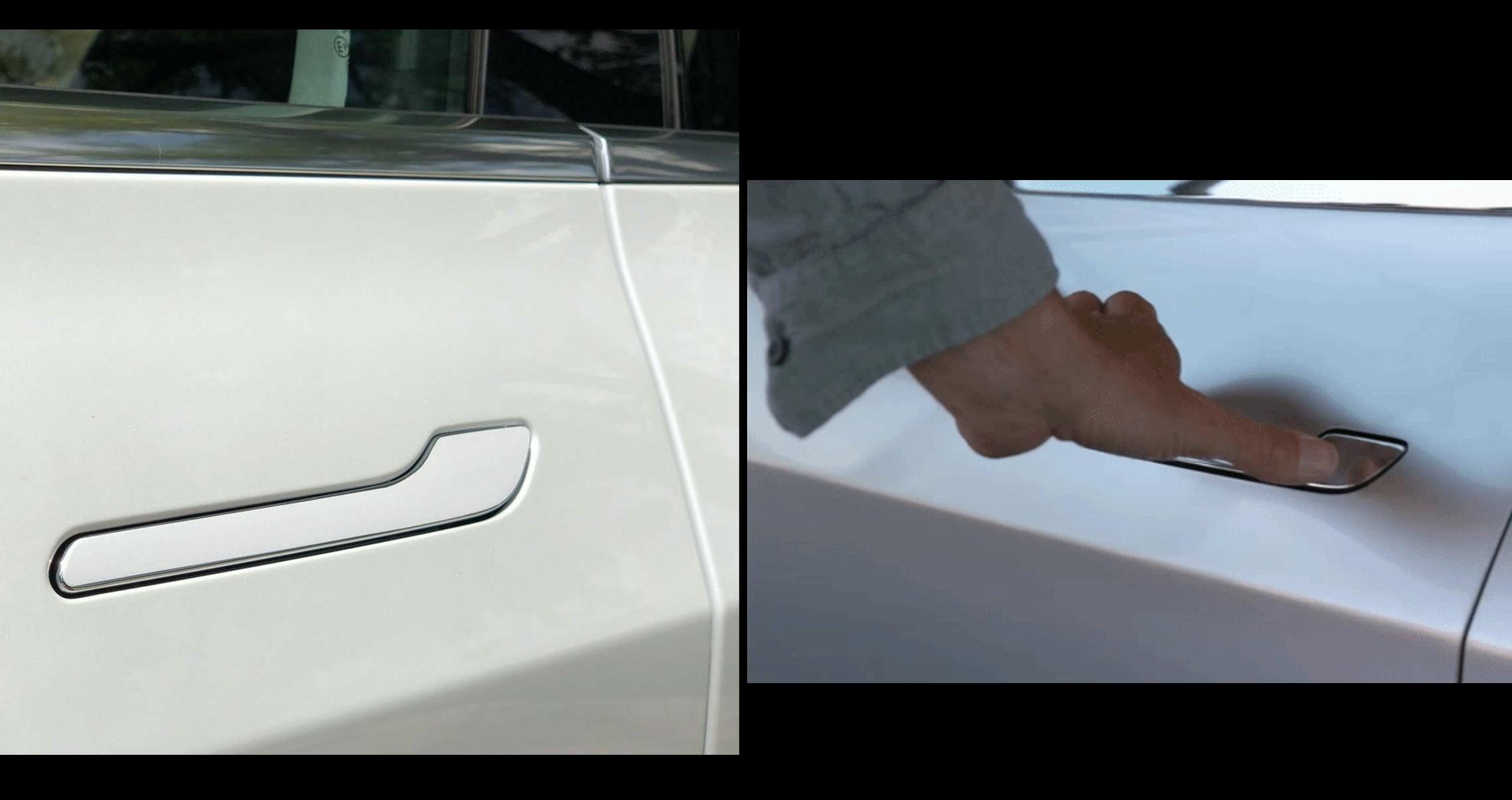
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# **CULTURAL DEPENDENCIES**

Affordances suggest how to use the object

Can be dependent on the Experience Knowledge Culture Switches (US down=off, UK down=on) red = danger, green = go

Can make an action easy/difficult



# **PERCEIVED AFFORDANCES**

Affordances suggest how to use the object

Can be dependent on the Experience Knowledge Culture of the actor

Can make an action easy/difficult

Affordances may be *perceived* without actually existing

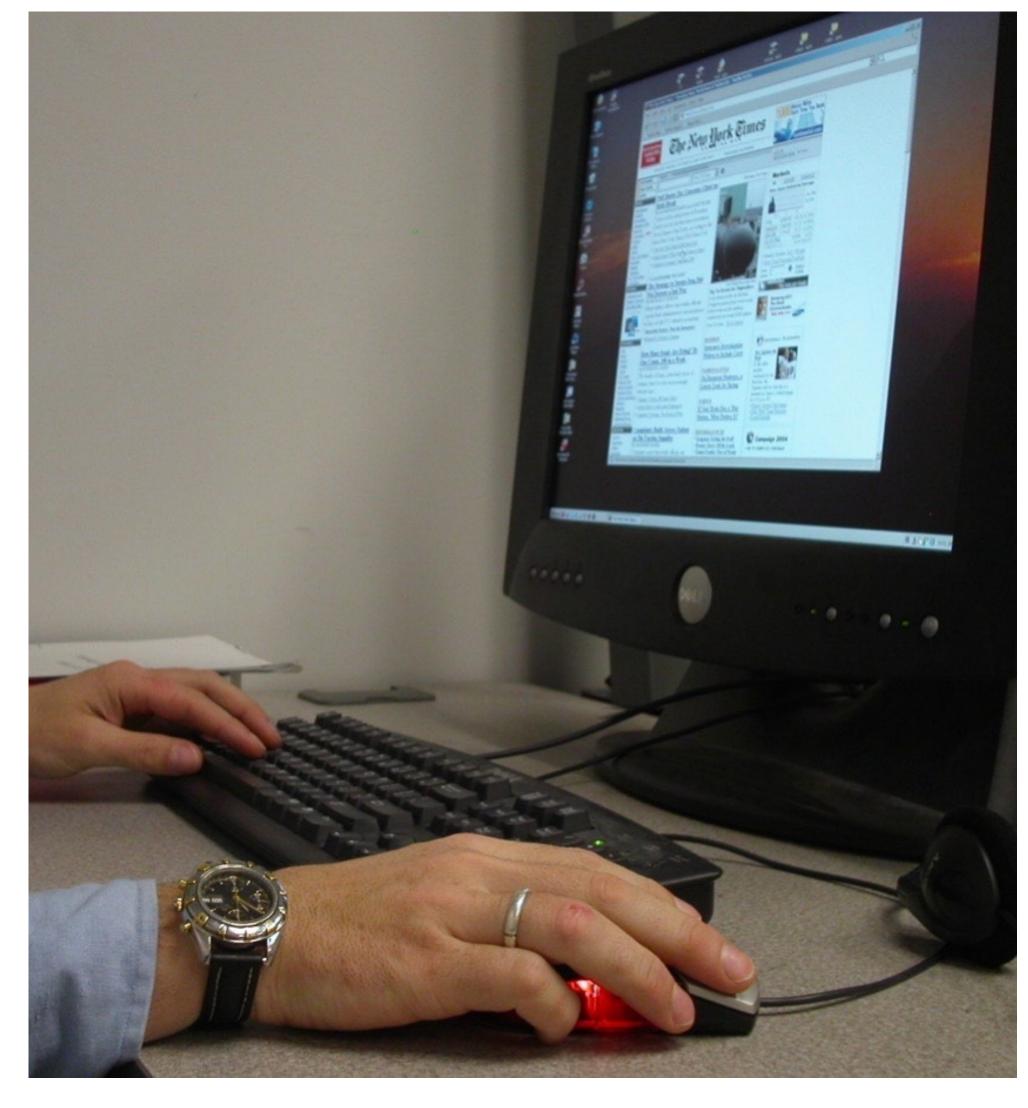




# **SCREEN-BASED INTERFACES**

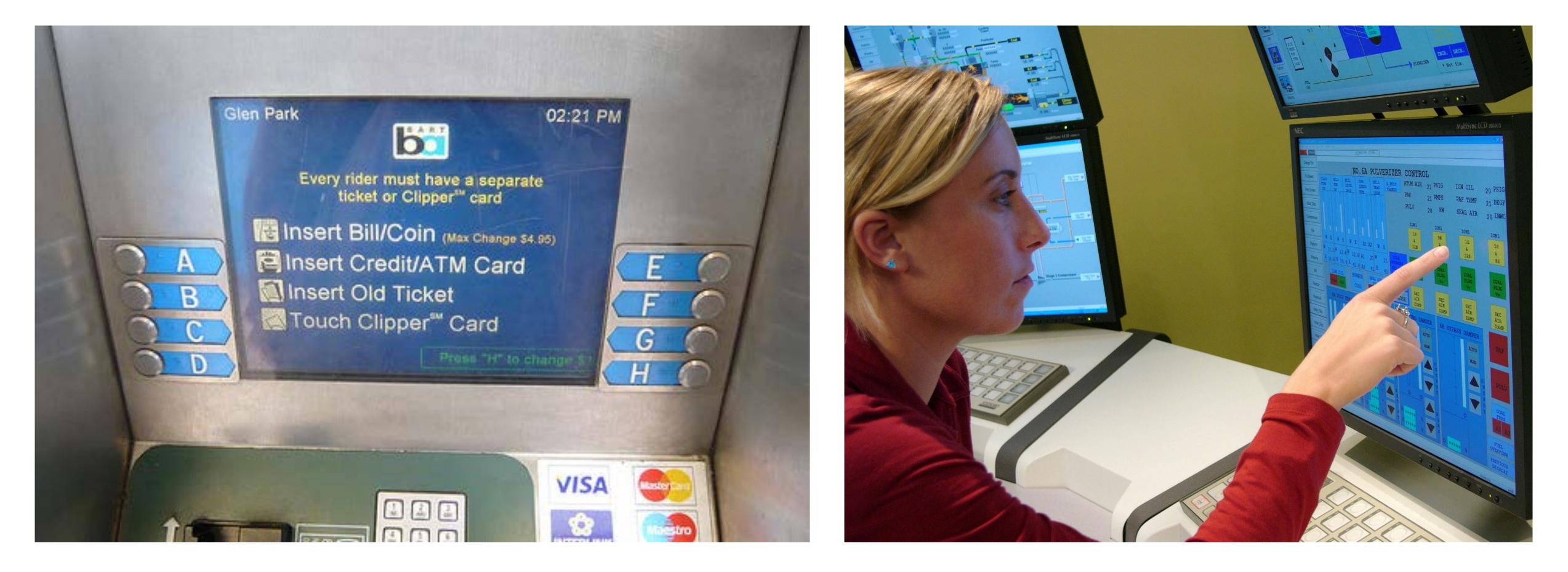
### Physical affordances

Screen, pointing device, physical buttons, keyboard These afford touching, pointing, clicking on every pixel



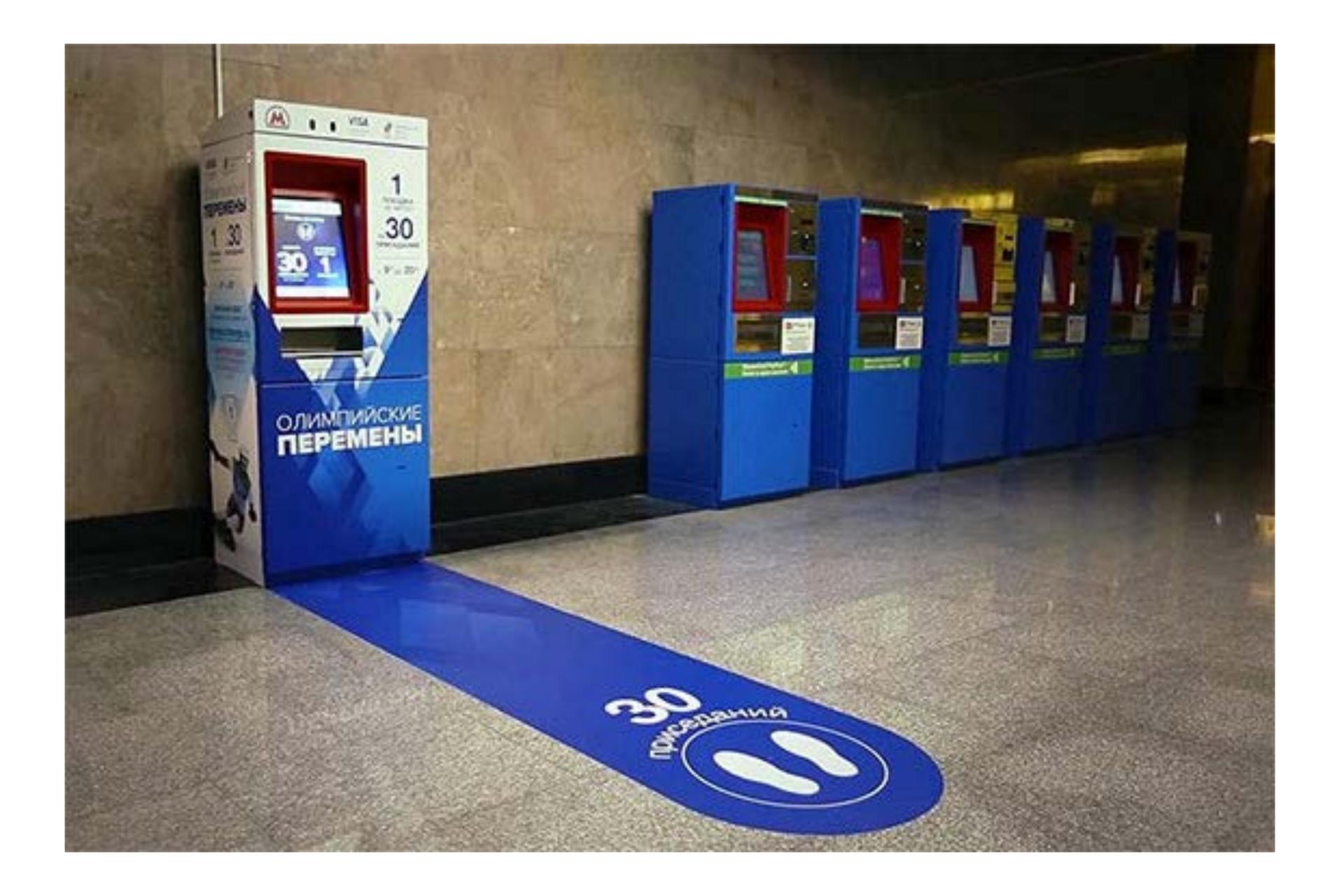
# **SCREEN-BASED INTERFACES** Physical affordances of screens are often unused

Screen affords touching, but many screens are *not* touch sensitive



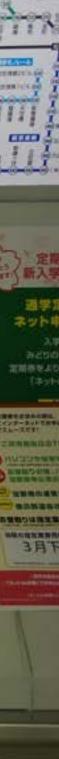








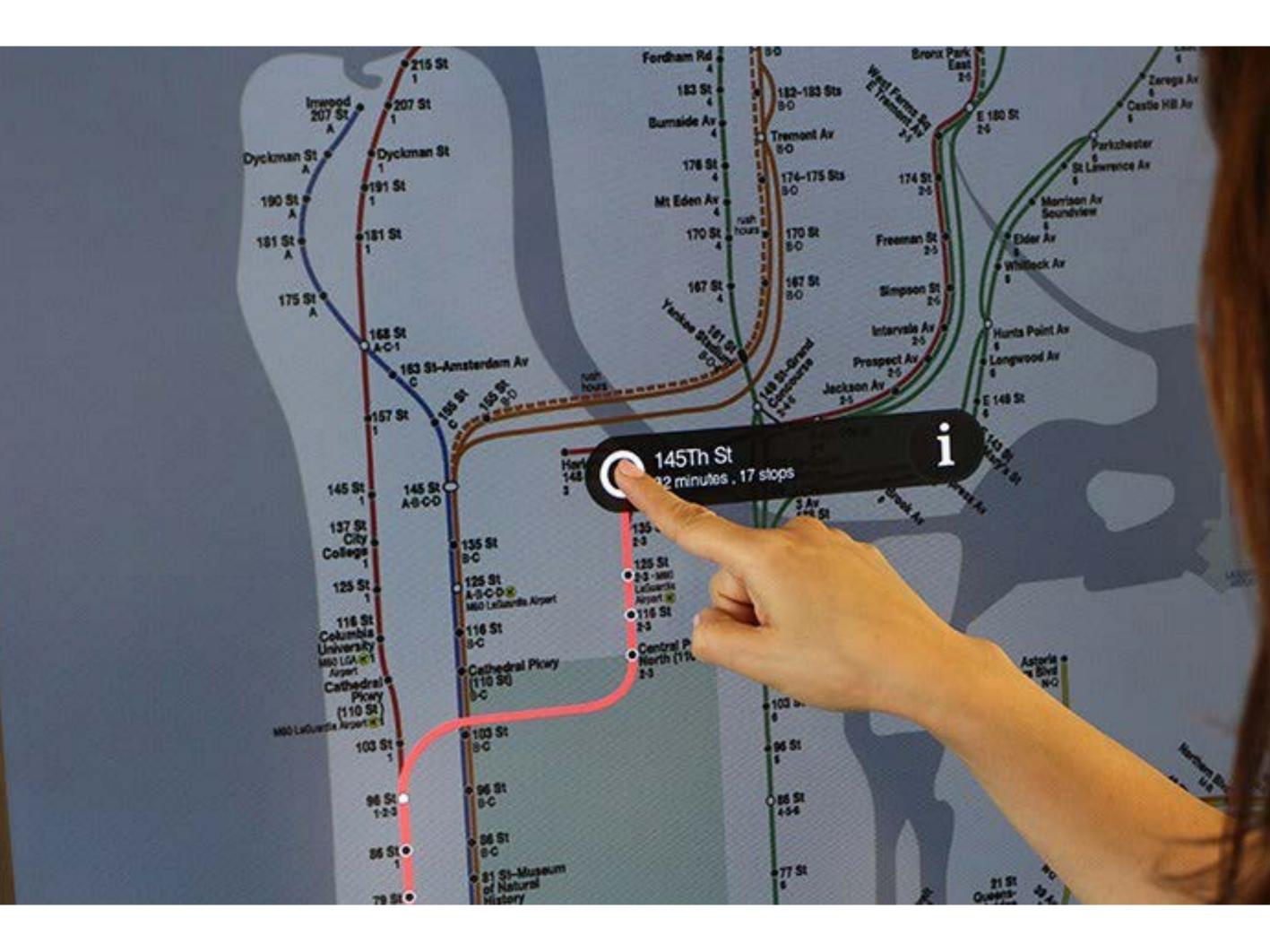




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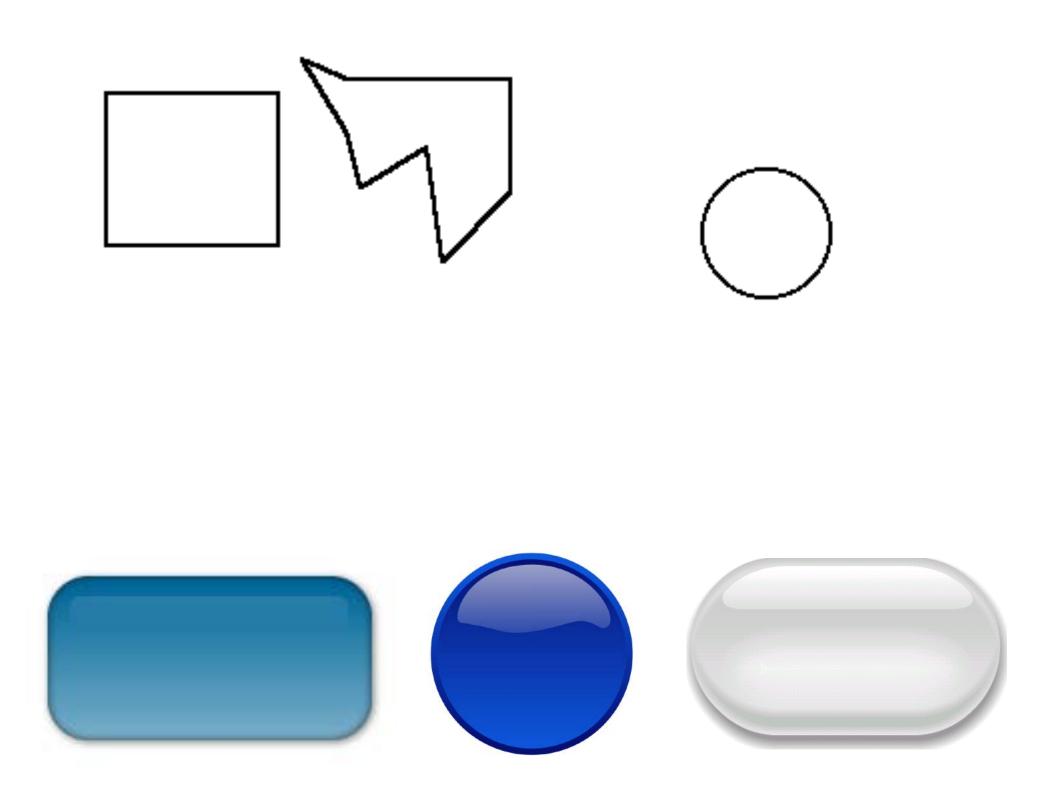






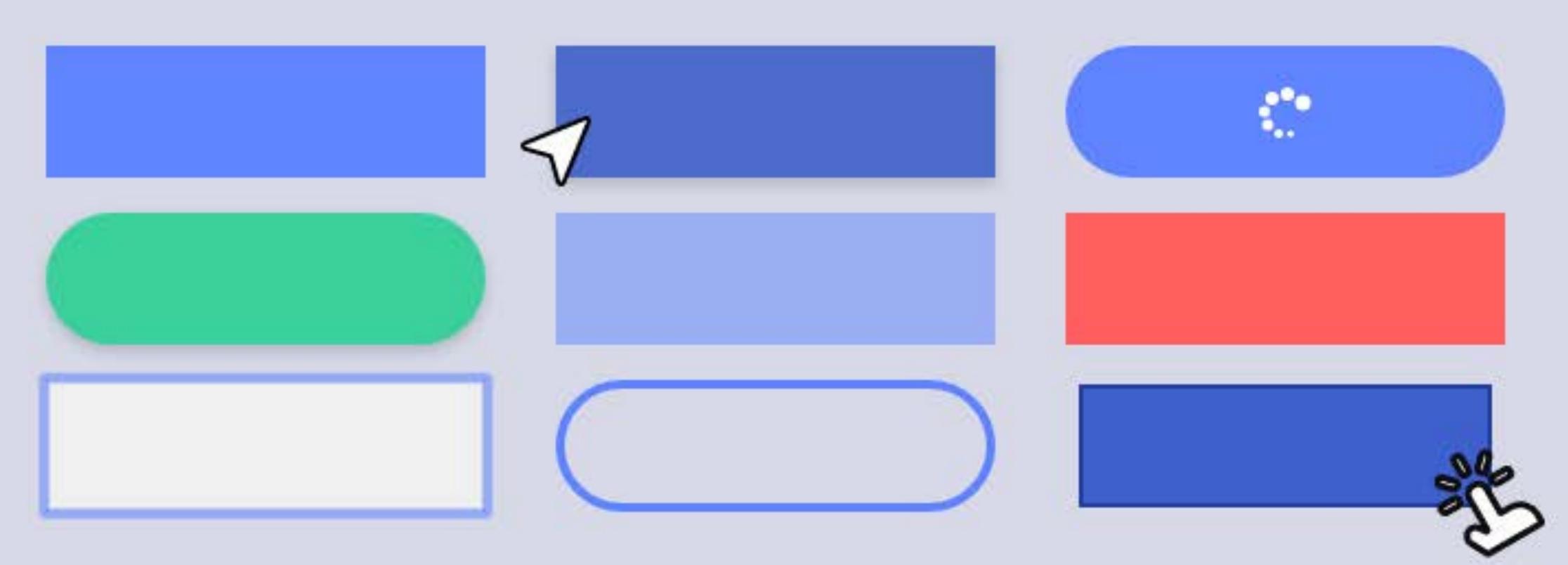
### **DESIGNER CONTROLS PERCEIVED AFFORDANCES**

What are the affordances of these graphical objects?



Graphic design emphasizes affordances Helps user recognize objects as buttons



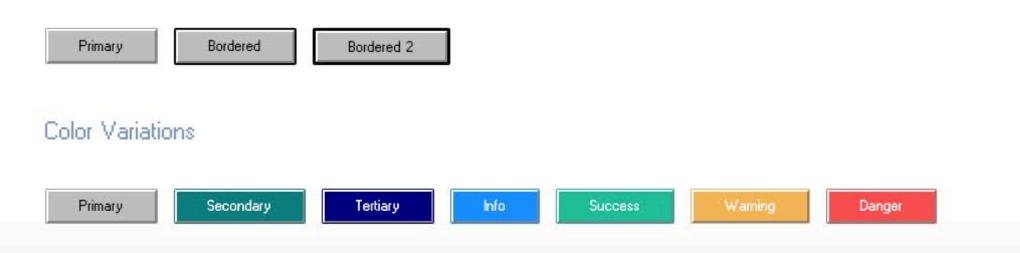


### Windows 95 UI Kit

Tired of all the new design trends? Fly back in time and use this free *Windows 95 User Interface Kit* to create awesome retro websites. It is based on the latest Bootstrap 4 Framework and you can download it for free by creating an account at Themesberg.com.

Free download

### Buttons



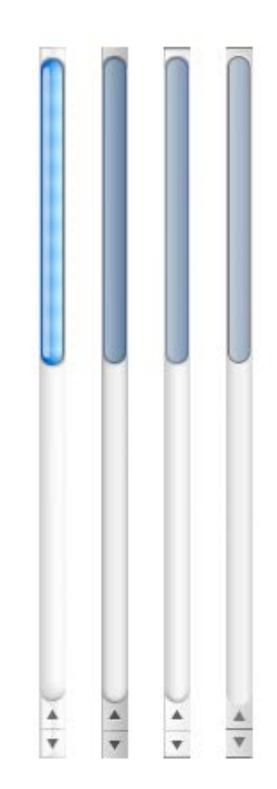


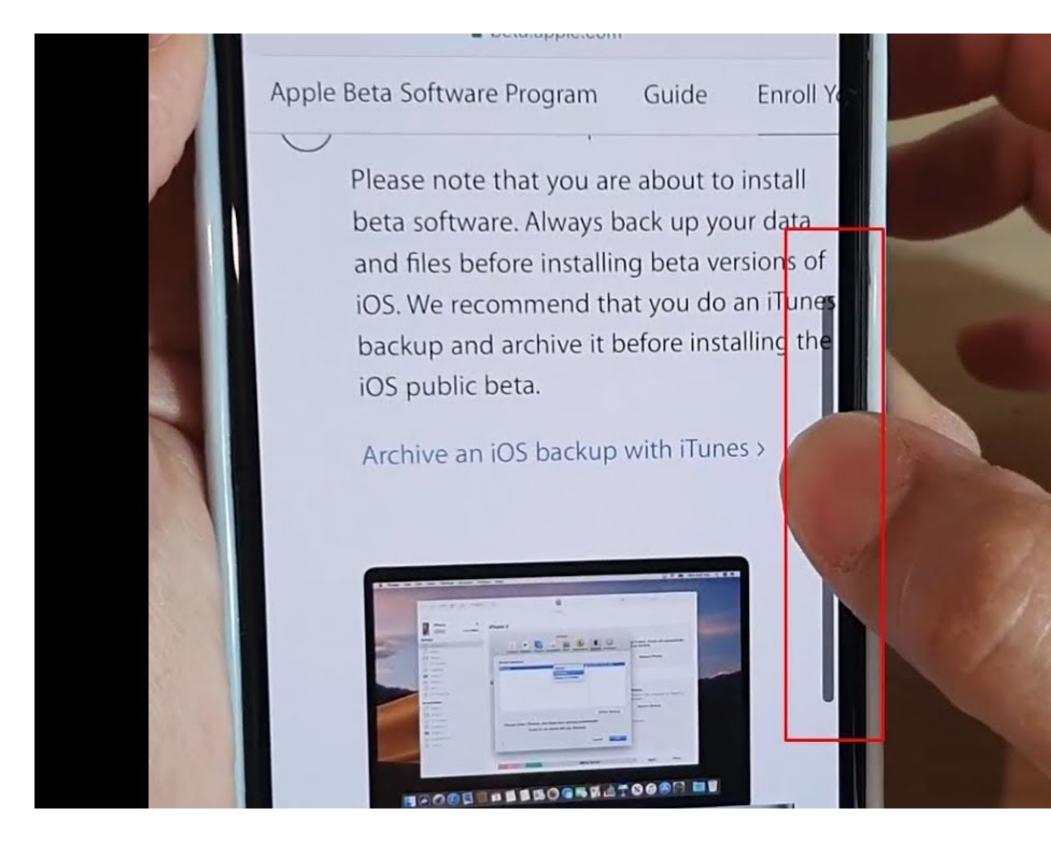
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## **SCROLLBAR AFFORDANCES?**

Scroll Bars	





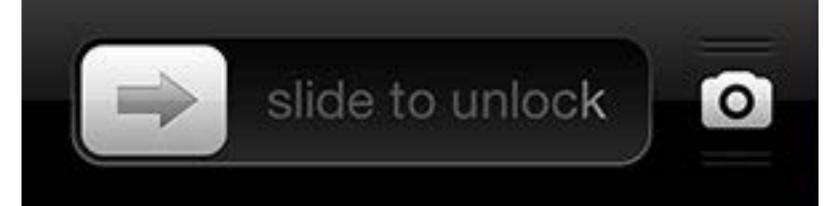


# **IPHONE LOCK SCREEN 2007 – 2016 – 2019**

### No Service 🔶

7:56 Monday, June 10





# No Service 奈 100% Charged

9



slide to unlock

0





Monday, June

Good Morning

County tooght with a few of the



Visibility:... Mapping:... Feedback:...

## Affordance:...

- Mental Model:...

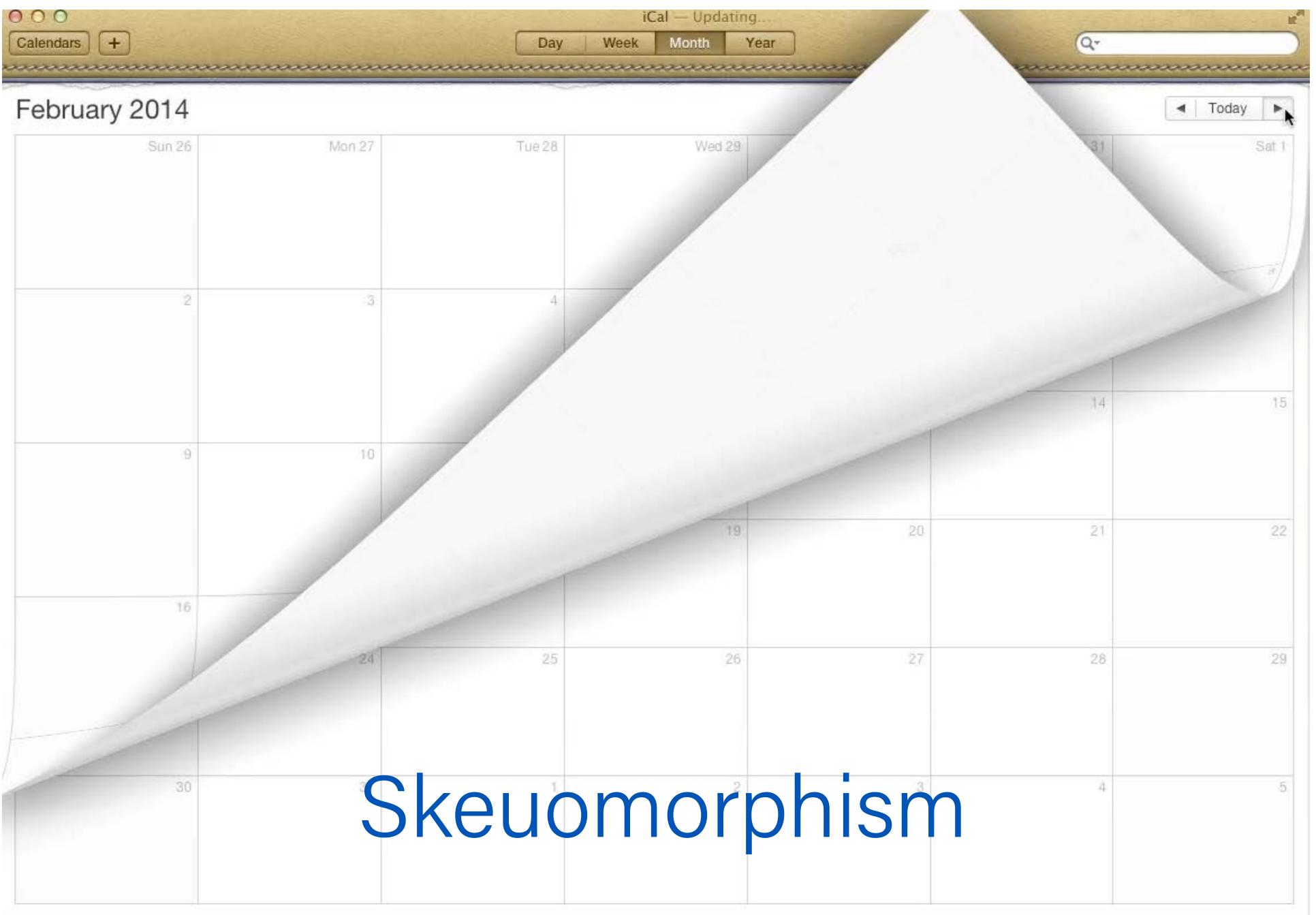


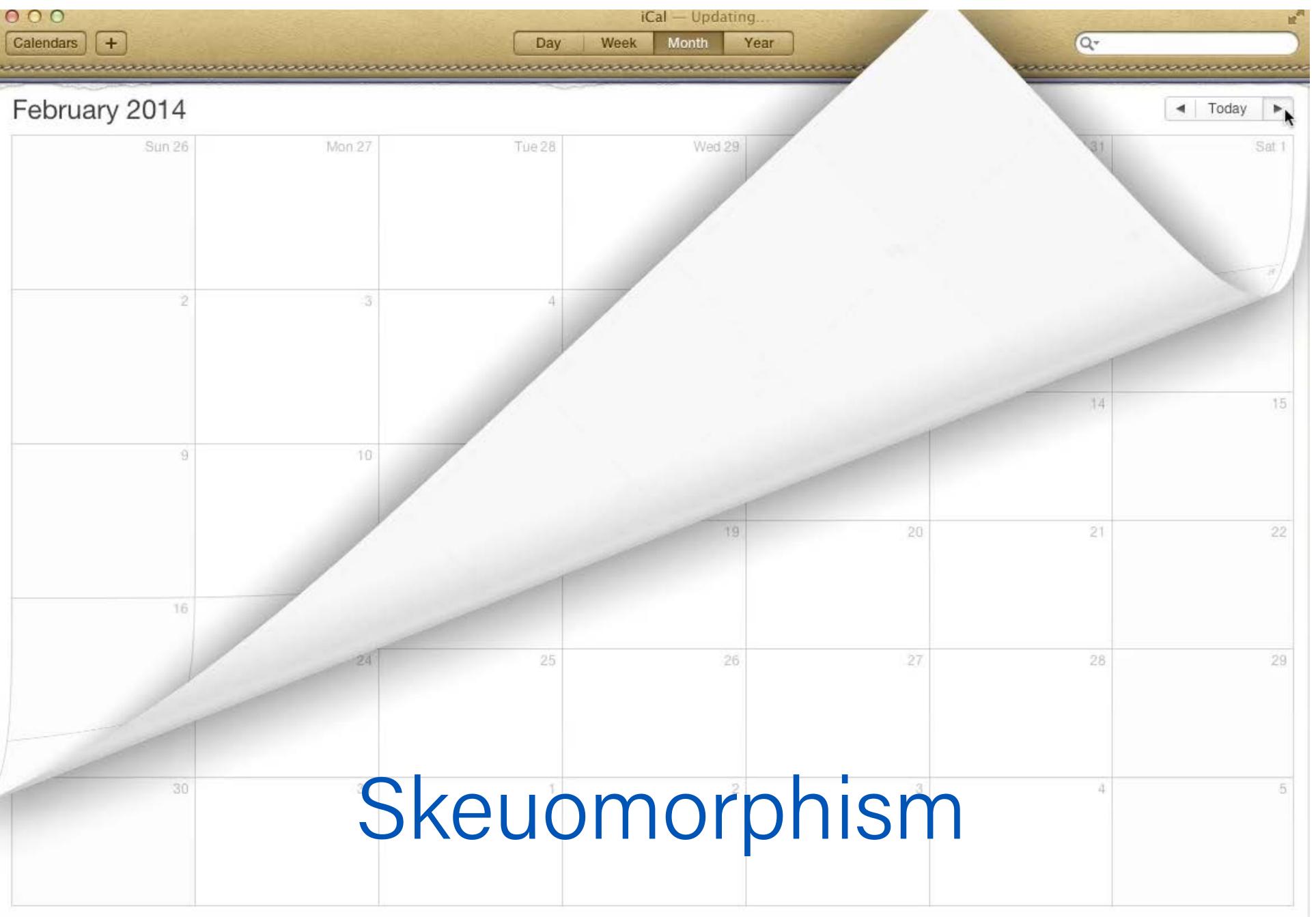


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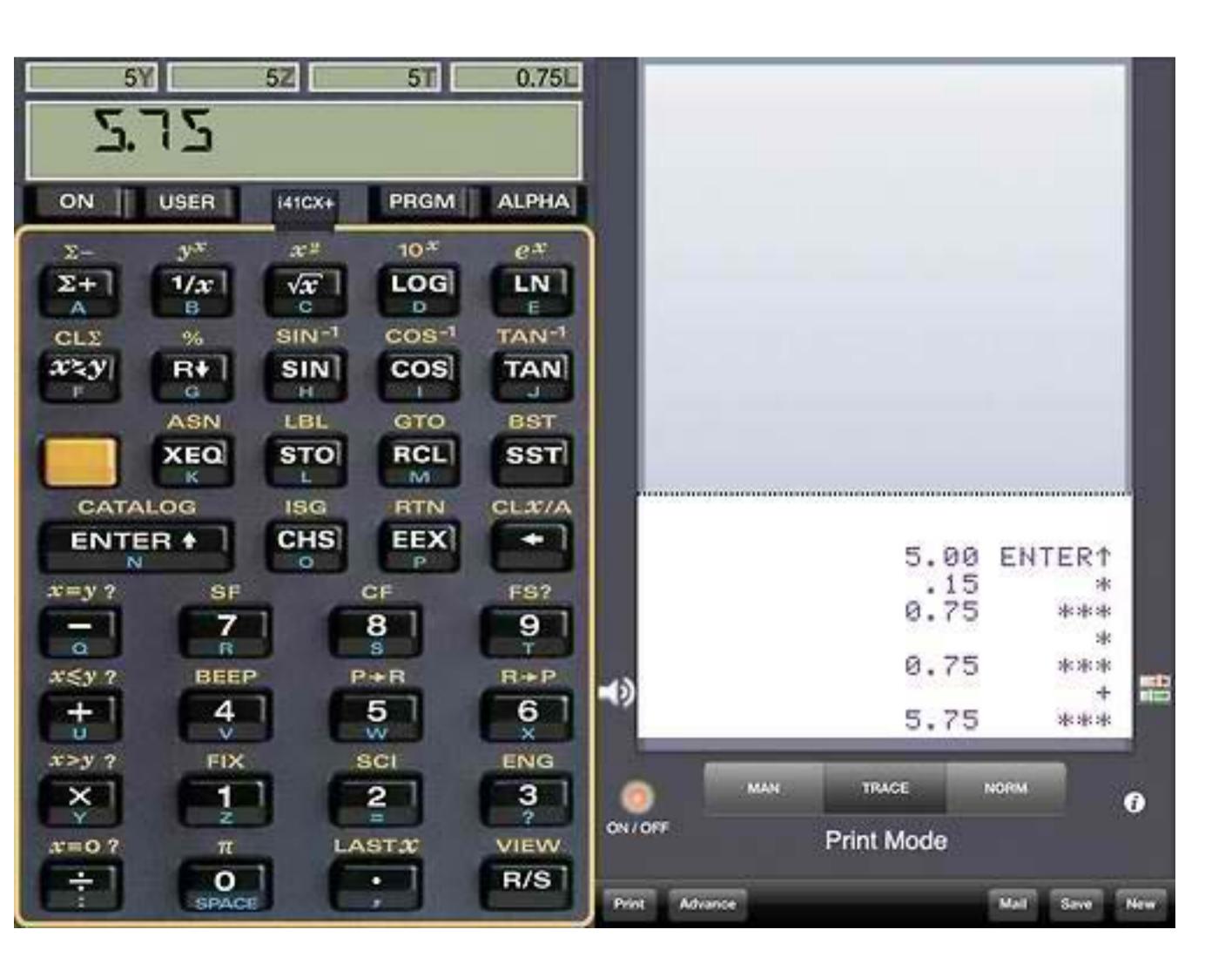




# **SKEUOMORPHS**

A skeuomorph is a physical ornament or design on an object copied from a form of the object when made from another material or by other techniques.

Skeuomorphs are deliberately employed to make the new look comfortably old and familiar, or are simply habits too deeply ingrained to wash away.

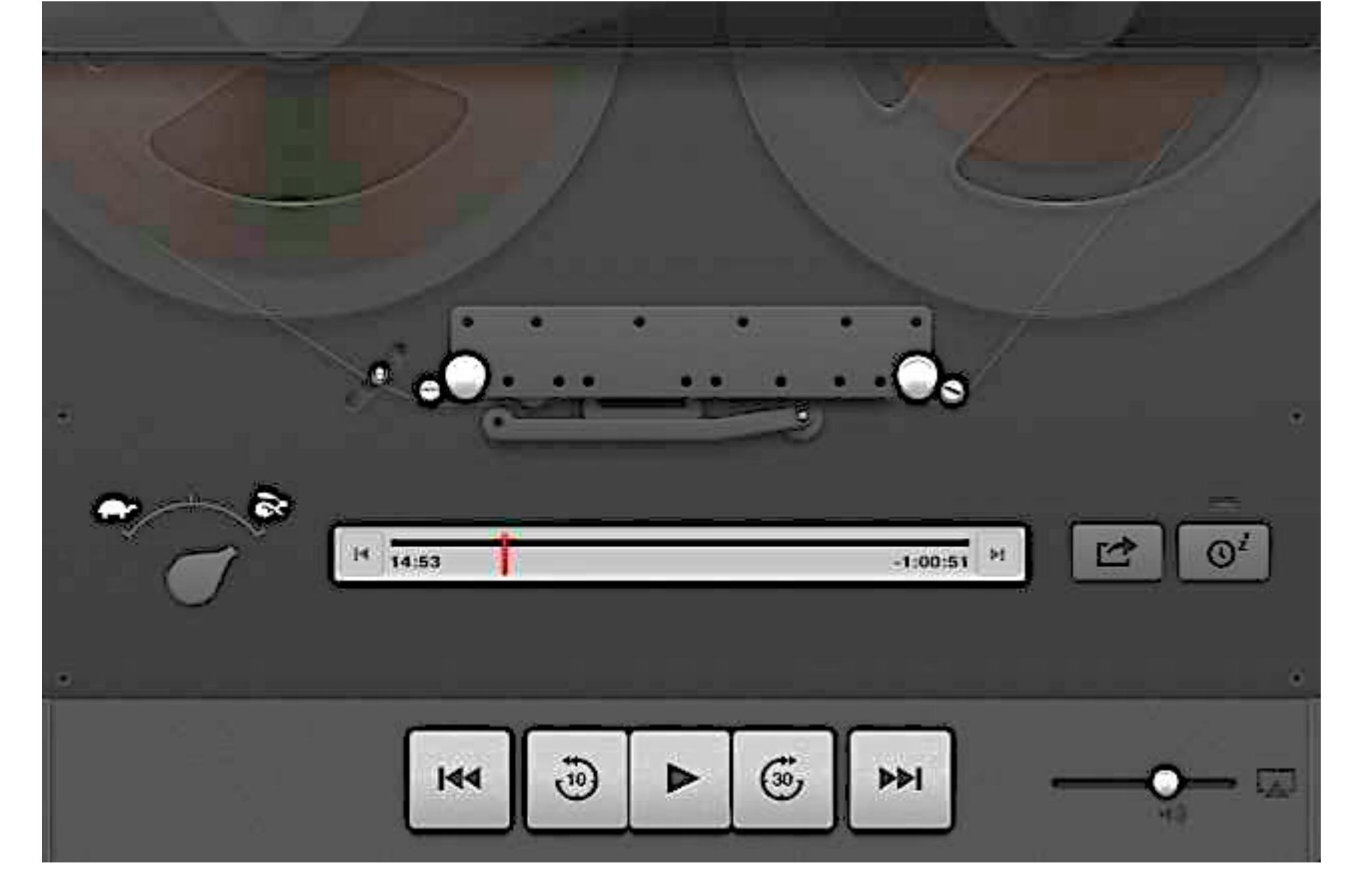






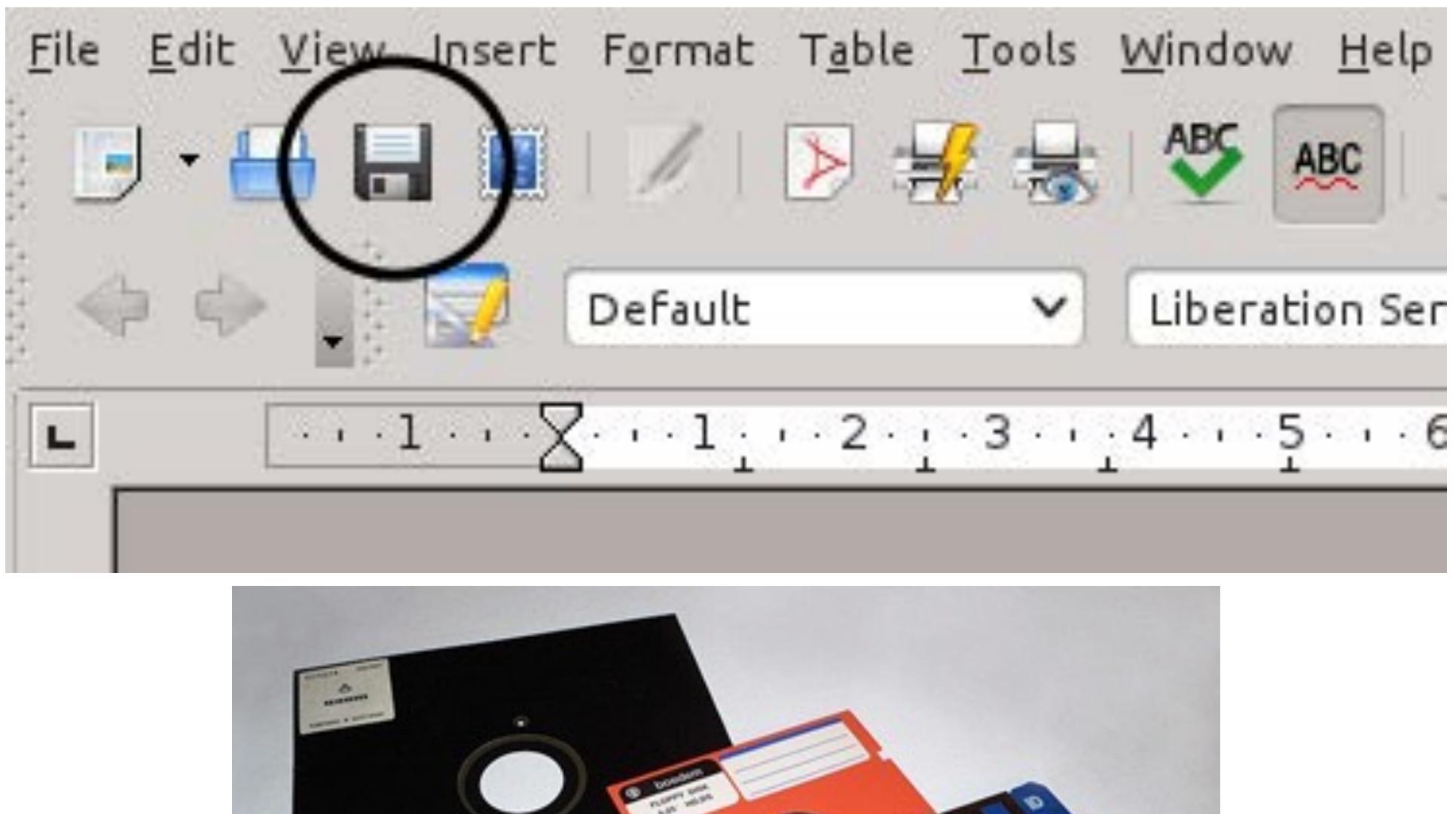


### Hanx Writer (2014)



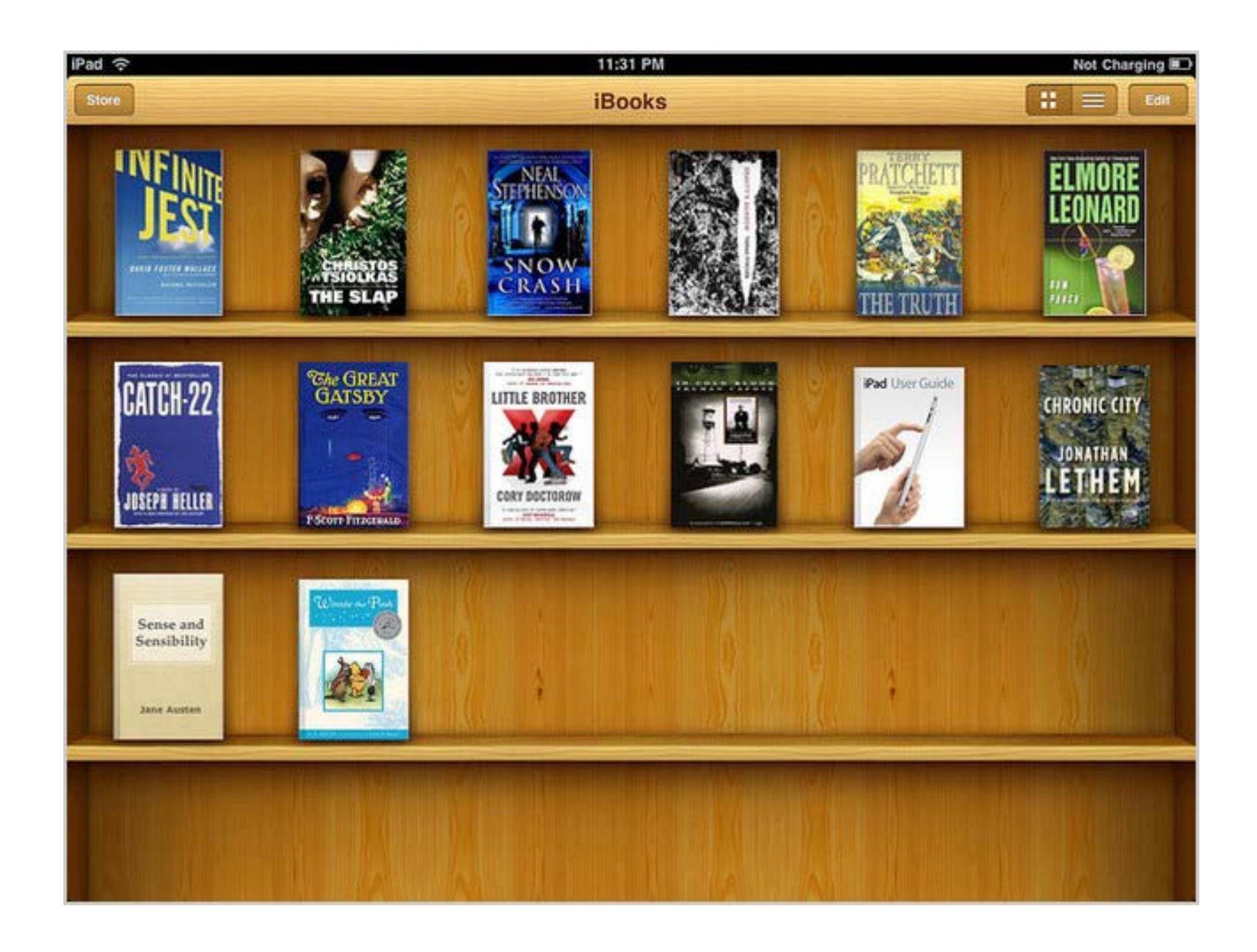
### Apple Podcast application





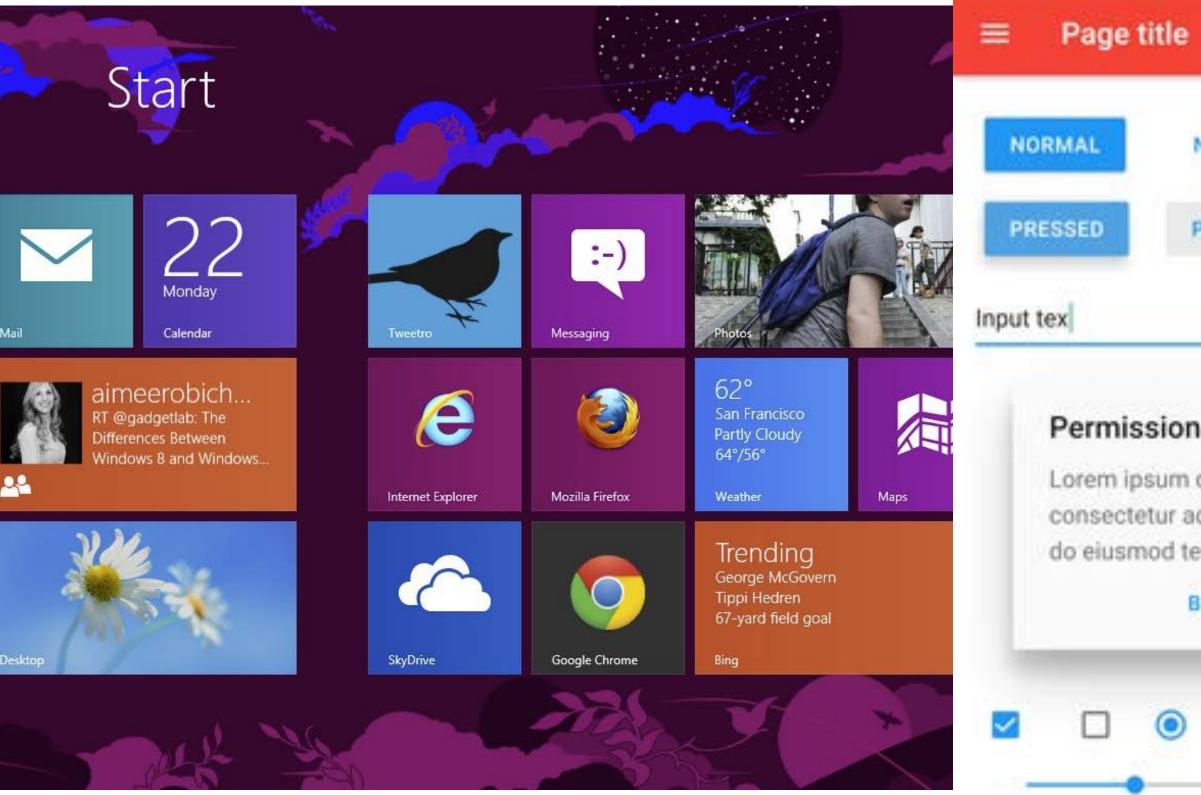






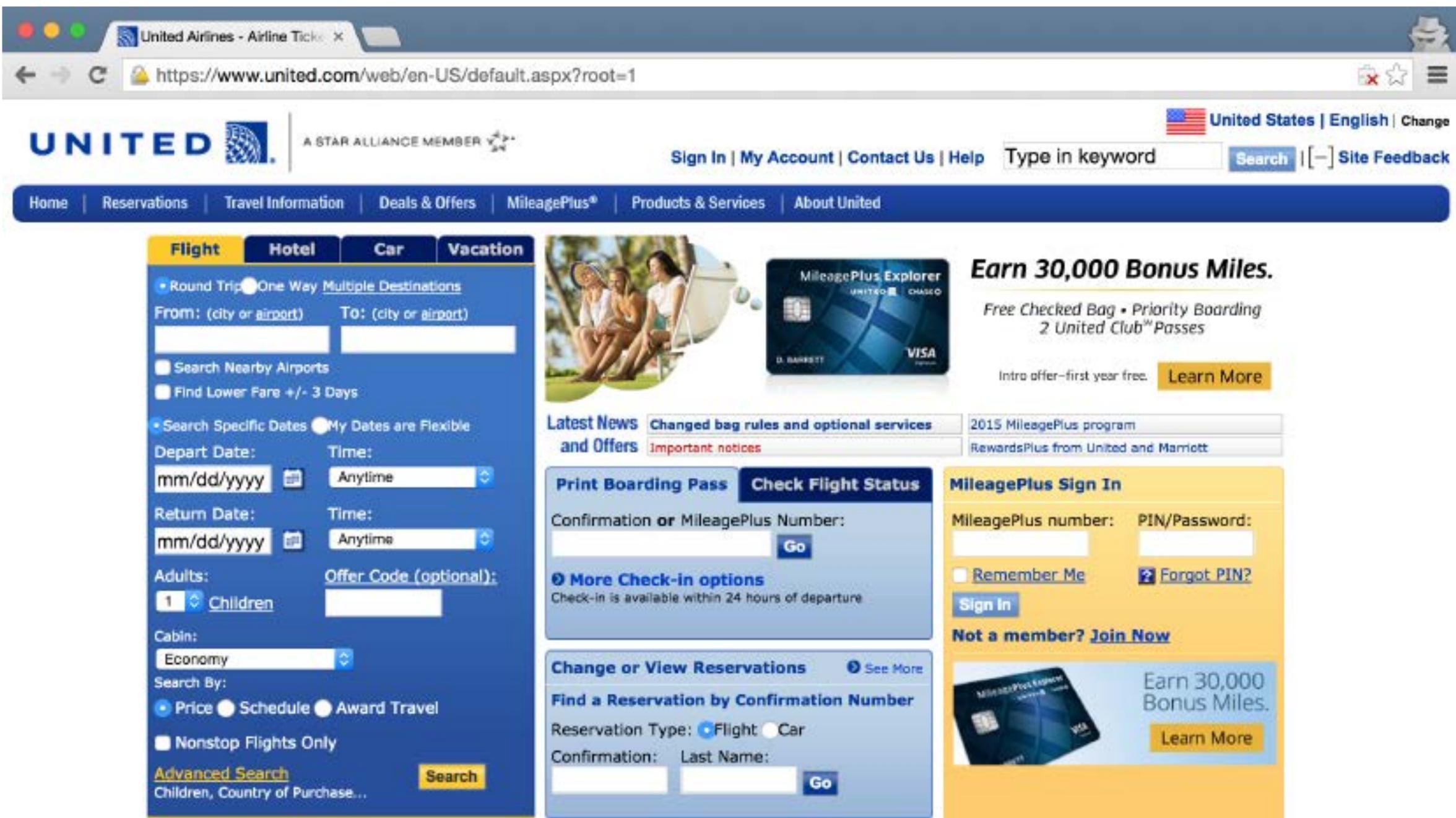


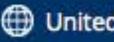
## FLAT UI DESIGN



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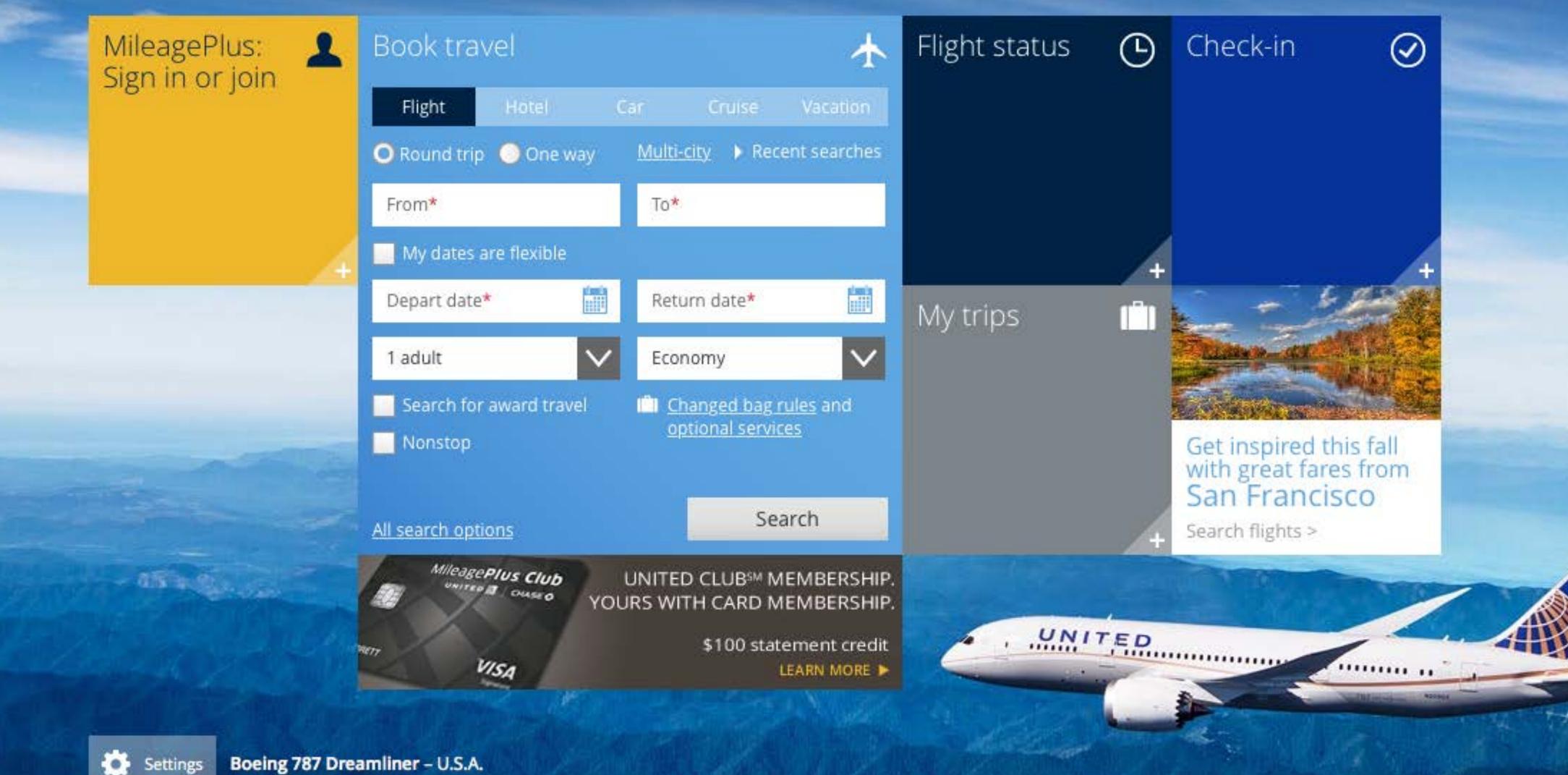
Reservations

Travel information

Deals & offers

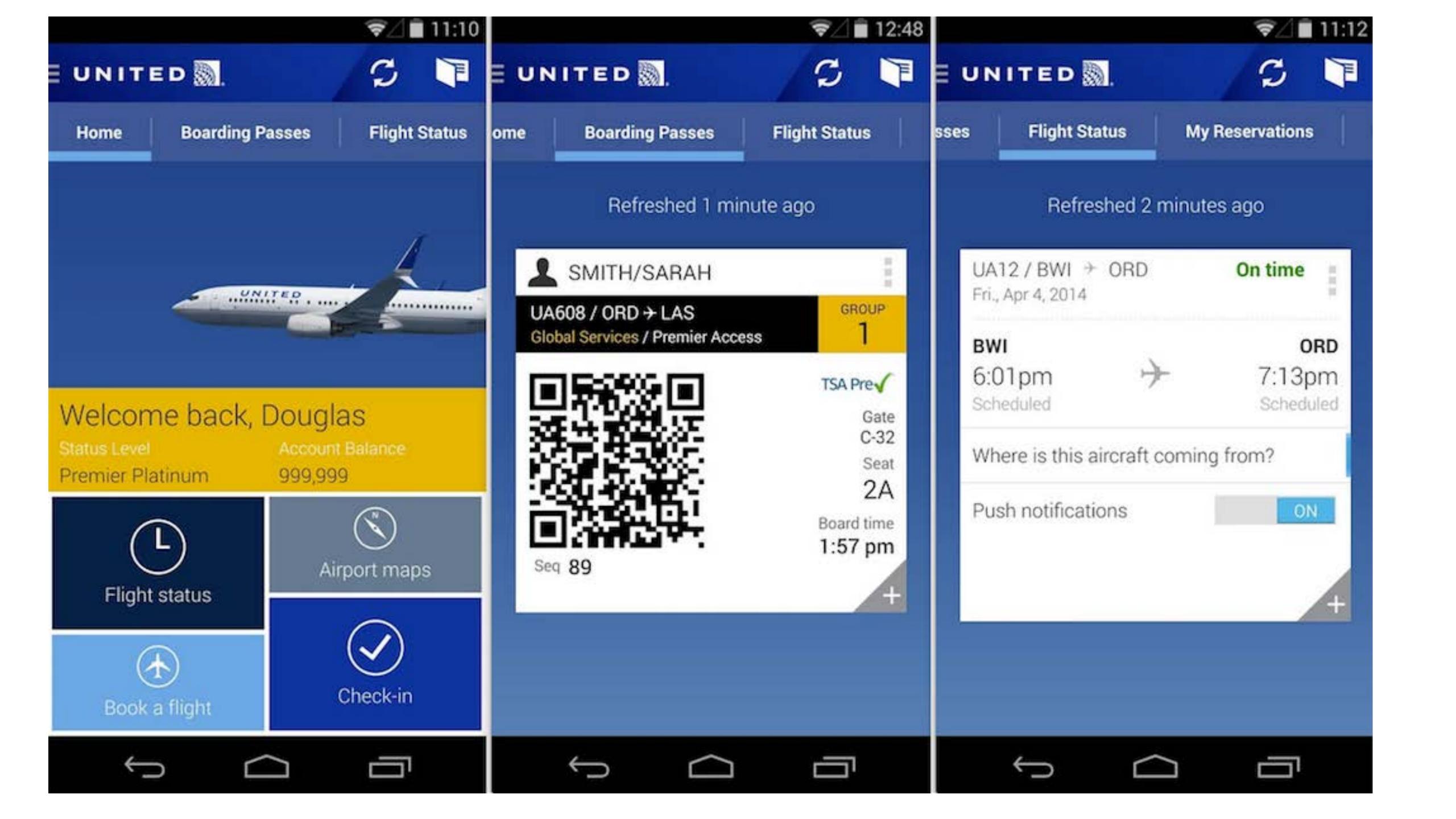
**MileagePlus®** 

### Welcome to the new united.com



() Important notices





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### **CONCEPTUAL MODELS**

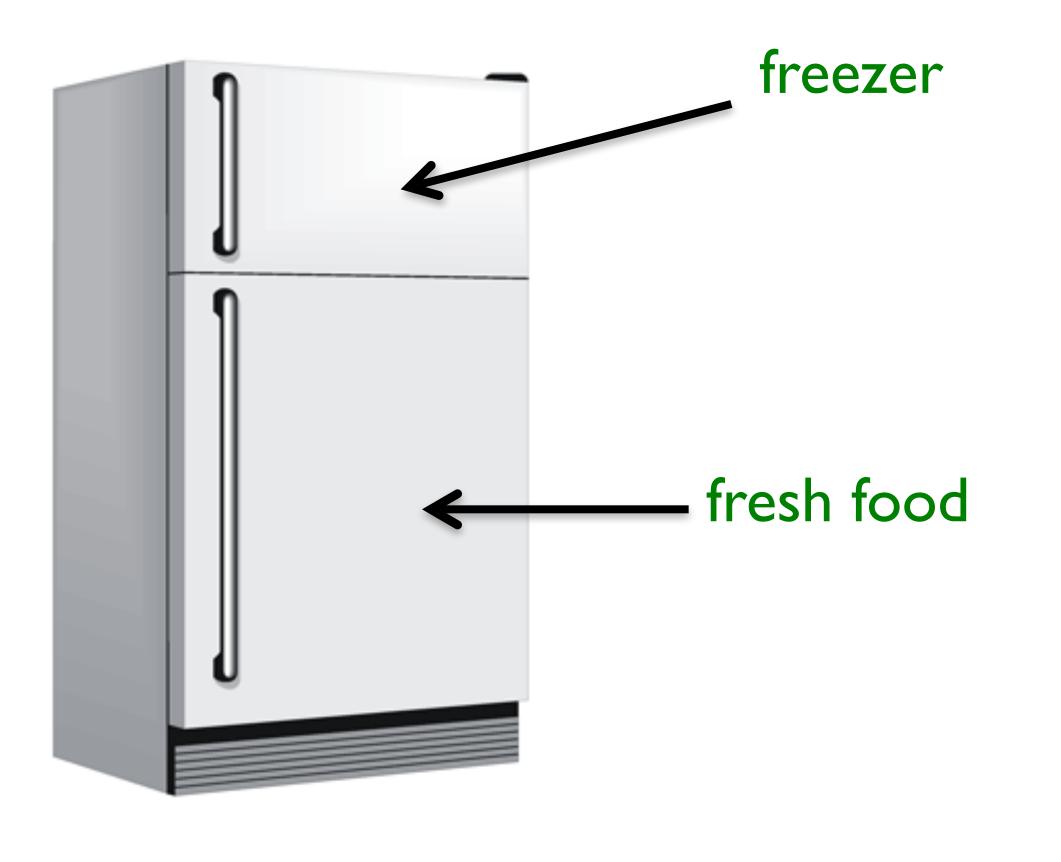
## MENTAL REPRESENTATIONS Users' understanding of how interface works

People have preconceived models

Online help / documentation useful (but shouldn't be necessary)

Interfaces Must Communicate Model

## REFRIGERATOR



Problem: freezer too cold, but fresh food just right

# **REFRIGERATOR CONTROLS**

Normal Settings Colder Fresh For Coldest Fresh For Colder Freezer Warmer Fresh For OFF (both)

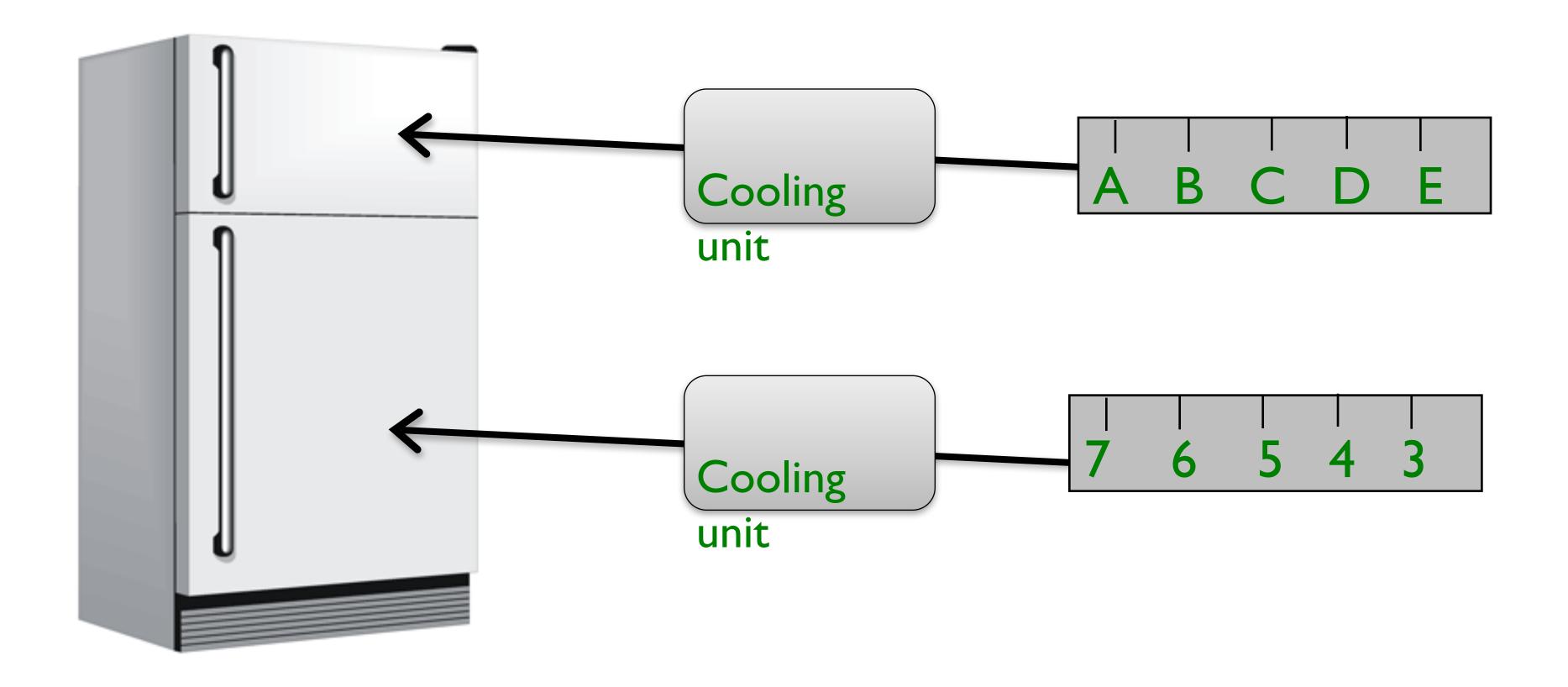
Freezer

What is your conceptual model?

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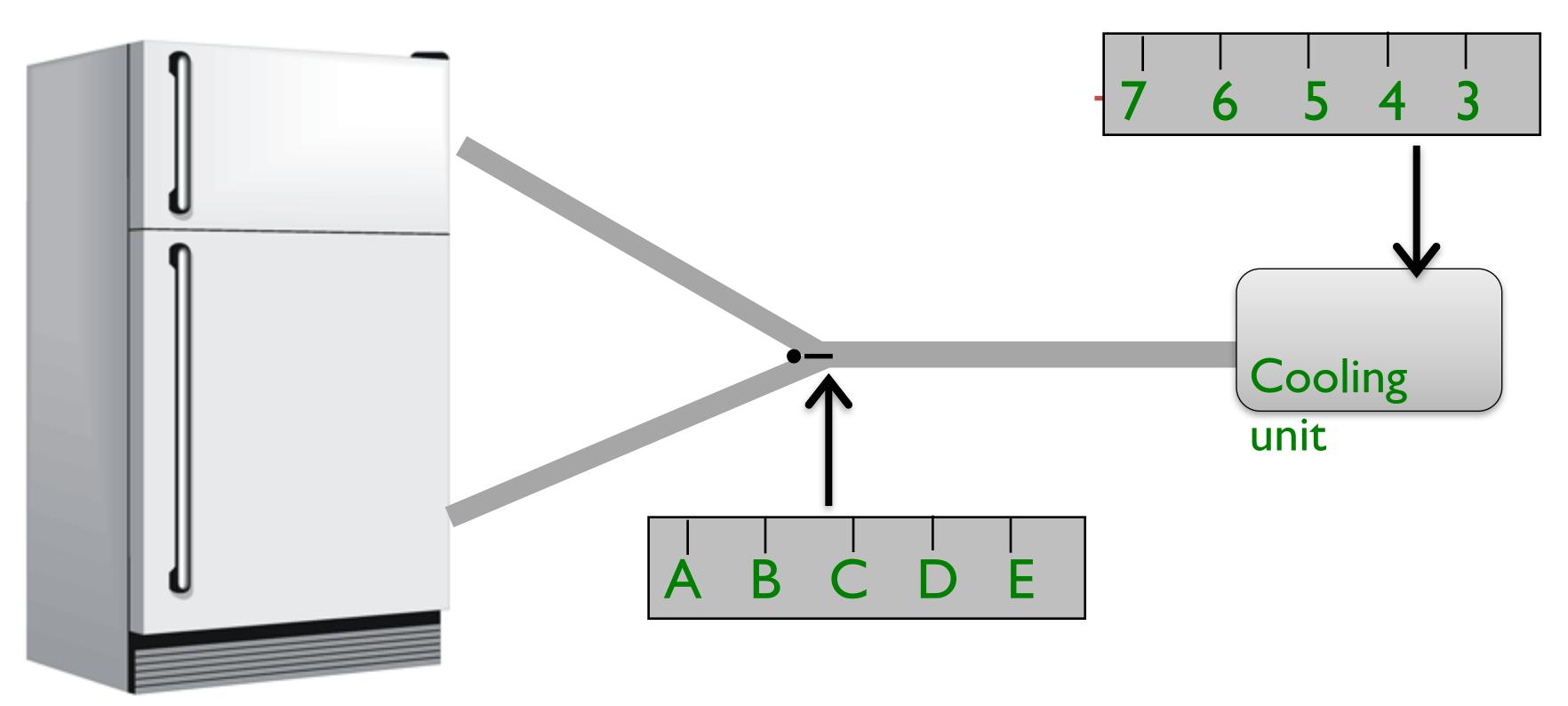
#### Fresh Food

## **MOST LIKELY CONCEPTUAL MODEL**



#### Independent controls

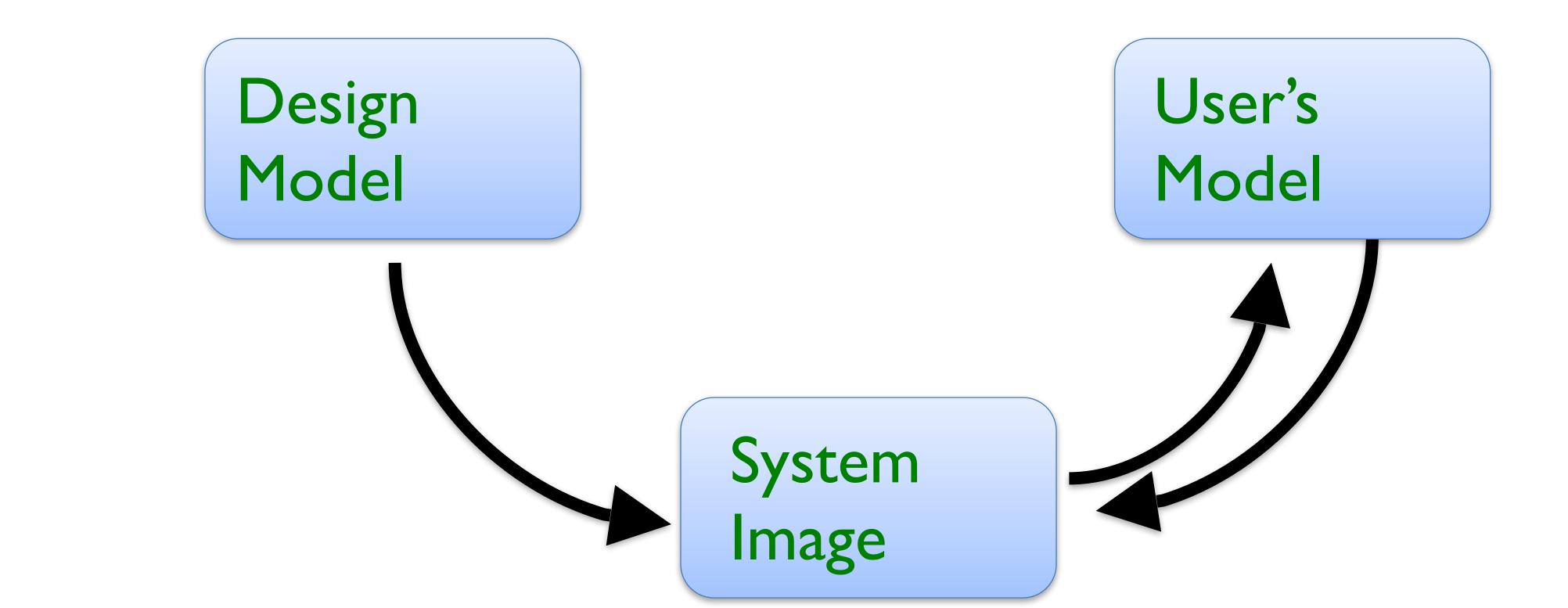
## **CORRECT CONCEPTUAL MODEL**



Possible solutions:

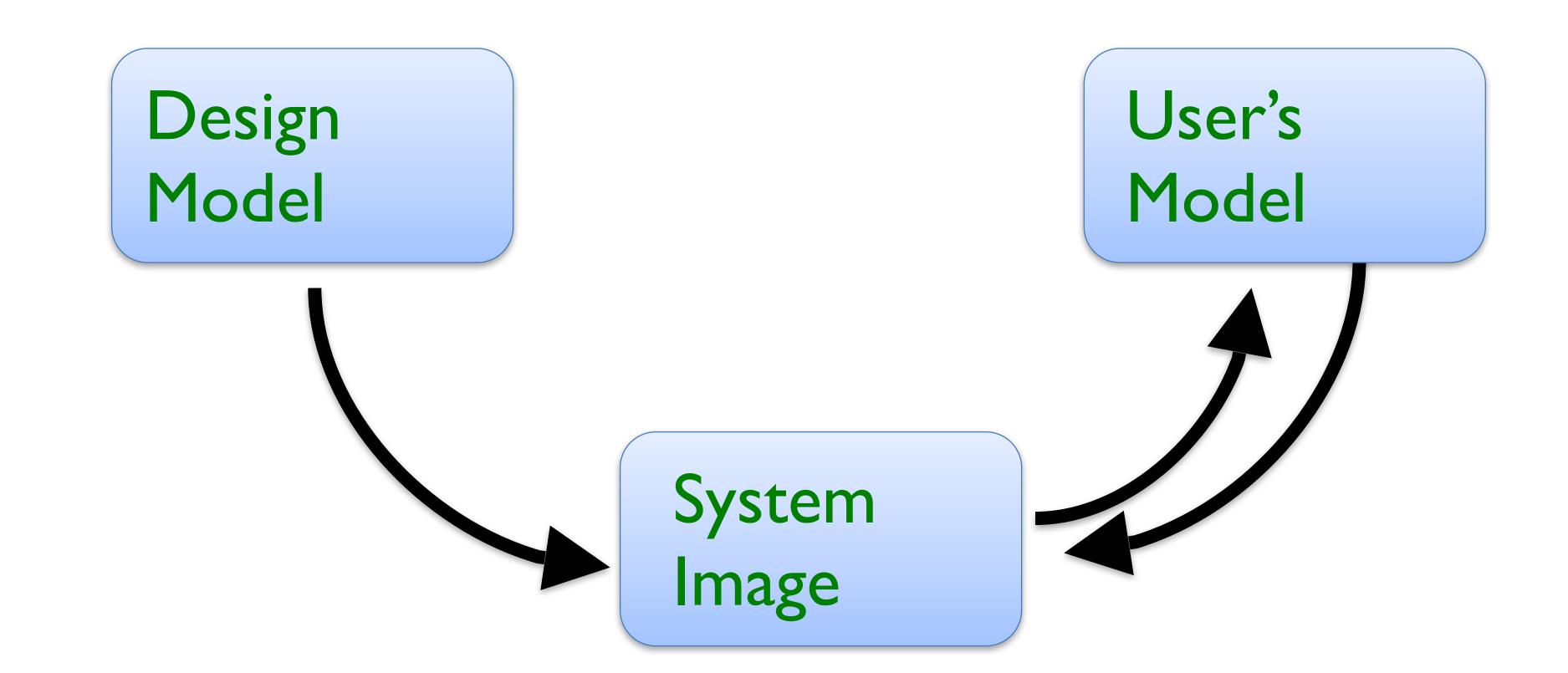
Make controls map to user's model Make controls map to actual system

## **CONCEPTUAL MODELS**



# **CONCEPTUAL MODELS**

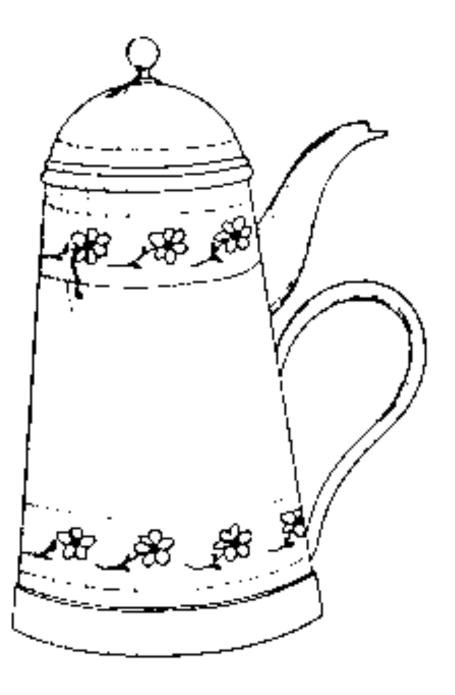
Designers model may not match user's model Users get model from experience & usage Users only work with system image, not with designer



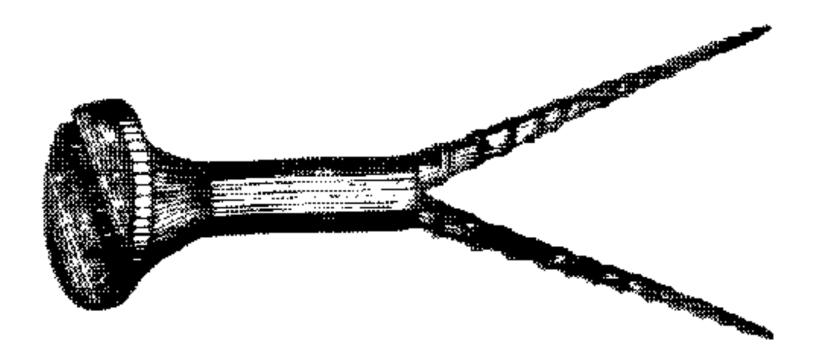
## PRECONCEIVED MODELS People have preconceived models of how things work how does your car start? how does an ATM machine work? how does your computer boot?

Allow us to predict how things will work or not work

## PRECONCEIVED MODELS



#### Teapot



Screw

### PRECONCEIVED MODELS OFTEN WRONG!

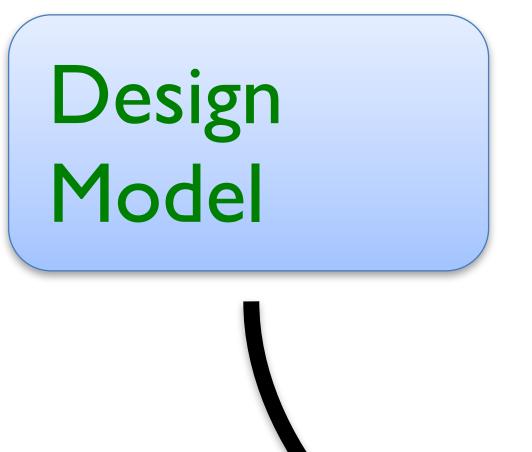
Extracted from fragmentary evidence

People find ways to explain things Certain you're driving on the correct road

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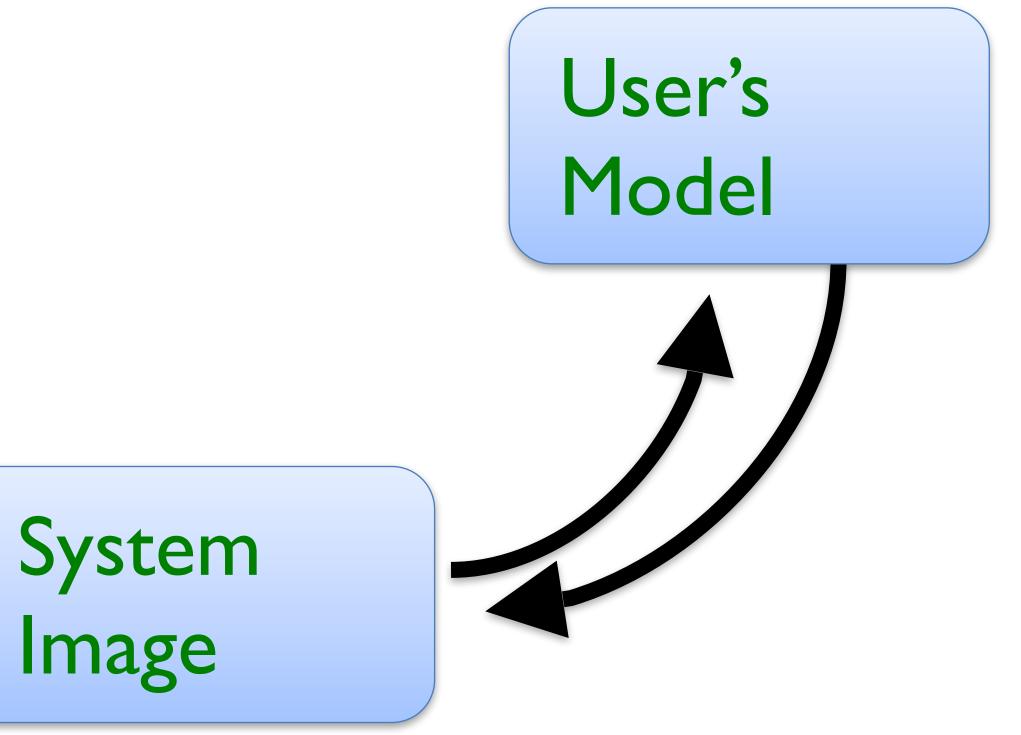
## THE ACTION CYCLE

## **CONCEPTUAL MODELS**

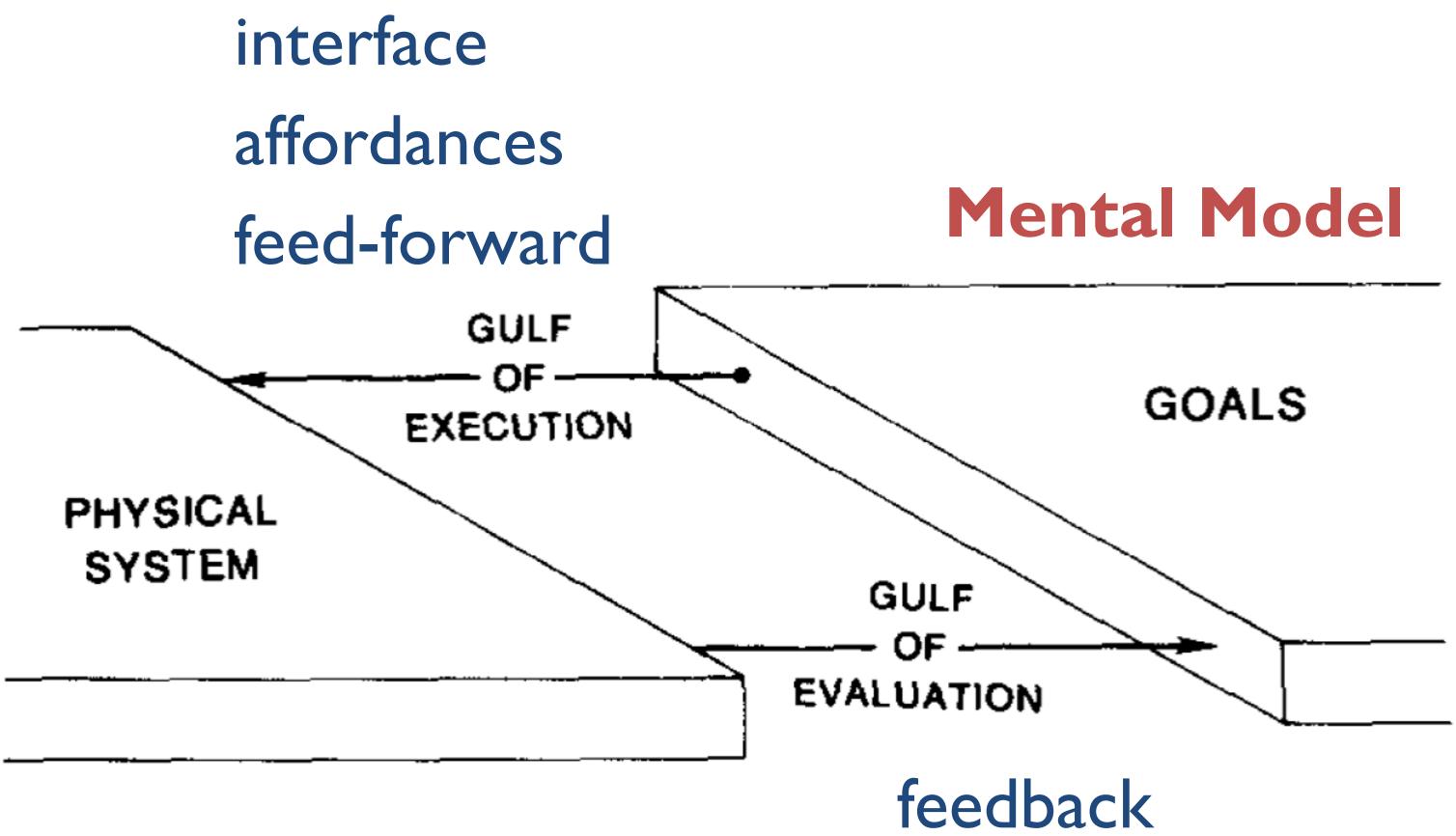








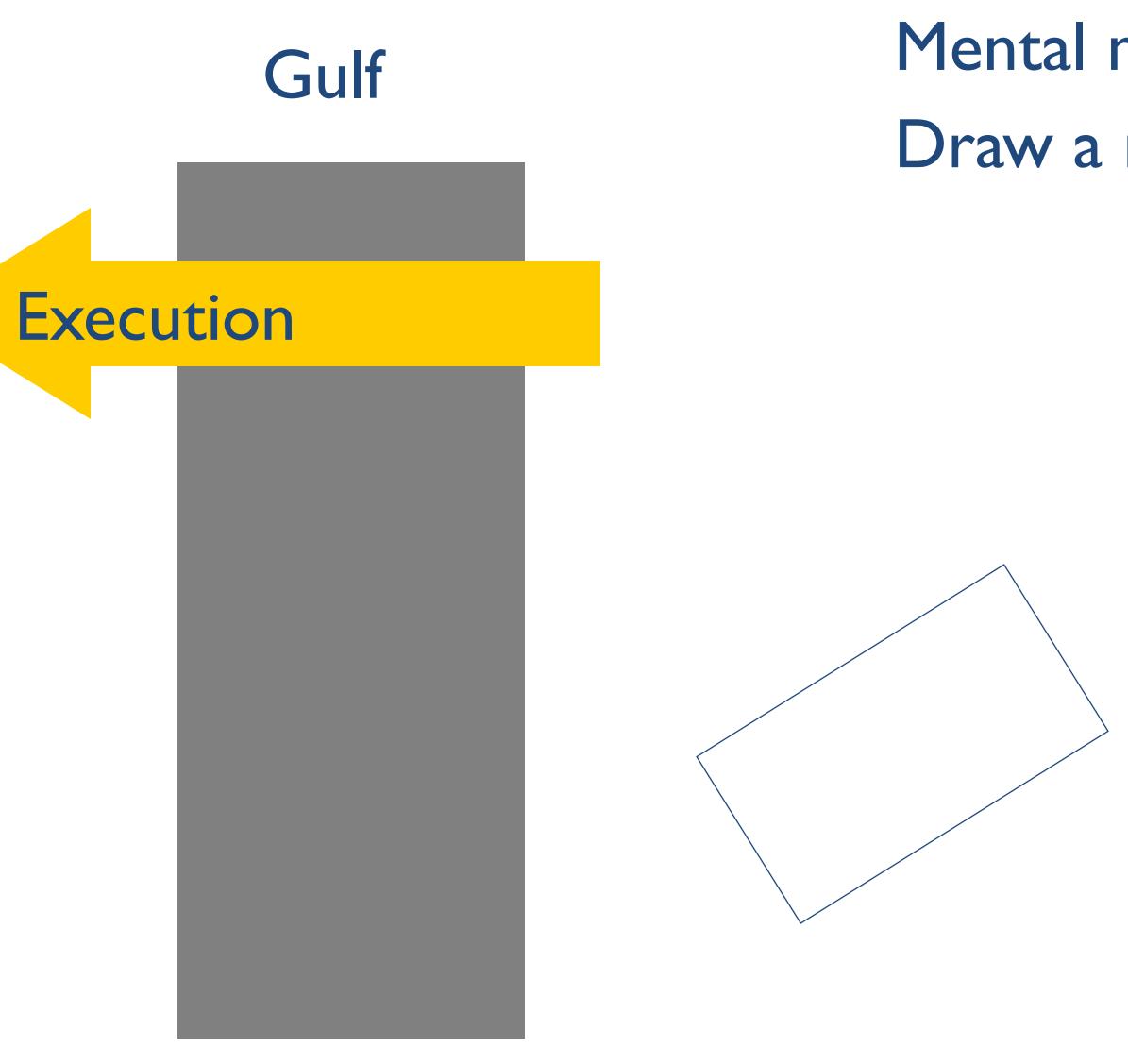
## **GULFS OF EXECUTION & EVALUATION**



#### **Real World**

## **GULF OF EXECUTION**

Real world



Move 90 30 Rotate 35 Pen down

• • •

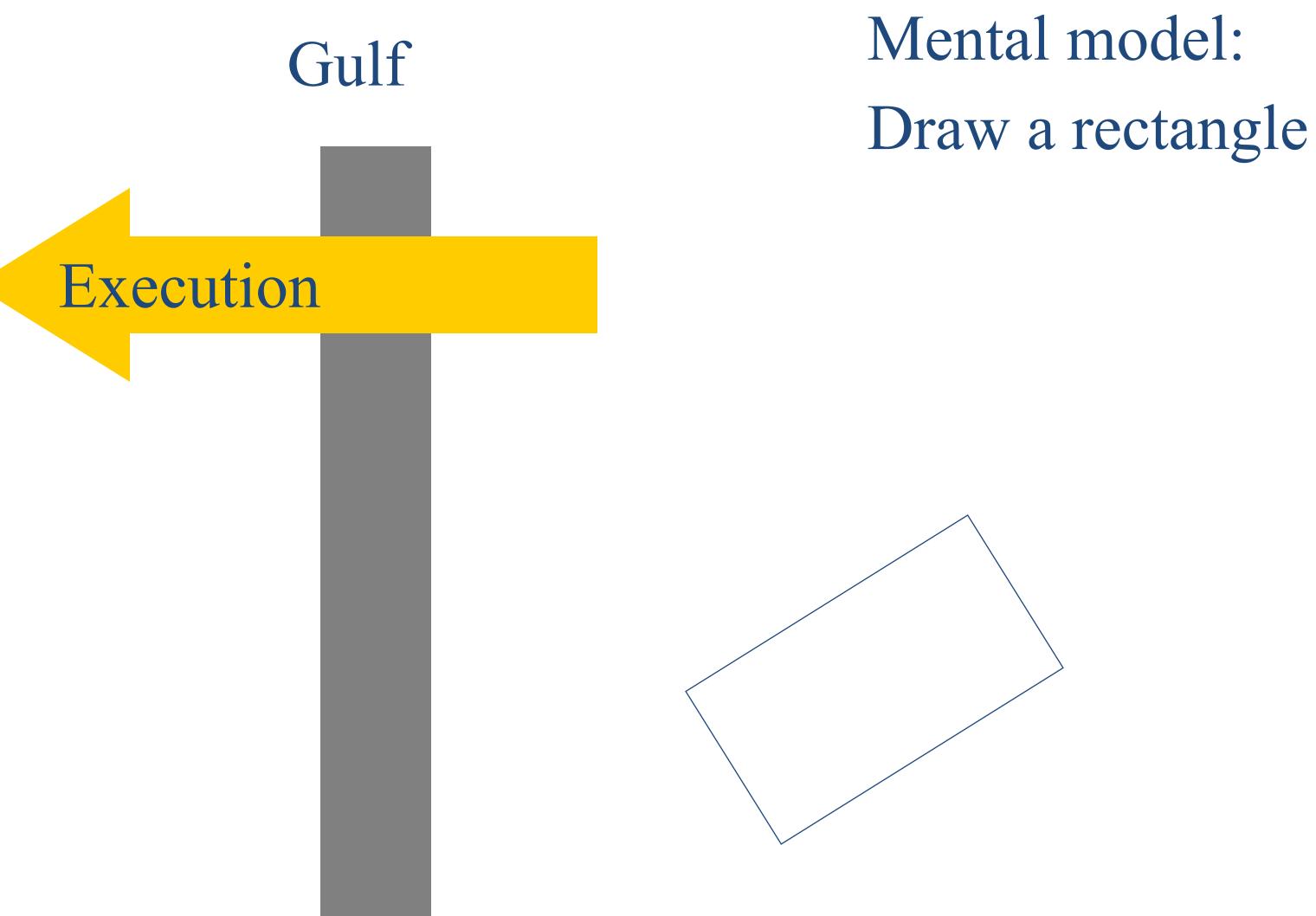


## Mental model: Draw a rectangle

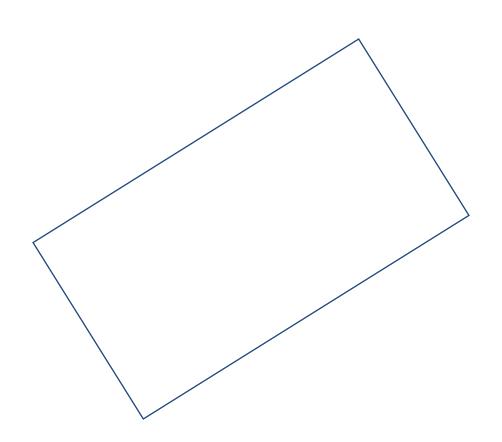
# **GULF OF EXECUTION**

Real world

1. Draw a rectangle



#### 2. Rotate the shape

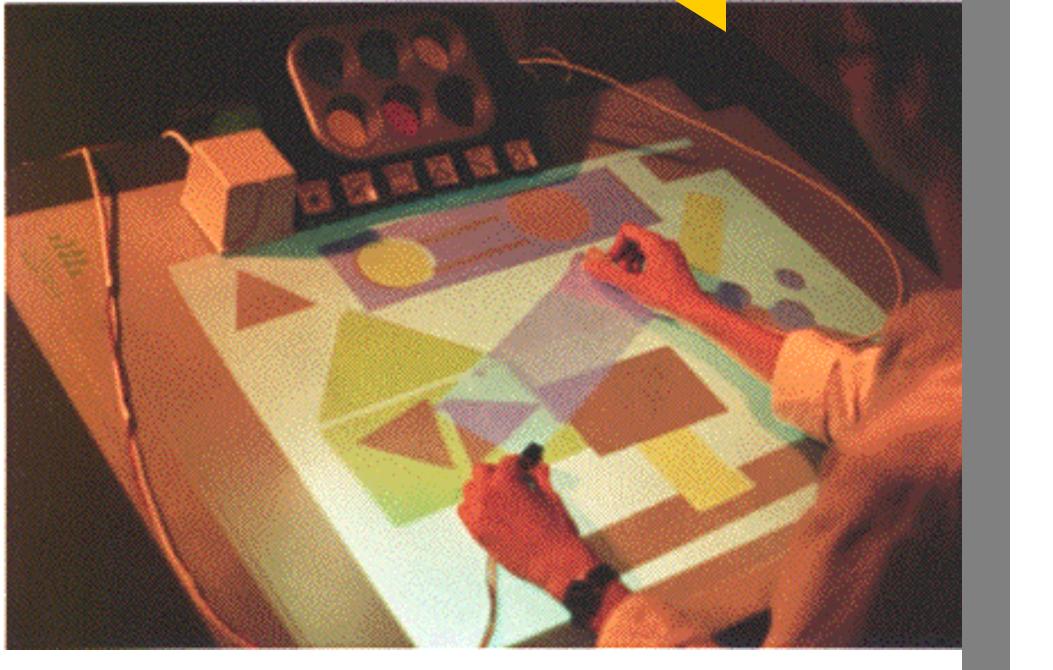




## **GULF OF EXECUTION**

Real world







# Mental model: Gulf Draw a rectangle

## **GULF OF EVALUATION**

#### Real world:

<b>X</b>	Y
0.67	0.79
0.32	0.63
0.39	0.72
0.27	0.85
0.71	0.43
0.63	0.09
0.03	0.03
0.20	0.54
0.51	0.38
0.11	0.33
0.46	0.46

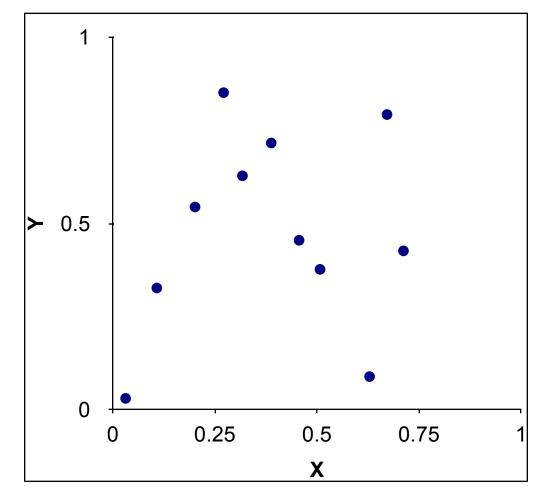
## Gulf

#### Mental model: x,y correlated?



## **GULF OF EVALUATION**

#### Real world:





## Gulf

#### Mental model: x,y correlated?



## **GULF OF EVALUATION**

#### Real world:

 $\rho = -.29$ 





## Gulf

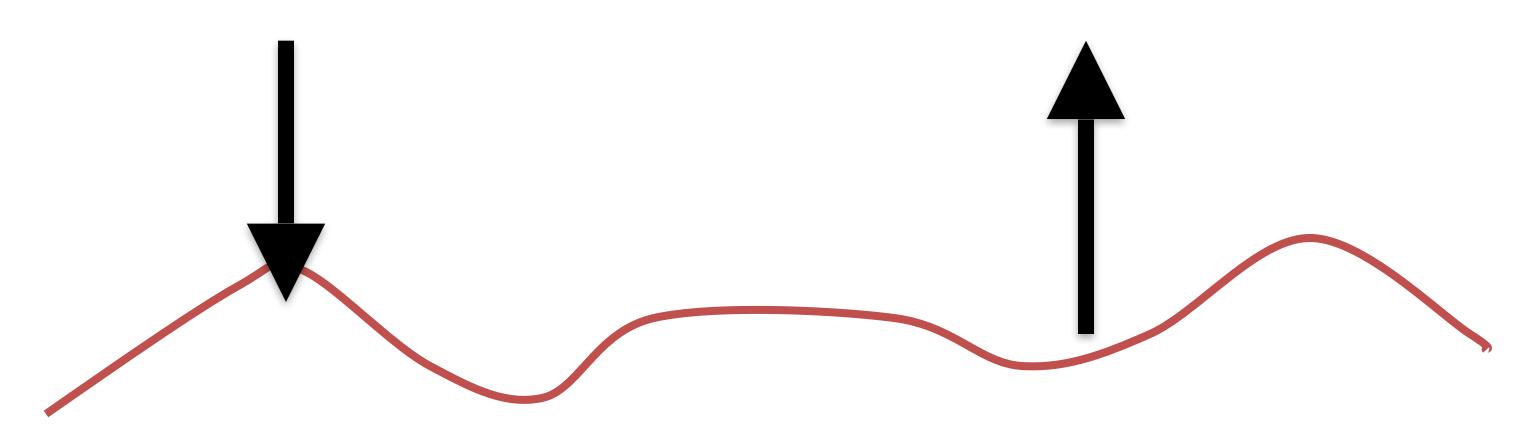
#### Mental model: x,y correlated?

#### Evaluation

## **ACTION CYCLE**



#### **Execution**









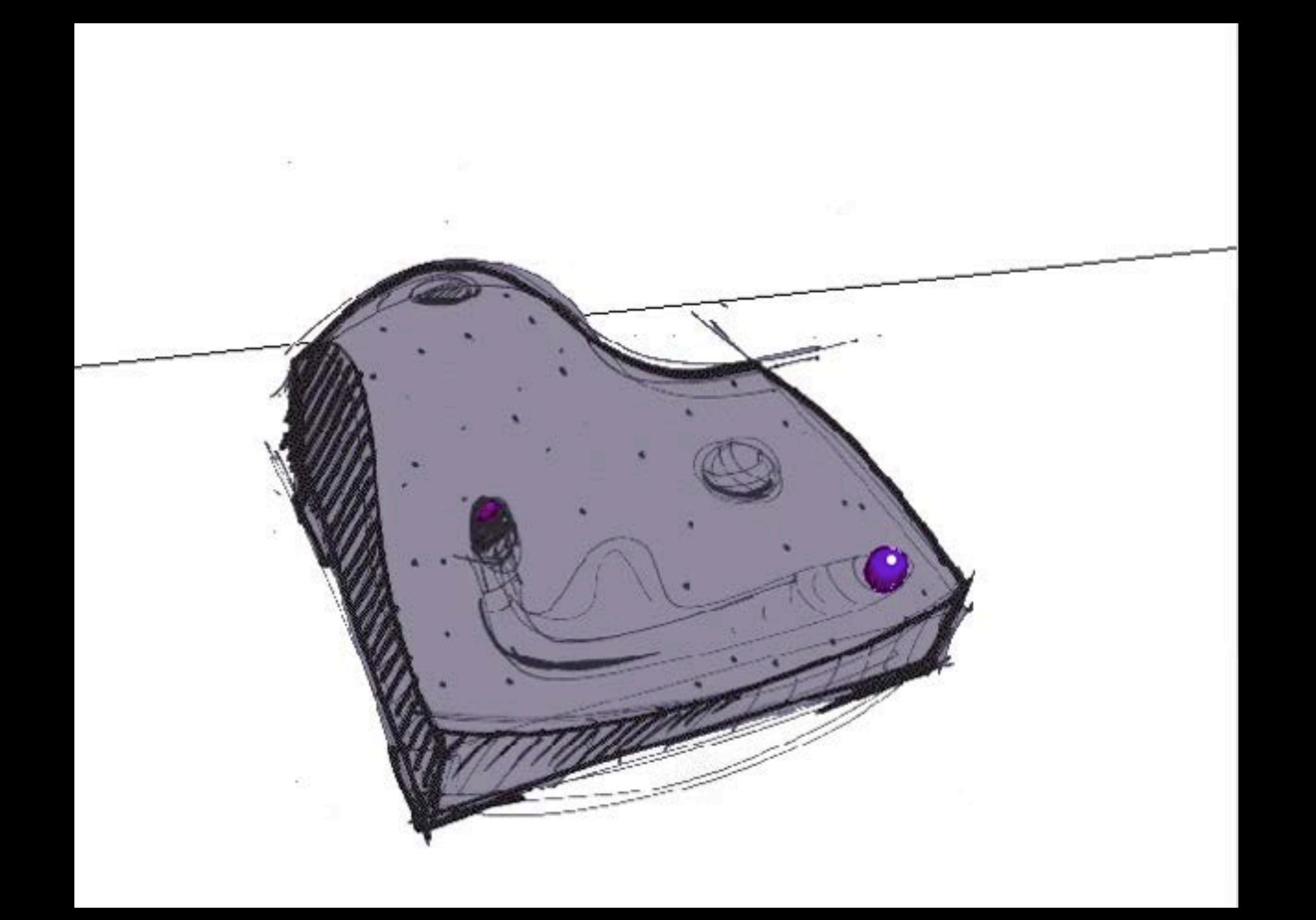
## ACTION CYCLE



#### **The World**

UPLINK ACTY AUTO	TEMP GIMBAL LOCK	COMP ACTY VERB	PROG	VERB	+	7	8	9	CLR
HOLD FREE NO ATT	PROG RESTART TRACKER		·	NOUN	-	4	5	6	STBY
STBY KEY REL	OPR ERR			•	0	I	2	3	KEY

#### **DIRECT MANIPULATION**





# **DIRECT MANIPULATION**

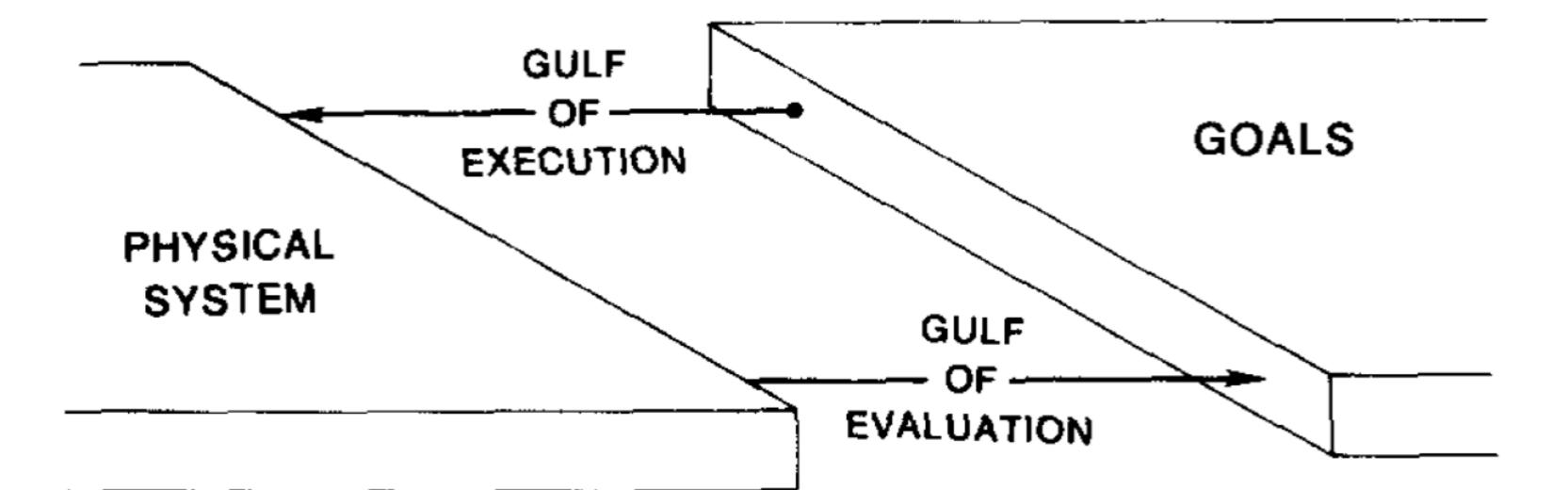
world object rather than with an abstract system

## Central ideas

Visibility of the objects of interest Rapid, reversible, incremental actions Manipulation by pointing and moving Immediate and continuous display of results

# An interface that behaves as though the interaction was with a real-

# **REDUCE DISTANCE**Decrease gulfs



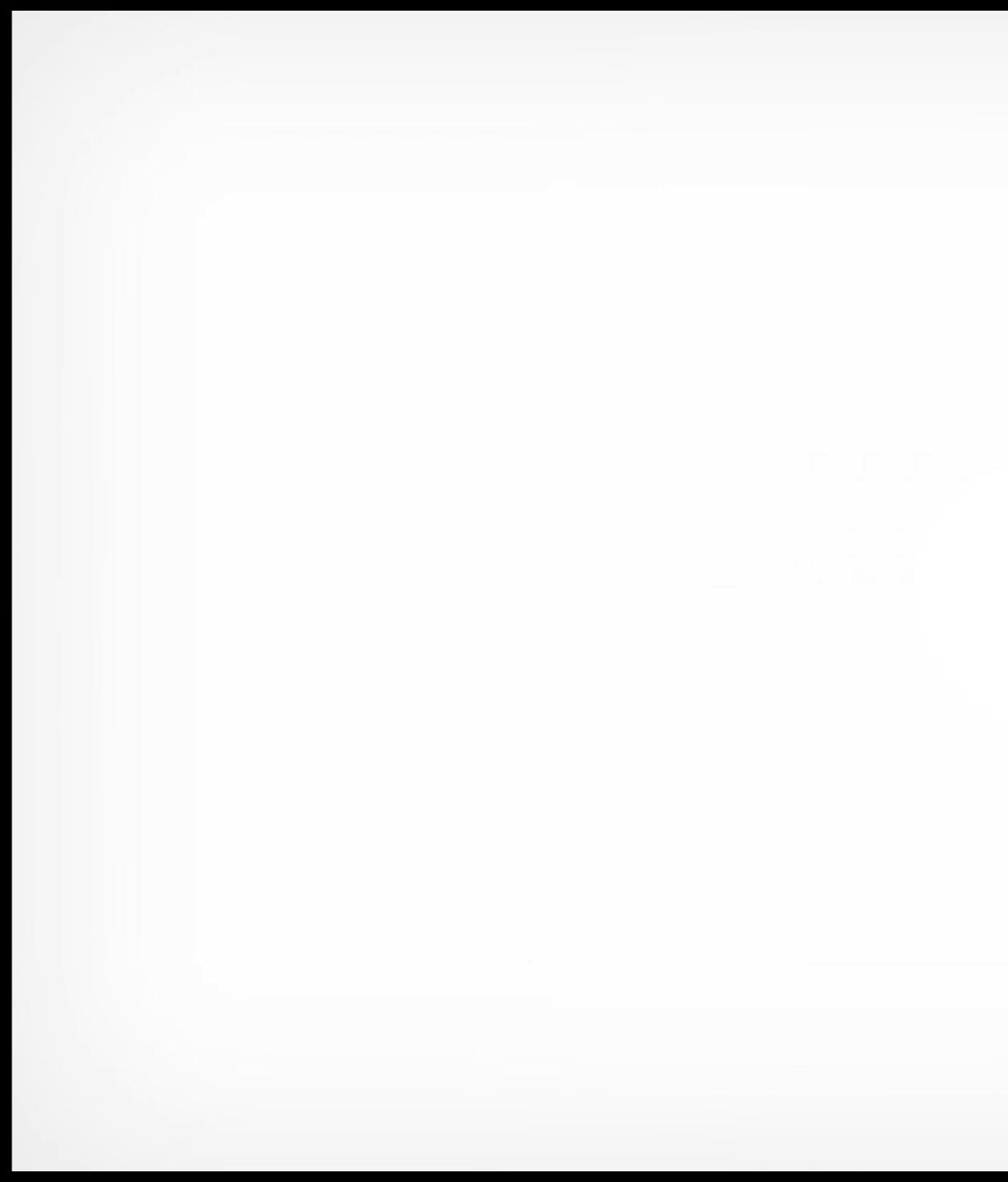
# THE METAPHOR

Computer objects as visible, moveable objects

#### Consequences

Items represented as icons Items can be "picked up" and "moved" on a surface Items can be "thrown out" Items can be "copied" Do we really want to have to drag them to a photocopier?

How much is too much?





## **VISUAL REPRESENTATION** To manipulate an object it must be visible

Today	< > Sep	tember 2020			Q (?	) 🐼 Week 🔻	***
	SUN	MON	TUE	WED	тни	FRI	SAT
	13	14	15	16	17	18	19
GMT-07 5 AM				<u> </u>	CHI Deadline		
6 AM —							
7 AM —		Dan in lab 6:30 – 9:50am	Dan in lab 6:30 - 10:3 busy 7 - 8am	busy 7 – 8am	Dan in lab 6:30 - 9:50 SDH-141-In Lab	busy 7 – 8am	
8 AM —			busy, 8:15am		busy, 8am		
9 AM —			busy, 9am	busy EVCP Call 8:30 - 8:30 - 615 Bjoern/Eric/Karl 9am, ht	busy, 8:30am		
10 AM —	<b>busy</b> 10 - 11am	busy 9:30 - 10:1 9:30 - 10:1 busy 10:15 - CS160 10:30am - 12pr	busy, 9:30am busy, 10am busy 10:45am – Lauren    Me	CS160 Weekly Studio 10:30ar 10:30ar Amy    1	Joey/Amy/Meg Touch ba 10am, 110b , https://berk busy Jacobs Pro		busy
12 PM –		Joey    Meg, *	Chris in Lab	11am, H Chr CHI Paper Time:	11am – 12r 11am, Zoor Chr busy Executive	Chris in Lab	11am – 12pm
1 PM		EECS Joint Faculty Lunch BCNM AP Discussion - 1 - 2pr	12 - 5pm 141 Sutardja Dai Hall bu Eric Paulos' 7 1 - Eric Paulos' 7 1	in L Final Edits 12 12 - 2pm	in L 12 - 1pn 12pm, ht 12 Student	12 – 5pm 141 Sutardja Dai Hall Jacobs Fac 1pm, Zoom 1pm, Zoom	
2 PM —		1 - 2prprep foMeg/BjEric + C1:30 -busy2pm, https://t2 - 3pr	Ja Jacot 2p 2pm,	Resear Resear busy Meetin Meetin 2 – 4pt	HELL 2 - 3p 1 - 2 - 3p HELL Updates, 1:30pm HELL busy, 2 - 3pm	busy 2 – 4pm	
3 PM			Katherine in lab 3 – 5pm	2 – 4pl 2 – 4pl	busy Meg / Mary 3 – 4pm		
4 PM —		busy 3:30 - 5pm CS160 Staf 4 - 5pm					
5 PM —			BCNM Stu 4:30pm, h <sup>+</sup> 4:30 - 5:3				
					Hold: N husy husy		

#### bConnected

#### r ?

( <b>0</b> )	+			Day Week Mo	nth	<b></b>	<
> 🖵 INBOX 🛛 📀	<b>June</b> 201	9 •					
	Sun	Mor	Tue	Wed	Thu	Fri	1
Folders	26	27	28	29	30	31	June
> 🛷 Sent	Mother's Day	• PB away					am 🐽 Bupa
> 🗅 Drafts		<ul> <li>Valerie Chatelet's birthday</li> <li>Reconciliation Day (Australiant)</li> </ul>			<ul> <li>Ascension Day</li> <li>Matt / Phil Catch up</li> <li>8a</li> </ul>	Kervin / Philippe 12:30p     First Appointment 5:30p	
		<ul> <li>Memorial Day</li> </ul>	Kervin / Philippe Catch up 9pm		Coffee w/ Bella 11:30a		
P 📌 Pins		7 more events	1 more events		2 more events		
Archive	2	3	4	5	6	7	
🔗 Shared	<ul> <li>Touti and Touti and Internet 10am</li> </ul>		Philippe Hong and Mike 9am	Design Q&A 8an     Catch up Raw Sans 6pn			am • Ilter Do om • Steph
Shared Drafts	- Pay Phone and Internet Joan		im	DealTX & Philippe meet 7pn			- orepri
		• Team reseller strategy b 2	m				
	9	10	11	12	13	14	1
<ul> <li>Recents</li> </ul>	Whit Sunday	•• Queen's Birthday (regional				• Lunch with François 12	
> 🛅 Trash		Whit Monday				• Réunions marketing/ Co 6p	m
Snoozed		Week 24 of 2019     PH / RM Catch up	m			Catch with Anjo     7	m
🗵 🕅 Spam		• Fity Rin Catch up	911)			-	
	16	17	18	19	Today 20	21	
	🚥 Father's Day	<ul> <li>Week 25 of 2019</li> </ul>	Getting Started with Ke 10am	• PH / RM Catch up 10an	• KeyPay Wordpress 101 2p	• Catch up Raw Sans 5:30p	Jonath
		Founders call		Partner strategy catc 2:30pn	n		
	23	24	25	26	27	28	1
		<ul> <li>Week 26 of 2019</li> </ul>		• Fannouchhh 👜 👓 💔 🍹		Digestive Appointem 4:30p	m
				Fanny CHONG's birthday     PH / RM Catch up     9:30an			
				Monthly Repayment			
	30	July 1	2	3	4	5	
		<ul> <li>Week 27 of 2019</li> </ul>	Yann Jacques's birthday	• PH / RM Catch up 9:30an	Independence Day		• Romai
		•• Bupa pay 10	<ul> <li>Pay Phone and Interne 10am</li> <li>QA/Fireside with Micha 6pm</li> </ul>				



## ISSUES

#### Some Disadvantages

Repetitive operations (may still be best via script) Tasks that require high accuracy (positioning) Ill-suited for abstract operations

Spell-checker?

Search database by scrolling or by query? May desire to trade off directness for generality

Solution: Combine direct manipulation & abstractions Word processor:

WYSIWYG document (direct manipulation) Buttons, menus, dialog boxes (abstractions, but direct manipulation "in the small")

If we only restrict ourselves to direct manipulation we miss the most exciting potential of new technology – to enable new ways to think and interact

## SUMMARY

Conceptual model is the user's mental model of how the interface works

Perceived affordances help users form this model

Designers must provide clues in system to make conceptual model clear Make controls visible Make sure mapping is clear Provide feedback

Gulfs of Execution and Evaluation Action cycle involves bridging gulfs between user & system

If we only restrict ourselves to direct manipulation we miss the most exciting potential of new technology – to enable new ways to think and interact

