



CS160



USER
INTERFACE
DESIGN
SPRING 2016

INTRODUCTION

20 JAN 2016

ERIC PAULOS

www.paulos.net



TOPICS FOR TODAY

Introductions

Enrollment

Course Overview

Project Description

Course Mechanics

Assignments

CS160 SPRING 2016

Please sign in

<http://tiny.cc/cs160sp15>

Enrollment....

CS160: First Day Attendance

Name

SID

Enrollment status

- ☐ Enrolled
☐ Waitlisted

Class

- ☐ CS160
☐ CS260A

☐ By checking this box, I acknowledge that I have attended the first lecture and am not filling this form out remotely.

Submit

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 Google Forms

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ERIC PAULOS

PROFESSOR



processor: **Intel Pentium (66 MHz)**

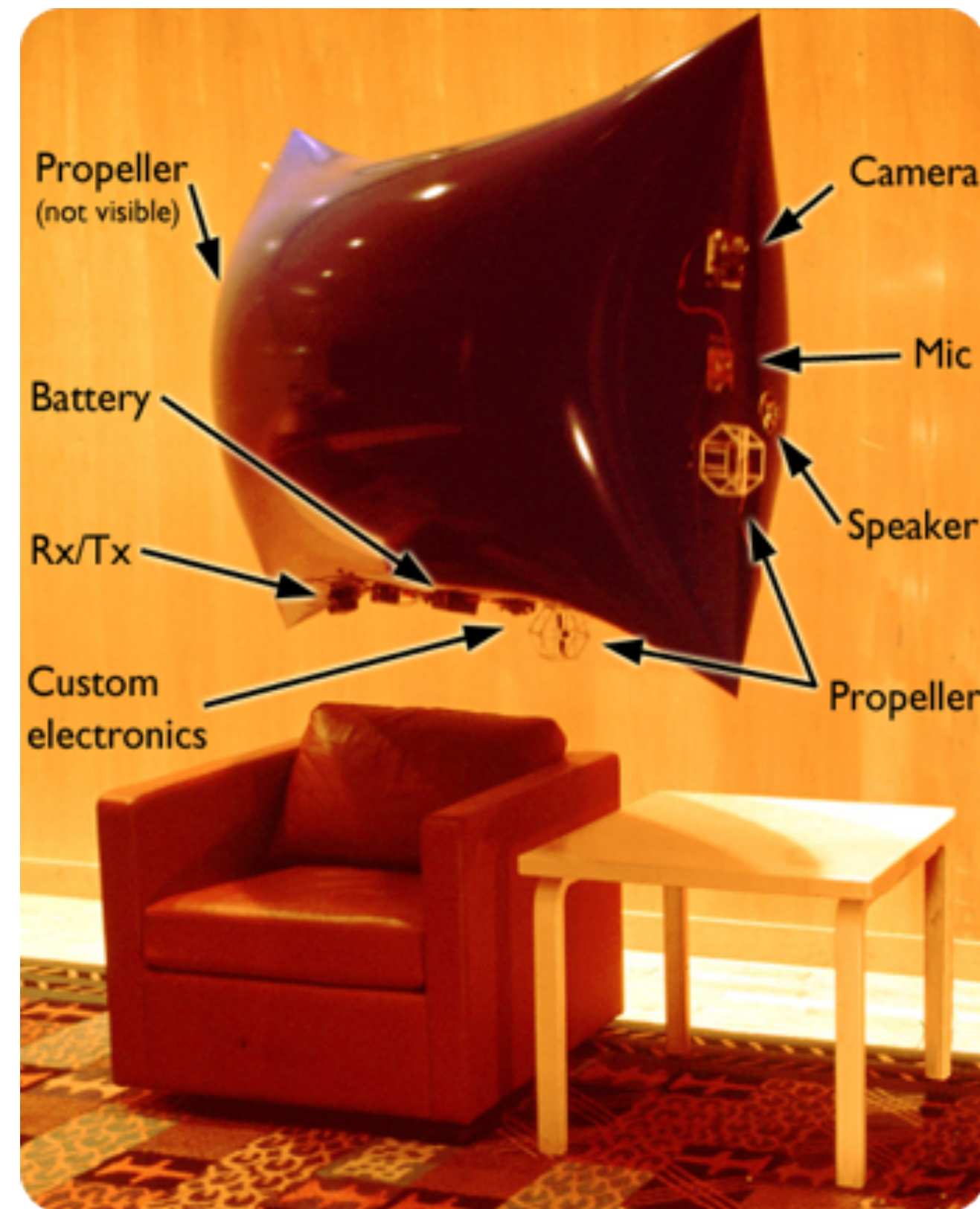
browser: **Mosaic**

search engine: **Lycos**

social networking: **The Well / Usenet**

mobile platform: **Palm Pilot**

```
00fe7 info-cpm at BRL, AUTREY-HUNLEY a fa.info-cpm 17-Jul-82 07:25
00fe8 Help with hard disk and SDS syst fa.info-cpm 17-Jul-82 10:30
00fe9 Cursor movement fa.editor-p 17-Jul-82 10:42
00fea Rings and food net.games.rogue 17-Jul-82 10:45
00feb Super natural Bug? net.games.rogue 17-Jul-82 10:57
00fec VW Joke net.auto.vw 17-Jul-82 11:50
00fed Did you hear about net.jokes 17-Jul-82 12:29
00fee Re: VAX UNIX magtape lockout - ( net.unix-wizar 17-Jul-82 12:36
00fef SF-LOVERS Digest V6 #17 fa.sf-lovers 17-Jul-82 13:13
00ff0 IT 1 net.nlang 17-Jul-82 13:53
00ff1 Public domain programs in commer fa.info-cpm 17-Jul-82 15:12
00ff2 6502 simulator fa.info-cpm 17-Jul-82 15:19
00ff3 Who's Crazier? (Take 2) net.misc 17-Jul-82 17:20
00ff4 Bladerunner and The Bradbury net.movies 17-Jul-82 17:33
00ff5 bad saves net.games.rogue 17-Jul-82 18:32
00ff6 CP/M ED.COM 1.4 fa.info-cpm 17-Jul-82 19:21
00ff7 Number theory problem net.general 17-Jul-82 19:37
00ff8 kids... net.jokes 17-Jul-82 19:38
00ff9 CP/M ED 1.4 fa.info-cpm 17-Jul-82 20:19
00ffa Epson Modification net.micro 17-Jul-82 20:30
00ffb Netnews spreads to BTL Indian Hi net.news.newsite 17-Jul-82 21:02
00ffc x**x**x**x... : Where did I go w 1 net.math 17-Jul-82 21:09
00ffd [Steven E. Hills: Epson Modific fa.info-terms 17-Jul-82 21:21
news>
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PRoPs
1993-2000

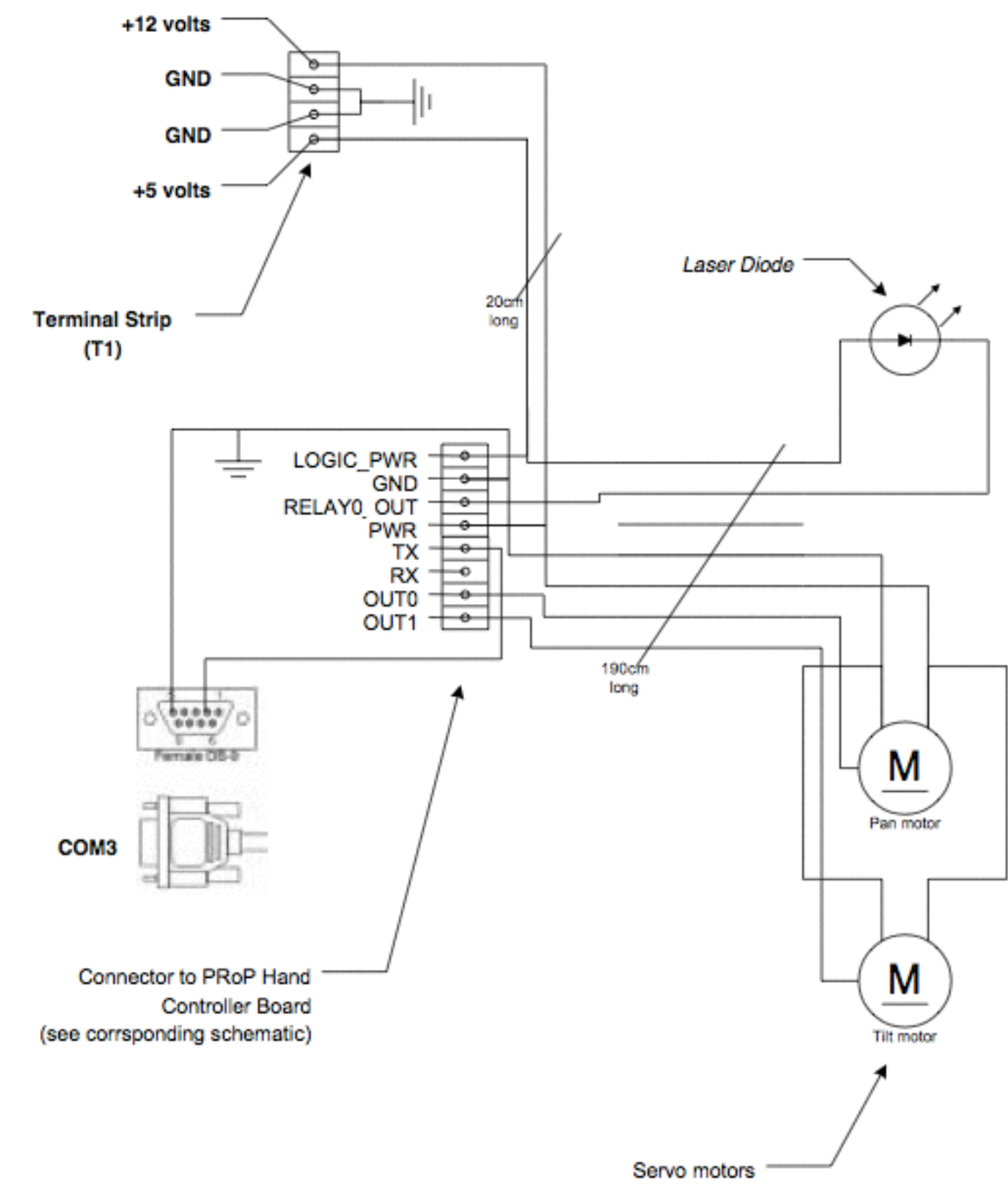
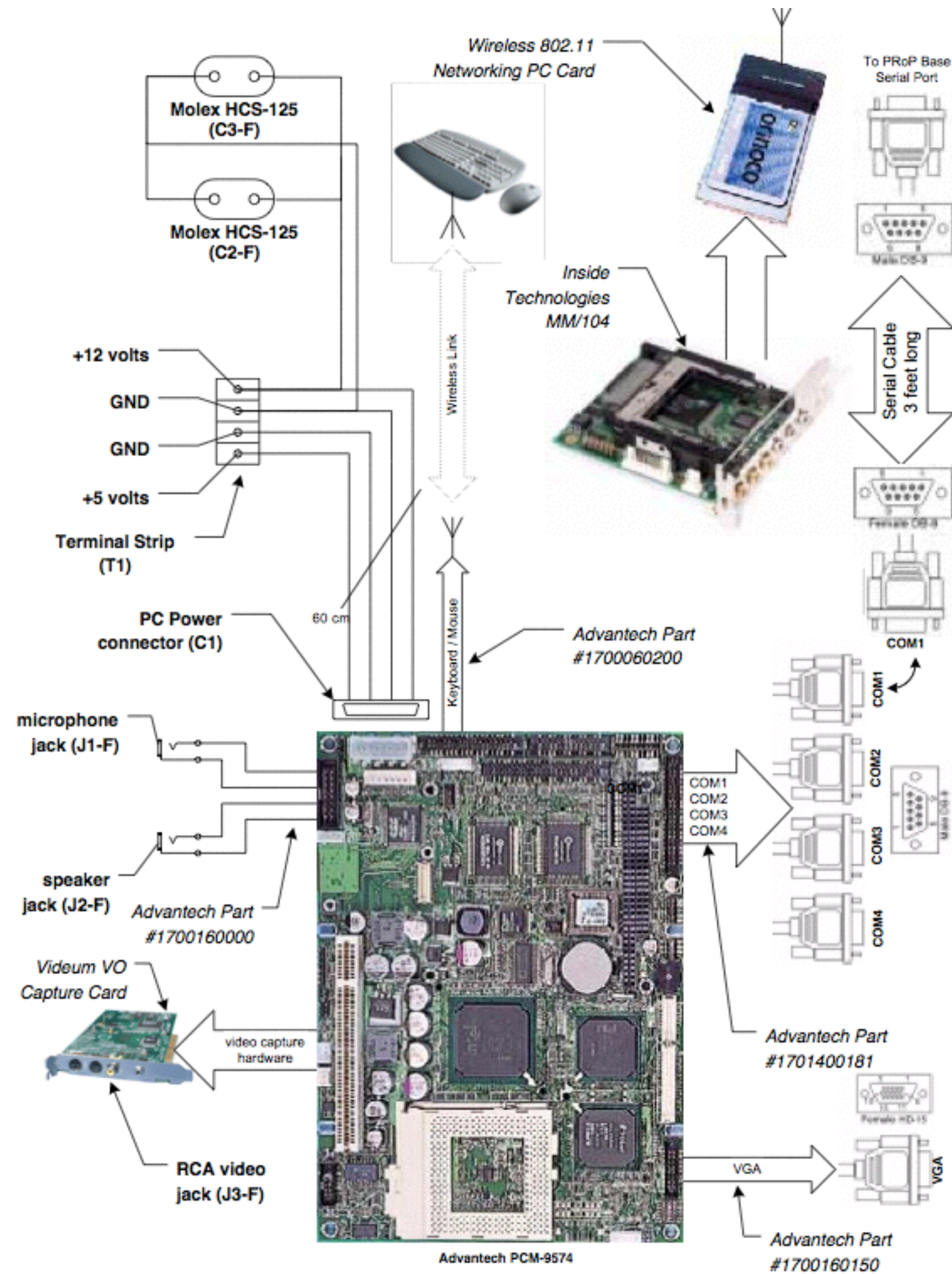


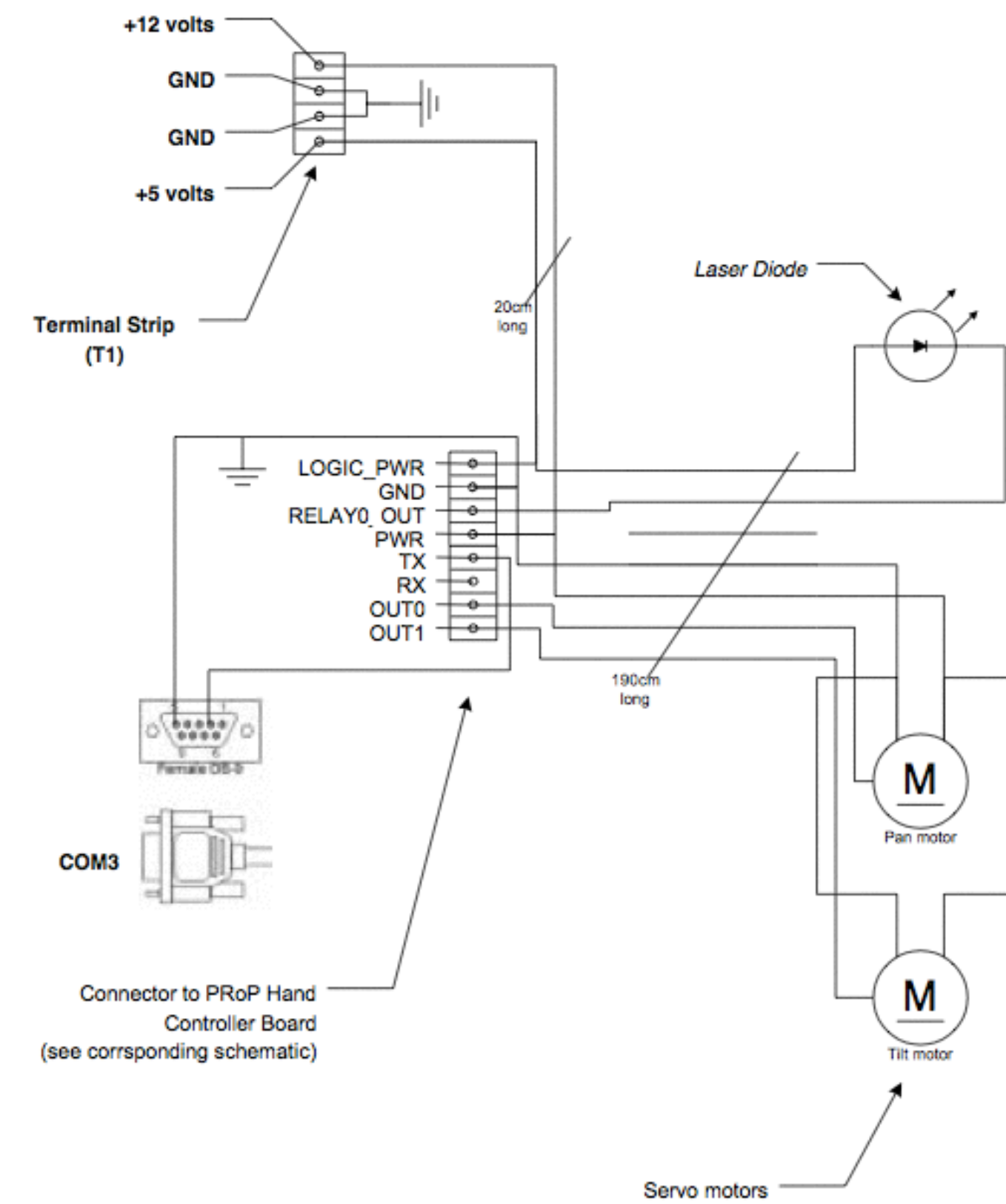


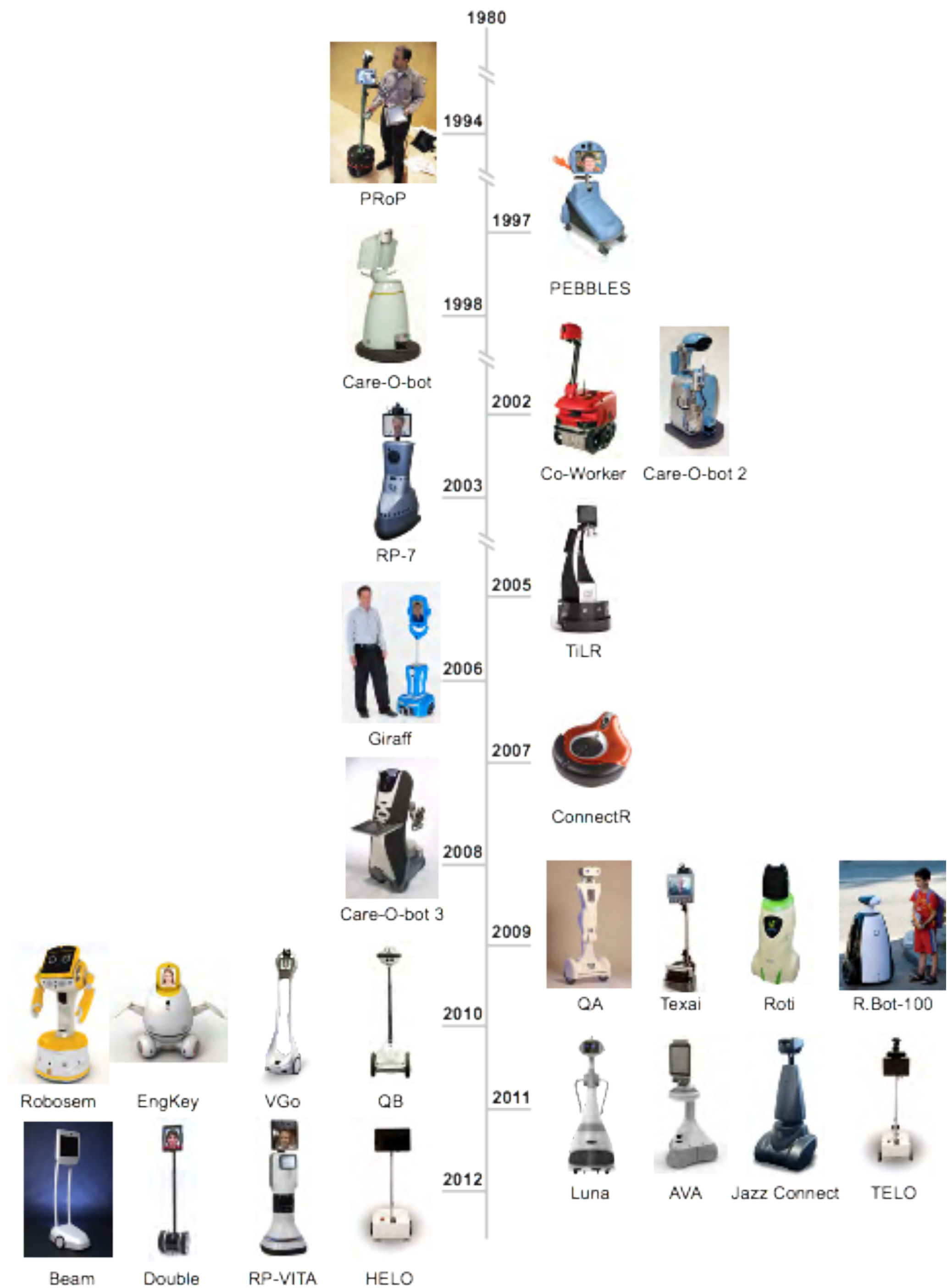




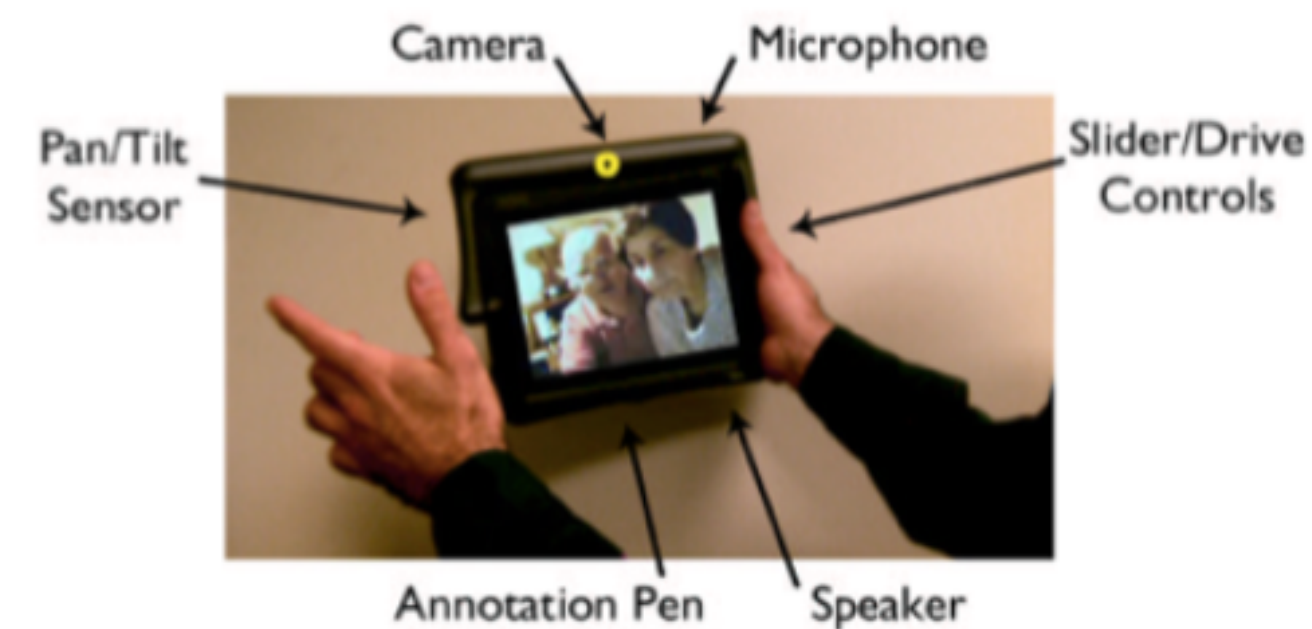








1995



2012

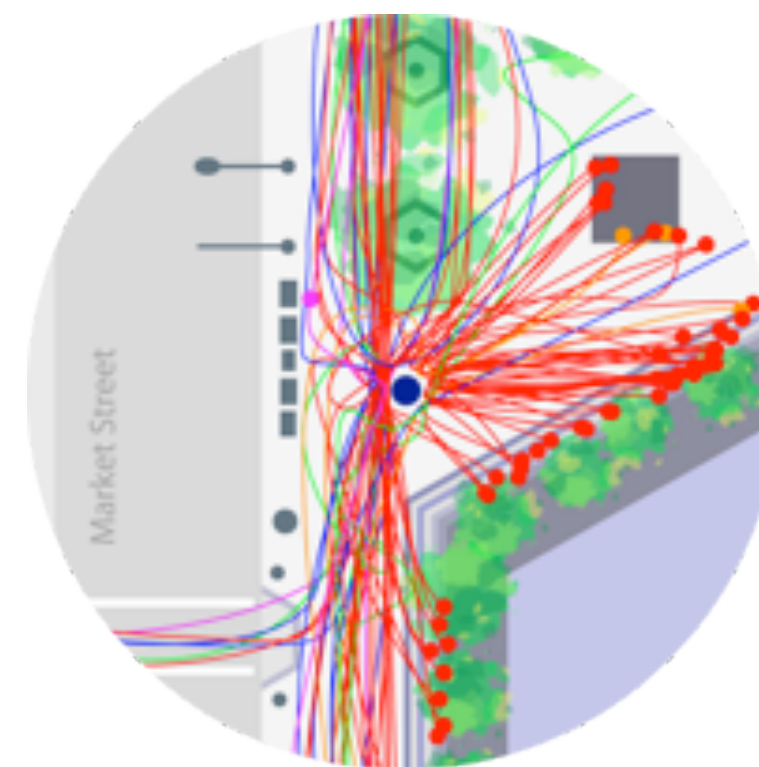


PRoPs as shown in 1995 (left column) for remote instruction, communication, and with a tablet interface. These same usage models and interfaces 17 years later (right column) in Double Robotics 2012 tele-robotic product.

URBAN ATMOSPHERES



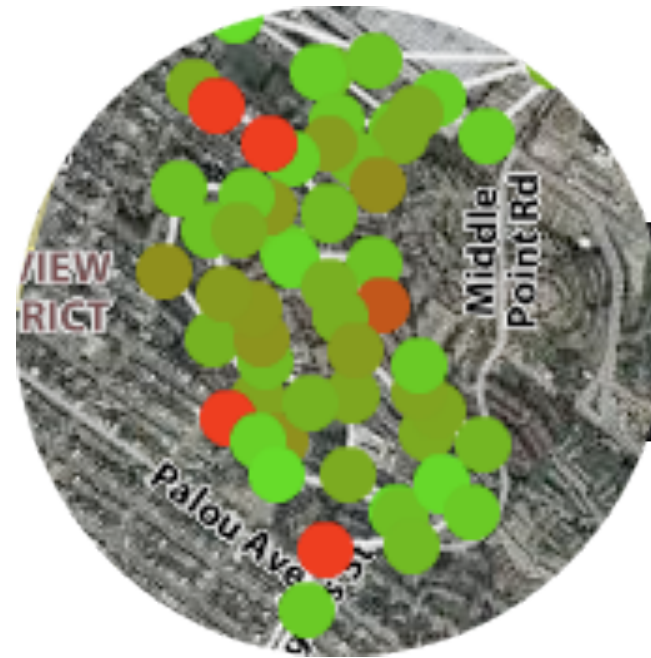
Eric Paulos
Chris Beckmann
Elizabeth Goodman
RJ Honicky
Ben Hooker
Tom Jenkins
August Joki
Chris Myers
Ian Smith
Parul Vora





living environments lab

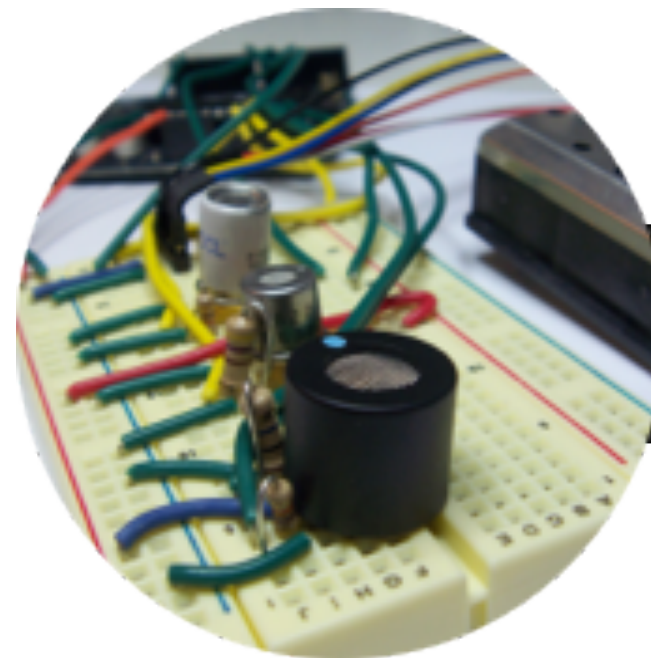
a collaborative research laboratory
focusing on the critical intersection of
human life, our living planet, and technology



Citizen Science



Energy Materiality



DIY Culture



Collaborative Consumption



Spectacle Computing



Micro Volunteerism

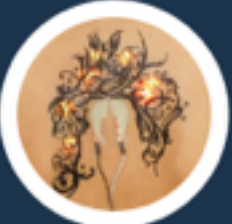
HYBRID ECOLOGIES



HYBRID ECOLOGIES LAB
tactical research at the intersection of
invention, disruption, and critique of our
emerging technological society
www.hybrid-ecologies.org

NEW MAKING RENAISSANCE • FASHIONING FASHIONABLES
CITIZEN SCIENCE • CRITICAL MAKING • DISRUPTIVE BIO
COUNTERFUNCTIONALITY • EPIDERMAL ELECTRONICS

SKINTILLATES
fashionable, interactive, wearable tattoos
integrated directly on the skin
joanne lo





HAPTIC PRINT
design tools to easily modify the feel
of passive 3D model with tactility,
compliance, and mass distribution
césar torres • tim campbell



MY PART
personal, portable, low-cost, accurate
airborne particle counting
rundong tian • christine dierk

META MORPHE
design tools to enable users to easily transform
static 3D models into re-formed, re-made, and
re-imagined customized personal artifacts
césar torres





SENSORY TRIPTYCH TOYS
sensory technologies for children that
encourage a new engagement metaphors
rundong tian • chris myers

ERIC PAULOS
JAMES PIERCE
JOANNE LO
CESAR TORRES

RUNDONG TIAN
CHRISTINE DIERK
CHRIS MYERS





FL.UIS
fluid user interfaces (FLUIs) are liquid-based
touch surfaces that use computer vision to
detect and interpret a range of tactile user inputs
césar torres • tim campbell

SHRINKY CIRCUITS
sketching, shrinking, and
formgiving for electronic circuits
joanne lo





COUNTERFUNTIONAL DEVICES
resistance as a design technique to create
artifacts that work by not quite working
james pierce

BIO-ELECTRIC HYBRIDS
promoting scientific literacy through
biological citizen publics, personal
genetics, and open biology tools
stacey kuznetsov





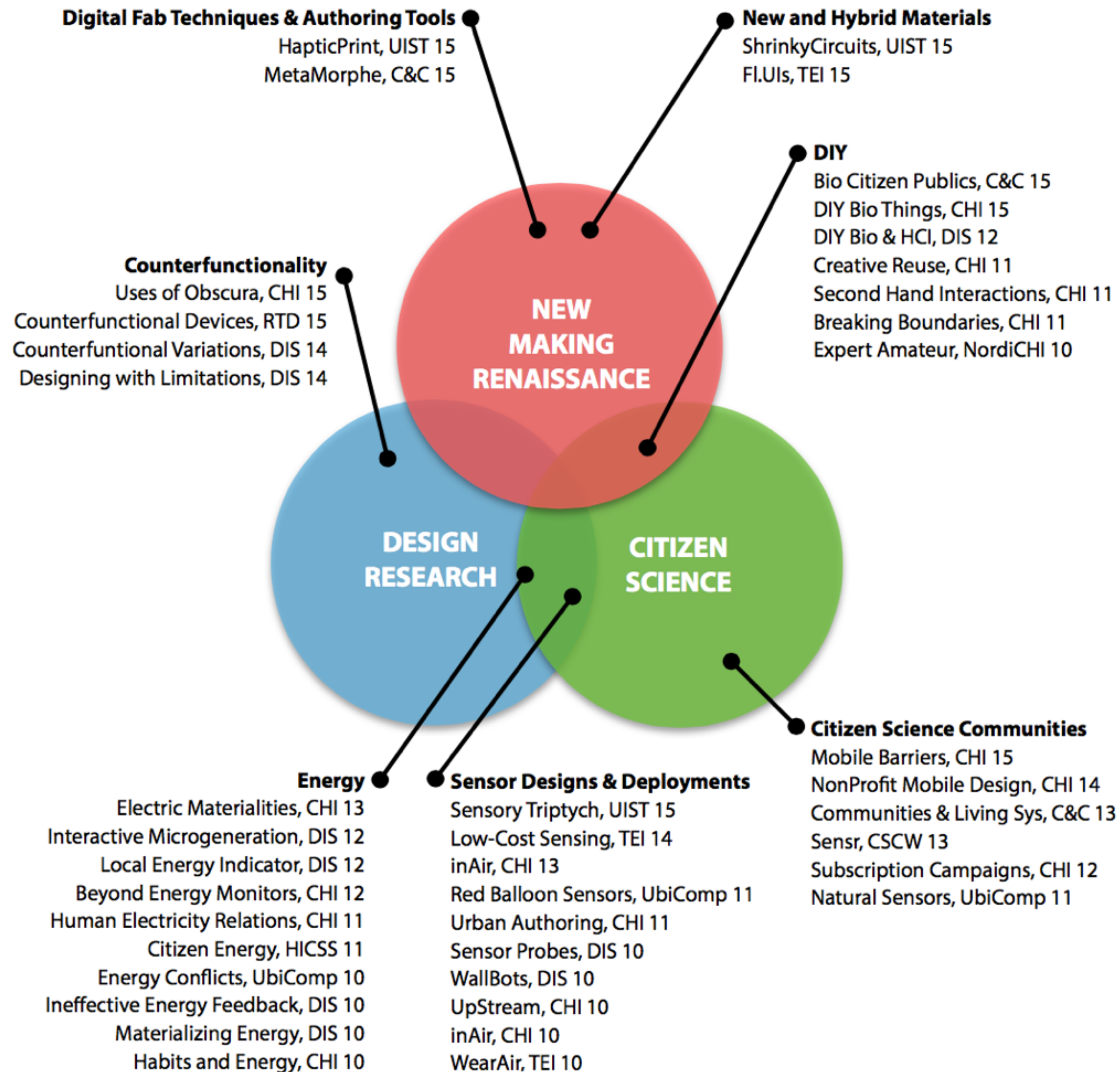
FAB SENSE
inertial sensing rings for activity
inferencing and tutorial creation
tim campbell • jonathan harper



ENERGY PARASITES
handcrafted objects that
harvest small bits of energy
across public landscapes

SENSR
a flexible tool for authoring mobile
citizen science campaigns
sunyoung kim







JINGYI LI



Head GSI



PEGGY CHI

GSI

DIANE WANG

GSI



JASPER O' LEARY

GSI

SHANA HU

GSI





SARINA GROSS

Head Reader



Reader

MATTHEW WALIMAN



NEIL KUMAR

Reader

THIS COURSE

Is about reliably building very good interactive systems

The goal is not to build a working system, but an **interactive prototype**

We place emphasis on **fieldwork**, **rapid prototyping** and **user testing** to find the right design and avoid obvious and not-so-obvious mistakes.

CS160



USER
INTERFACE
DESIGN

SPRING 2016

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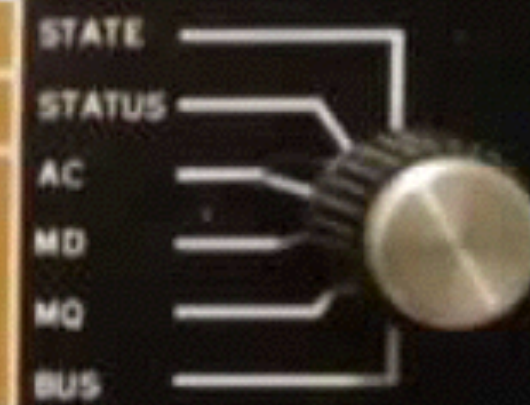
digital pdp8/e

digital equipment corporation maynard, massachusetts

MEMORY ADDRESS

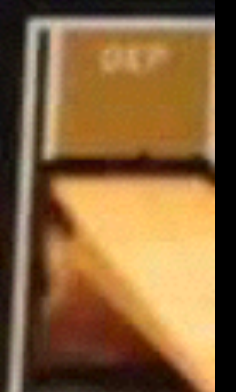
EMA											
F	D	E	RD	R1	R2	MD DIR	DATA CONT	SW	PAUSE	BRK PROG	BRK
LINK	GT	INT BUS	NO INT	ION	UM	IF0	IF1	IF2	DF0	DF1	DF2
0	1	2	3	4	5	6	7	8	9	10	11

RUN

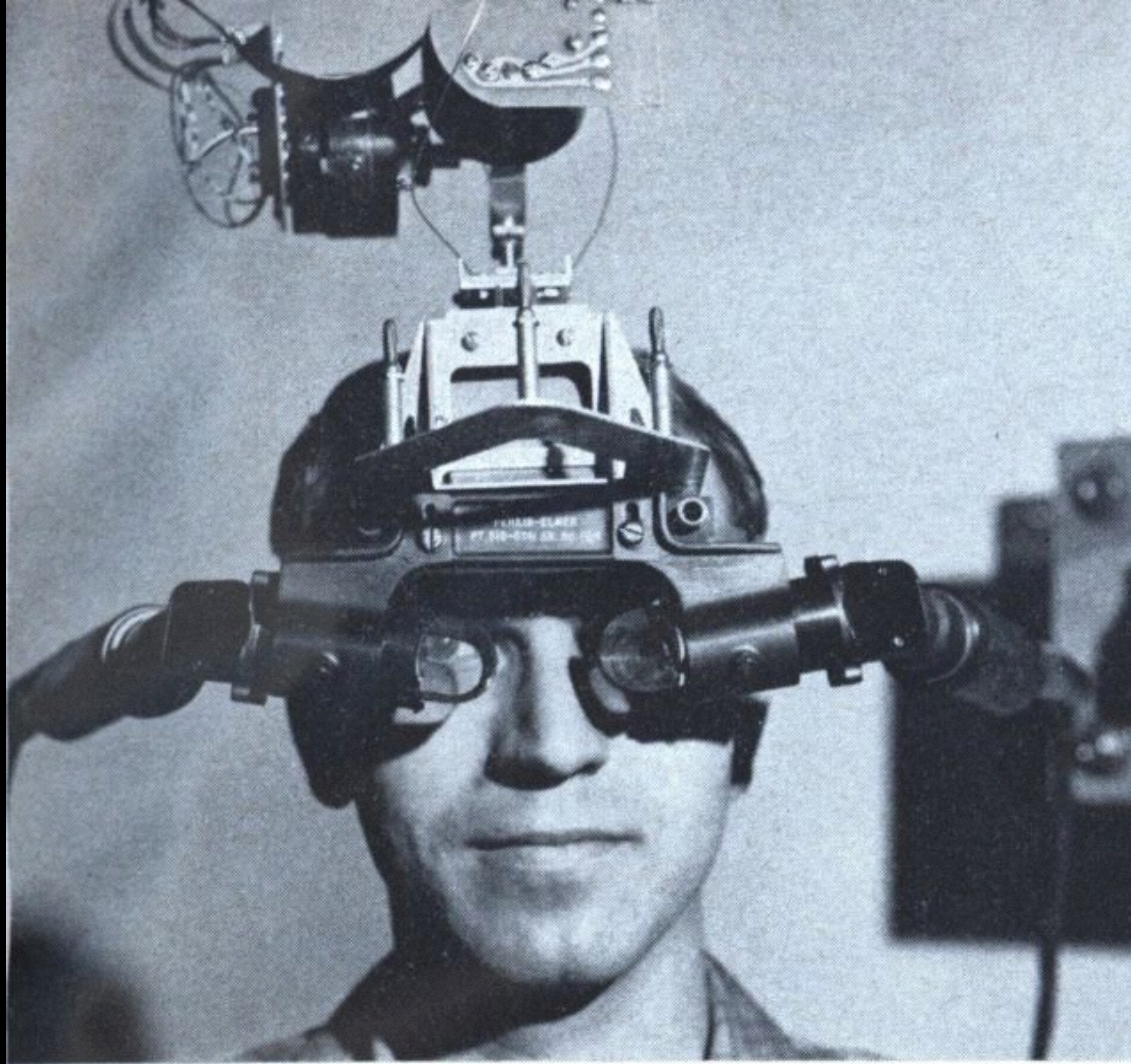


SWITCH REGISTER

0	1	2	3	4	5	6	7	8	9	10	11













SMART WATCH





2014

MOTO 360



2015

MOTO 360



THIS COURSE

This semester we focus on
smart watch and **mobile** applications



ANDROID

studio

COMPUTER REQUIREMENTS

Full Adobe Creative Suite

Sufficient memory and disk space to run Adobe products, Android Studio and emulators

There will be class accounts for campus lab

REQUIREMENTS

- CS160 is an upper division course
- You will work extensively on one significant programming project.
- To participate fully in this course, you are required to have taken CS61B or have equivalent knowledge.
- We will assume that you are familiar with Java and are comfortable coding a large-scale project.
- You not are required to own an Android phone. However....
- At least one member in each group (to be set in week 4) will need to own an Android phone running at least Android version 5.0 (lollipop) that can be used for development, deployment, documentation, and evaluation of your team's work.
- You cannot use a Tablet running Android
- Check with the GSIs and on Piazza if you are unsure

ANDROID PHONE SHOPPING

Phones must be running at Android version 5.0 (lollipop).

No Tablets, must be an Android phone.

No-Contract Android 5.0+ Recommendations

Model	Price (Approx.)	Carrier	Retailer
Motorola Moto E	\$60	Verizon	Amazon
HTC Desire 526	\$70	Verizon	BestBuy
LG Leon LTE	\$70	T-Mobile	BestBuy
Samsung Galaxy J1	\$80	T-Mobile	Amazon
LG Tribute Duo	\$100	Sprint	Amazon

ENROLLMENT

How do I get into this class?

OVERSUBSCRIBED BY 100+ STUDENTS

We have been scaling CS160 by 2X

Design and project centric courses don't scale well

Waitlist ... VERY UNLIKELY

Everyone needs to fill out a Group Petition (Due week 4)

28 Jan — will revisit enrollment

IMPORTANT!!!

Roughly first half of semester will be lectures (some required attendance – see syllabus)

Some lectures will be video recorded

There will be a **midterm on 16 March** in class

Second half of semester will be studio classes

Mandatory attendance in Studio (more on this later)

There will be a final Critique during RRR week — exact date soon

There is no final

**YOU MUST SIGN IN TODAY BY END OF
CLASS (4:00 PM)**

IF YOU DON'T WE'LL DROP YOU

[**http://tiny.cc/cs160sp15**](http://tiny.cc/cs160sp15)

CAUTION

**BE VERY CAREFUL
IN OPERATING
THIS MACHINE**

IF THIS IS NOT THE CLASS FOR YOU...

PLEASE DROP IMMEDIATELY!

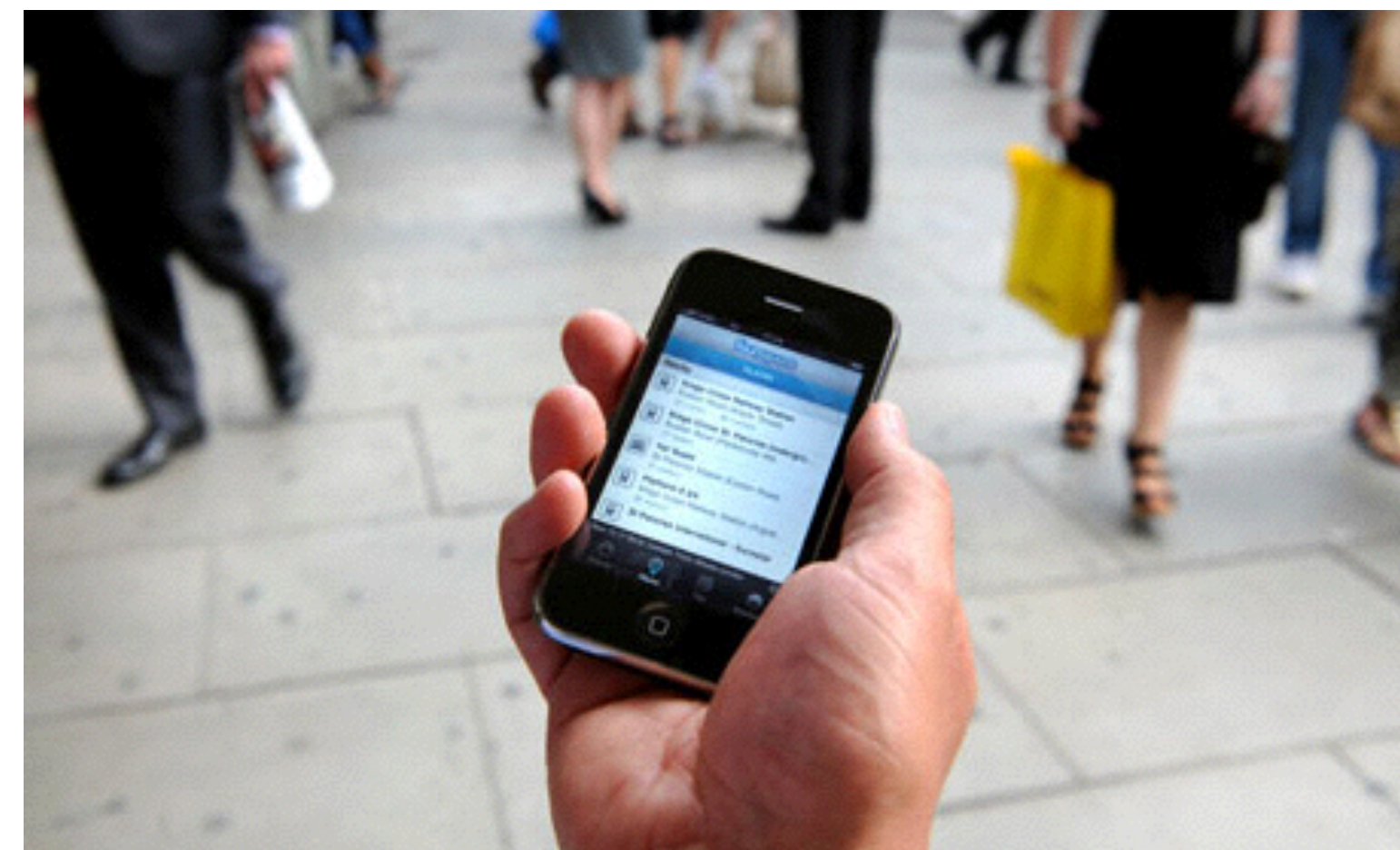
...GIVE OTHERS A FAIR CHANCE TO GET IN



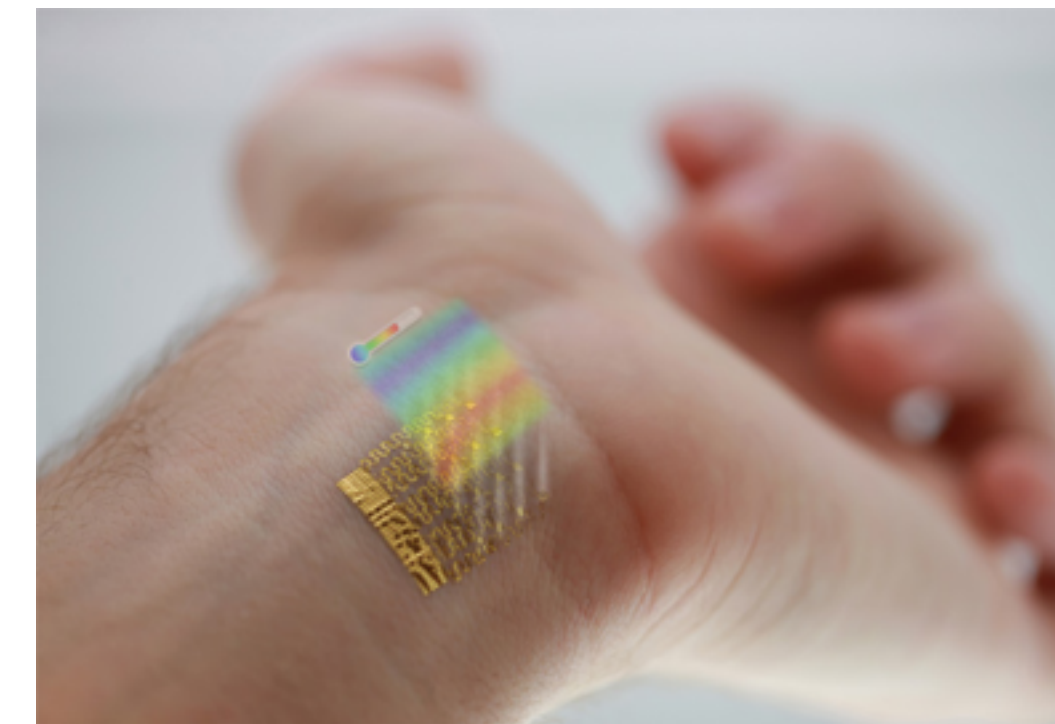
COURSE OVERVIEW

HCI, UI, Usability, Iterative Design

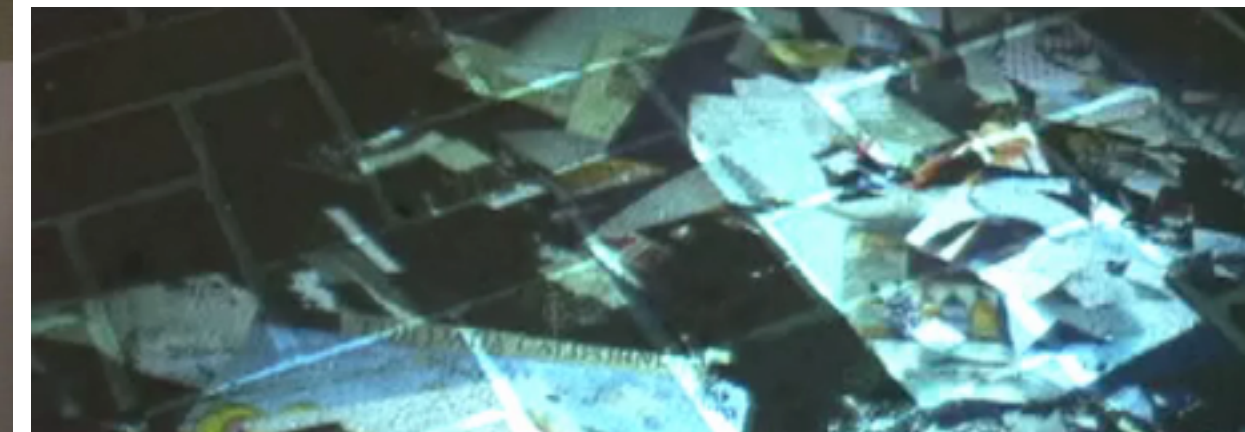
HUMAN



COMPUTER



INTERACTION





Björn Hartmann



Eric Paulos



John Canny



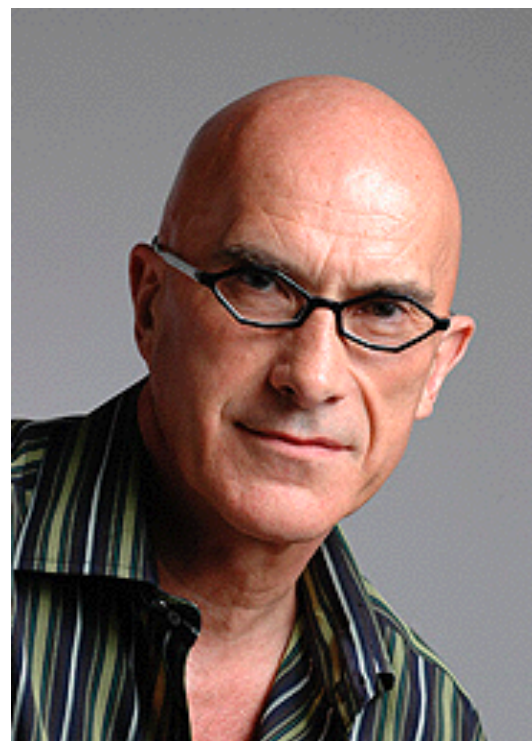
Marti Hearst



Kimiko Ryokai



Tapan Parikh



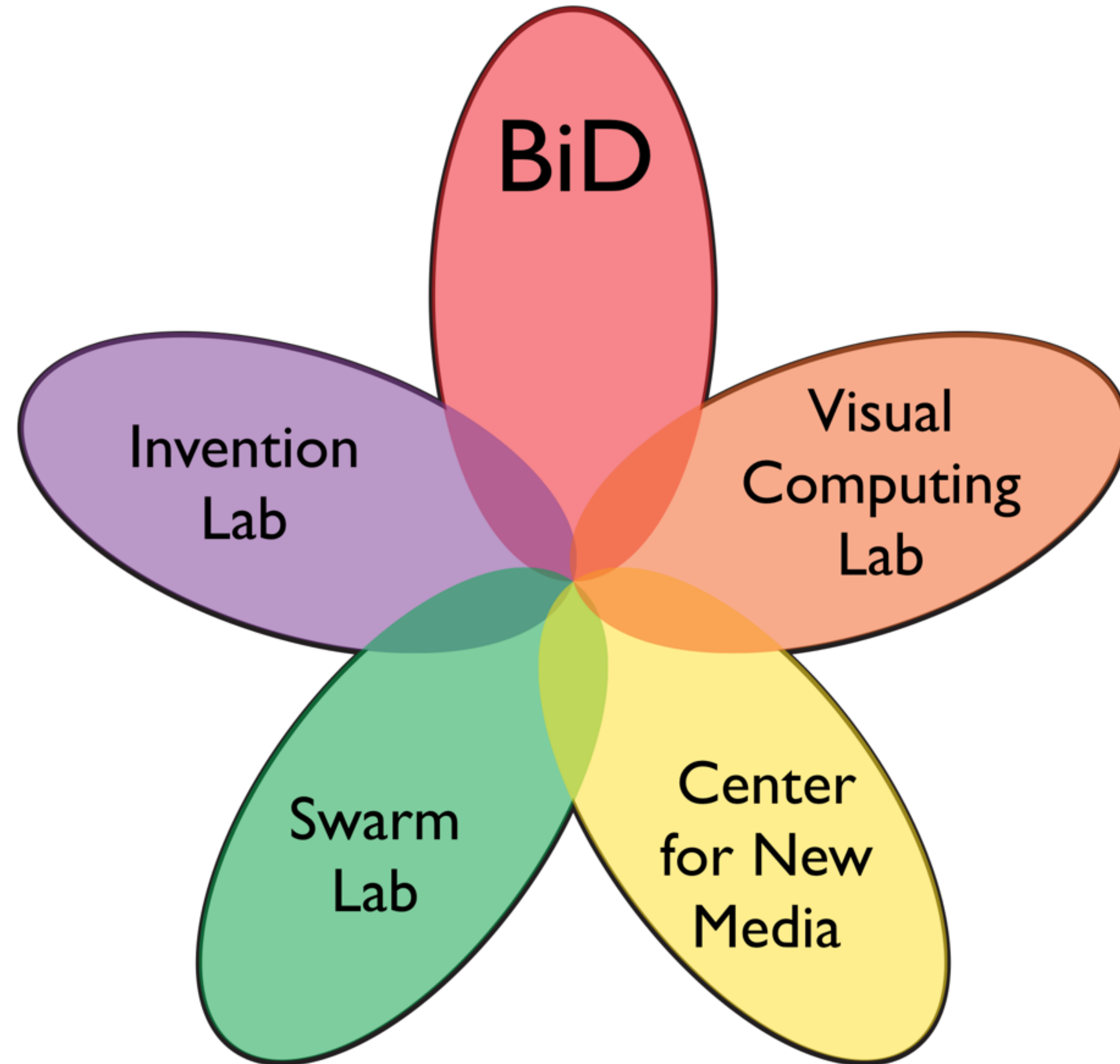
Paul Wright



Armando Fox



Alice Agogino





JACOBS INSTITUTE FOR DESIGN INNOVATION

Educating leading innovators at the intersection of design and technology



Jacobs Hall Maker Pass

HUMAN-COMPUTER INTERACTION (HCI)

Human

End-user of program

Others (friends, collaborators, coworkers)

Computer

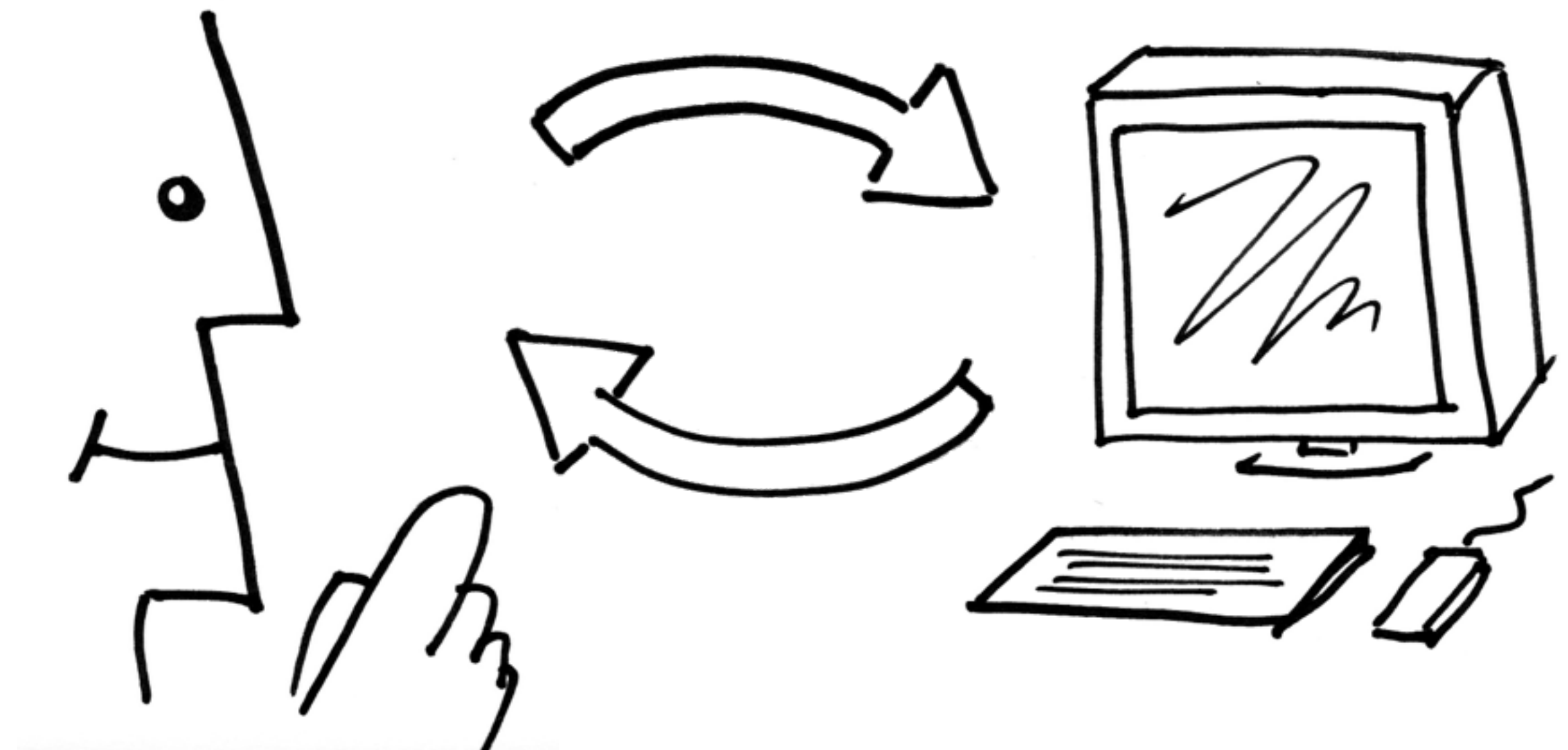
Machine program runs on

Often split: clients & servers

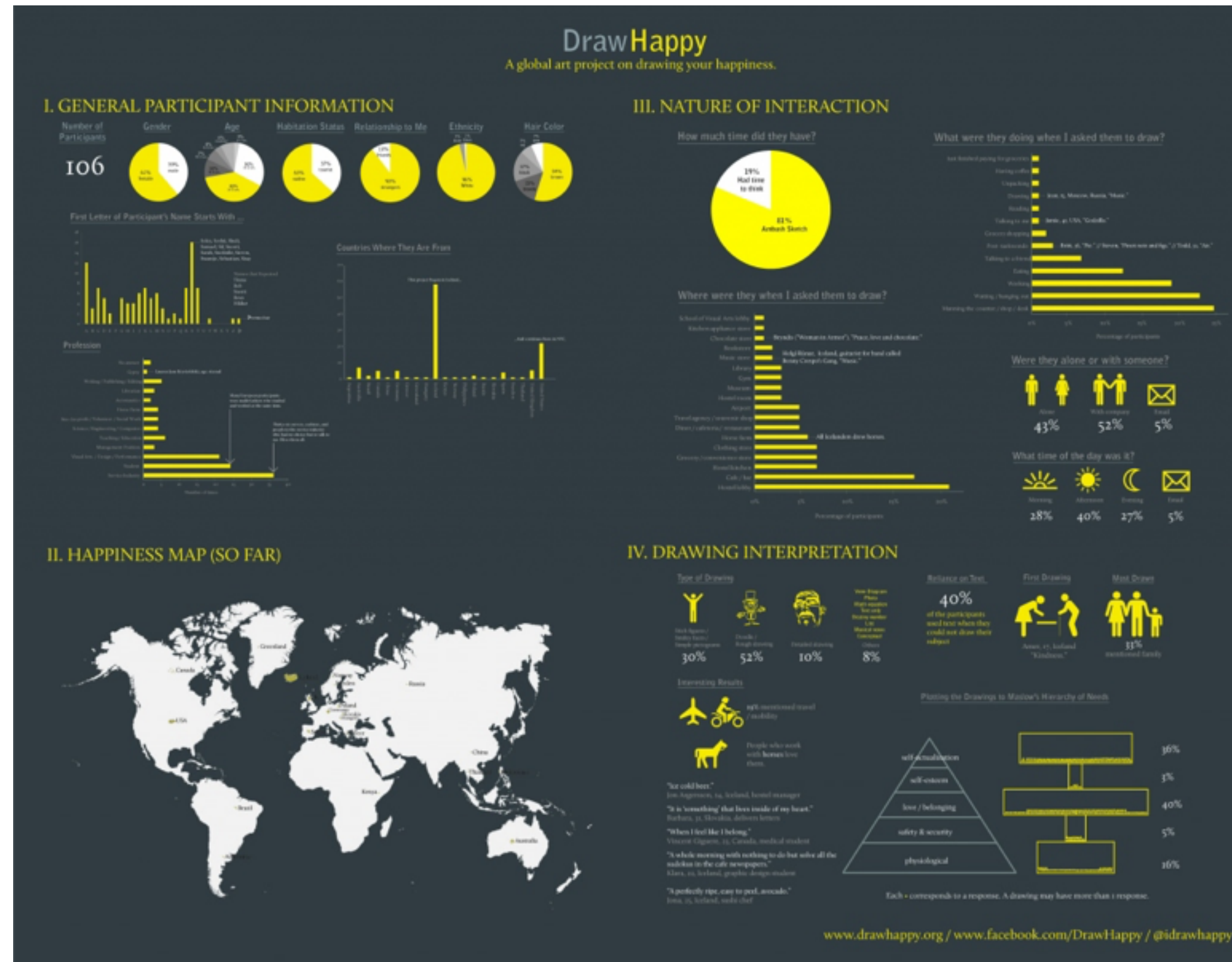
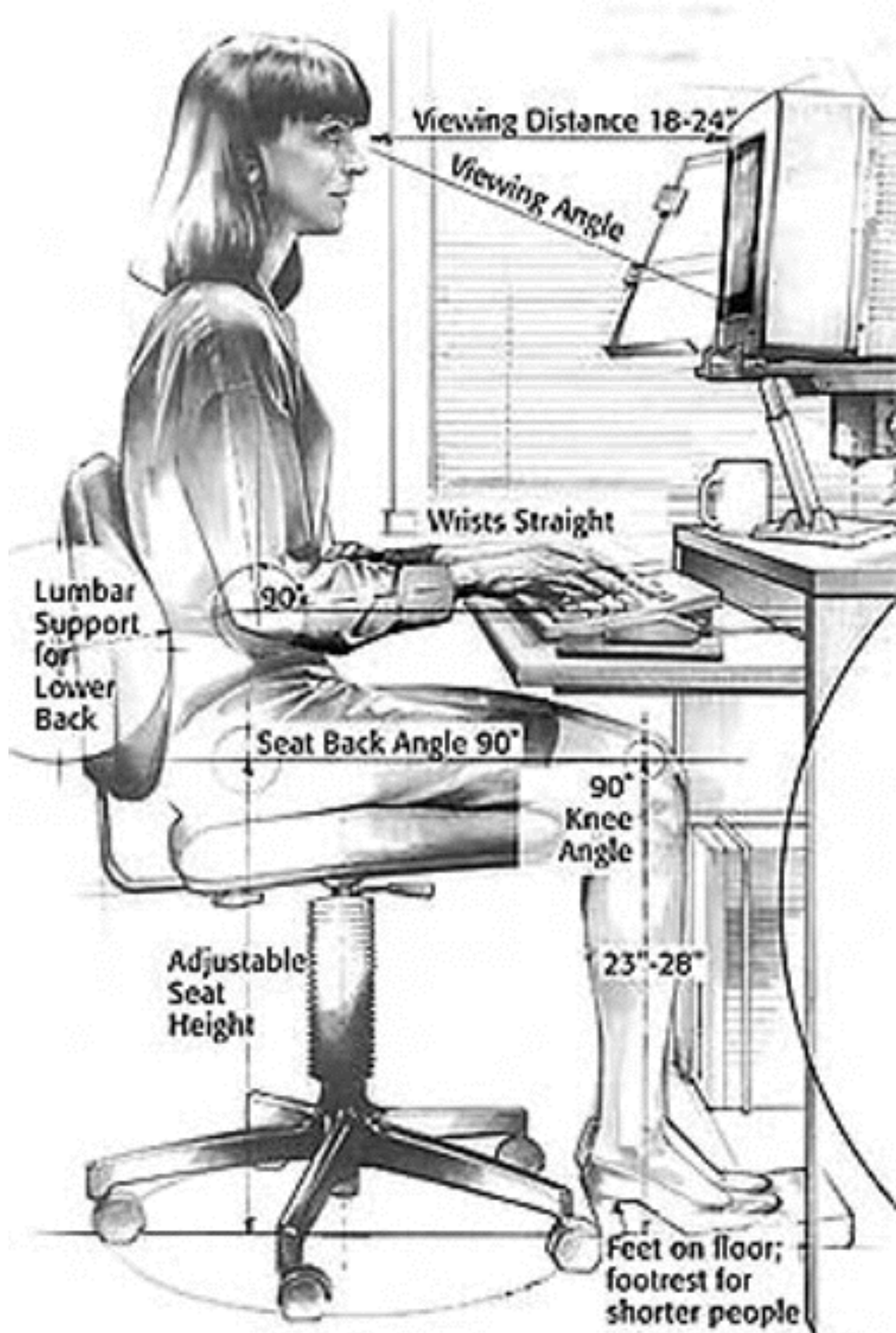
Interaction

User tells the computer
what they want

Computer communicates results



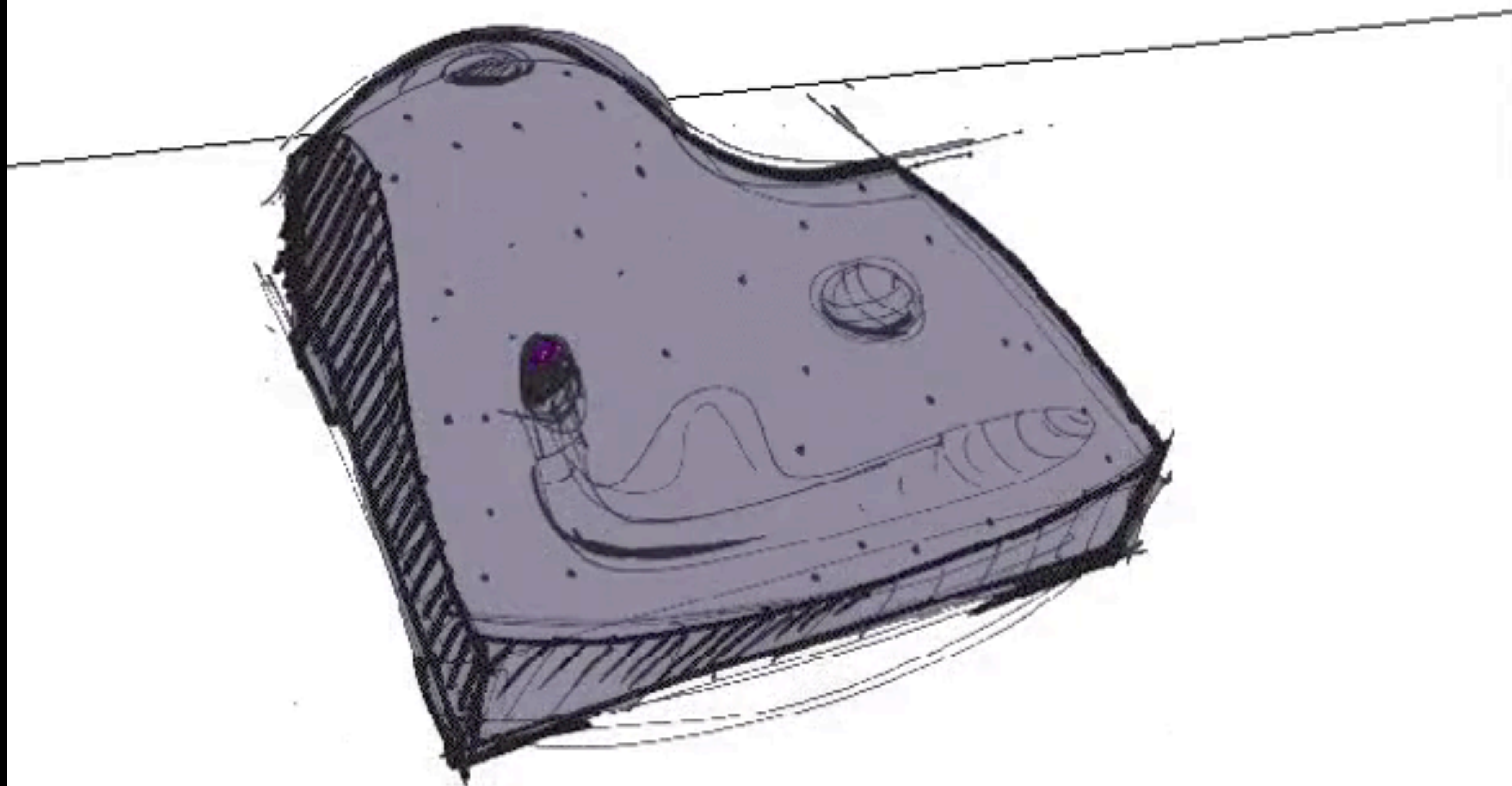
HUMAN FACTORS + DESIGN



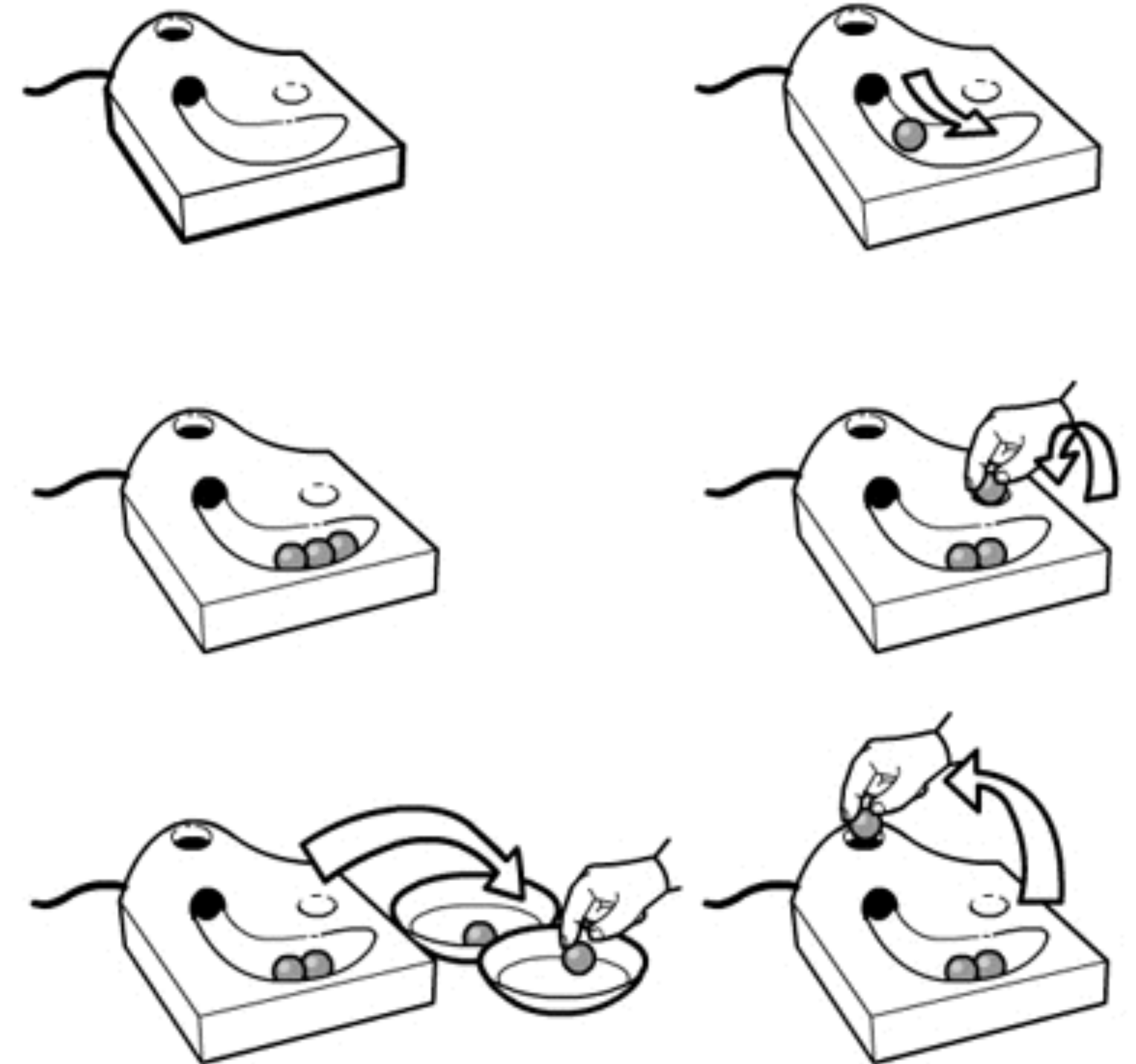
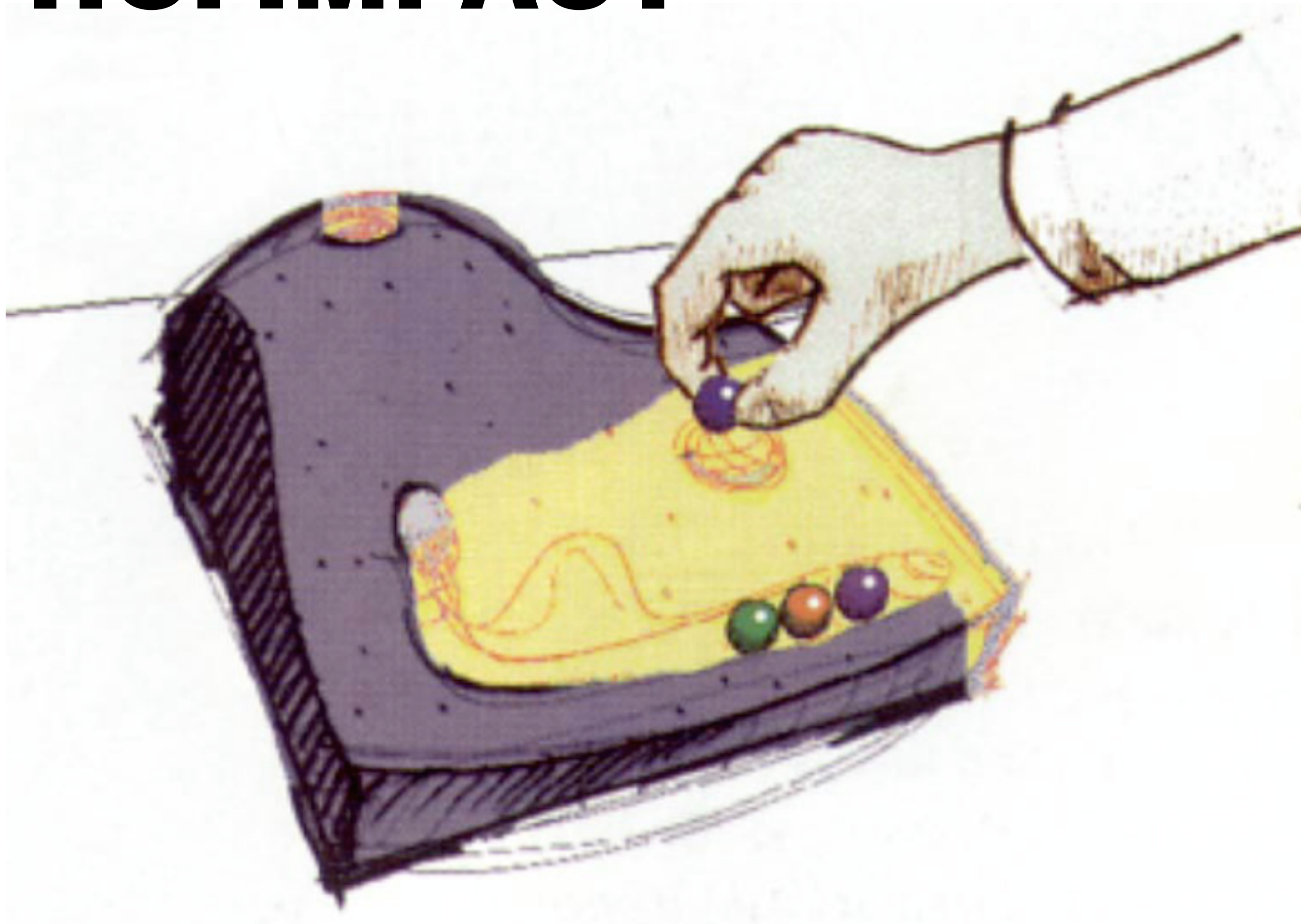
BAD
OLD
TYPOGR
GRAPHY
IS IS
EVERY
BLW WHERE

GOOD TYPOGRAPHY IS INVISIBLE /
BAD TYPOGRAPHY IS EVERYWHERE

PRESENTING A SERIES OF WORKSHOPS FOR SECOND-YEAR GRAPHIC DESIGN STUDENTS THROUGH
LOADING OF THE FUNDAMENTALS OF TYPOGRAPHY AND MOVABLE TYPE, INCLUDING COMPOSITION
AND TYPESetting. WORKSHOPS BEGIN IN APRIL AND WILL TAKE PLACE AT ROCKY MOUNT COLLEGE,
HIGH WYCHORD. FOR MORE INFORMATION, SPEAK TO PAUL PLYMOUTH OR REGISTER FOR INTERESTED
BY EMAILING: info@workshops@rockymount.ac.uk



HCI IMPACT



Marble Answering Machine
by Durell Bishop
student at the Royal College of Art (1992)





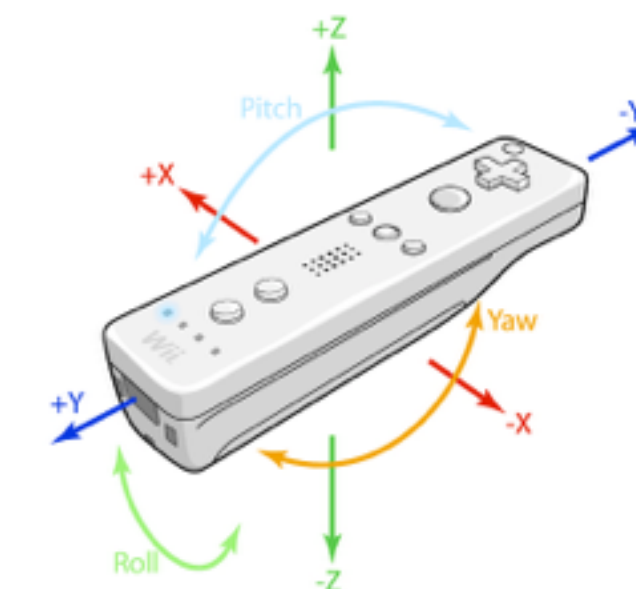
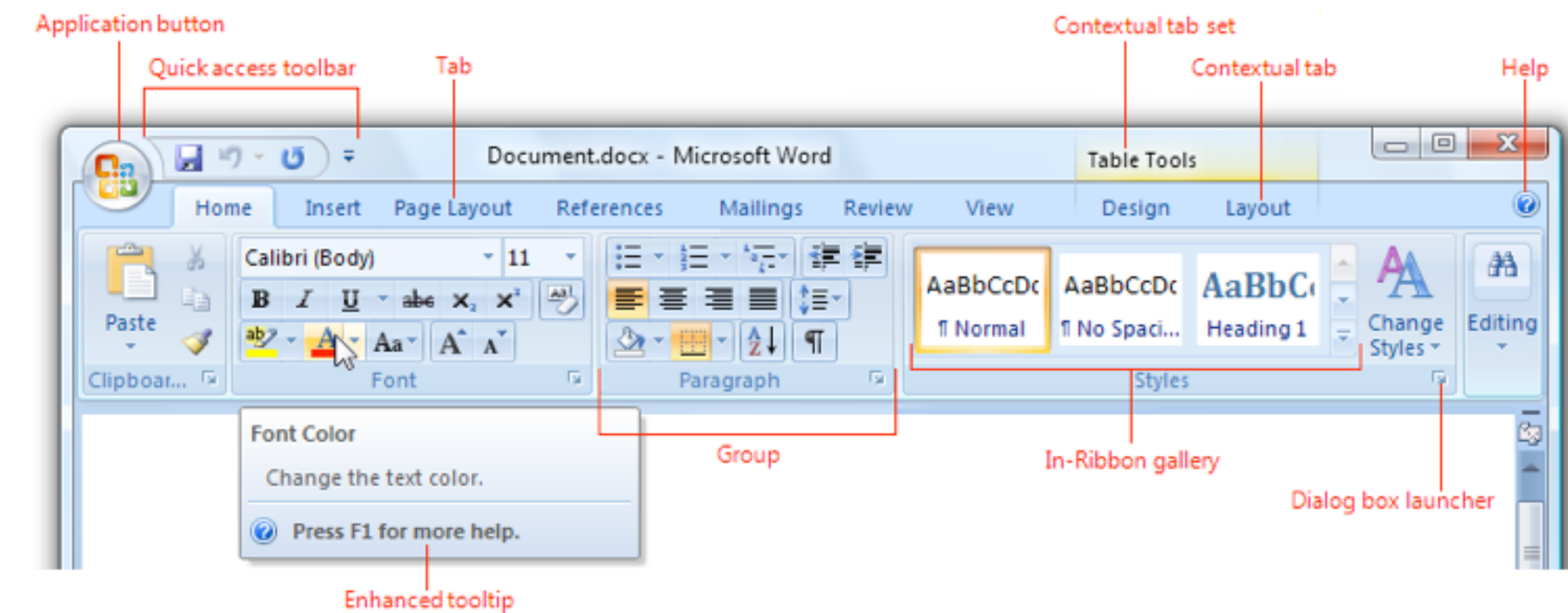
USER INTERFACES (UI)

Part of application that allows
People to interact with computer

Computer to communicate results

Can include hardware design
Buttons, sliders, other sensors

HCI = design, prototyping,
implementation & evaluation of UIs



WHY STUDY USER INTERFACES?

*The results show that in today's applications, an average of **48% of the code** is devoted to the user interface portion.*

The average time spent on the user interface portion is 45% during the design phase, 50% during the implementation phase, and 37% during the maintenance phase.

– Myers & Rosson, CHI'92

WHY STUDY USER INTERFACES?

Major part of work for “real” programs (approx 50%)

You will work on “real” software

Intended for people other than yourself

Bad user interfaces cost

Money, Lives, Votes, ...

User interfaces hard to get right

People are unpredictable

LIFE-THREATENING ERRORS



1995 American Airlines jet crashed into canyon wall, killing all aboard

On approach to Rozo airport in Colombia

Pilot skipped some of the approach procedures

Pilot typed in "R" and system completed full name of airport to Romeo

Guidance system executed turn at low altitude to head for Romeo airport

9 seconds later plane struck canyon wall

Is the pilot to blame?

LIFE-THREATENING ERRORS

A320 used a single display for two different descent modes:

Vertical Speed (VS) Mode and
Flight Path Angle (FPA) Mode

The display showed FPA as two digits separated by a decimal point, and VS as just two digits (and both had a minus sign where their values were negatives).

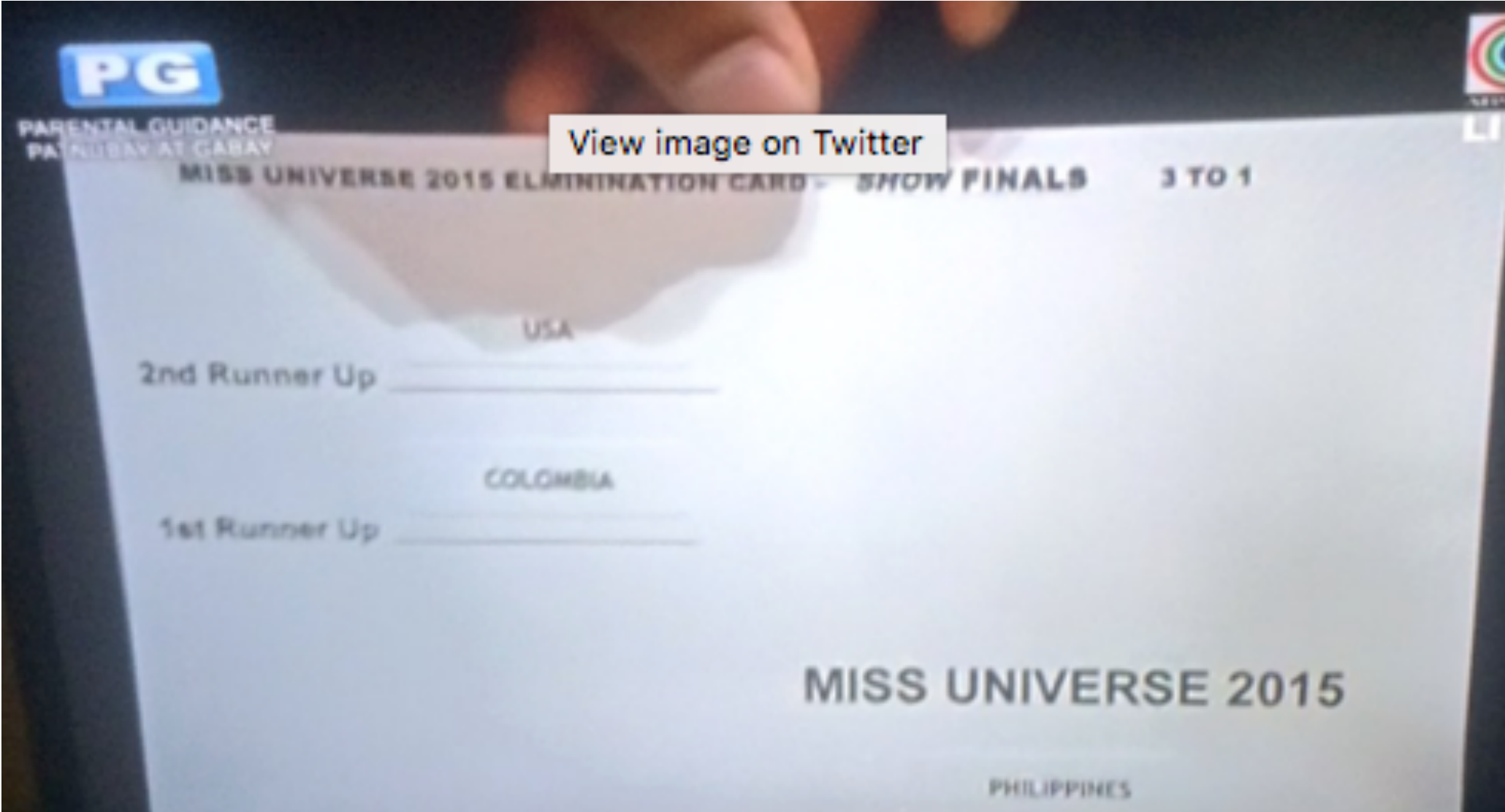
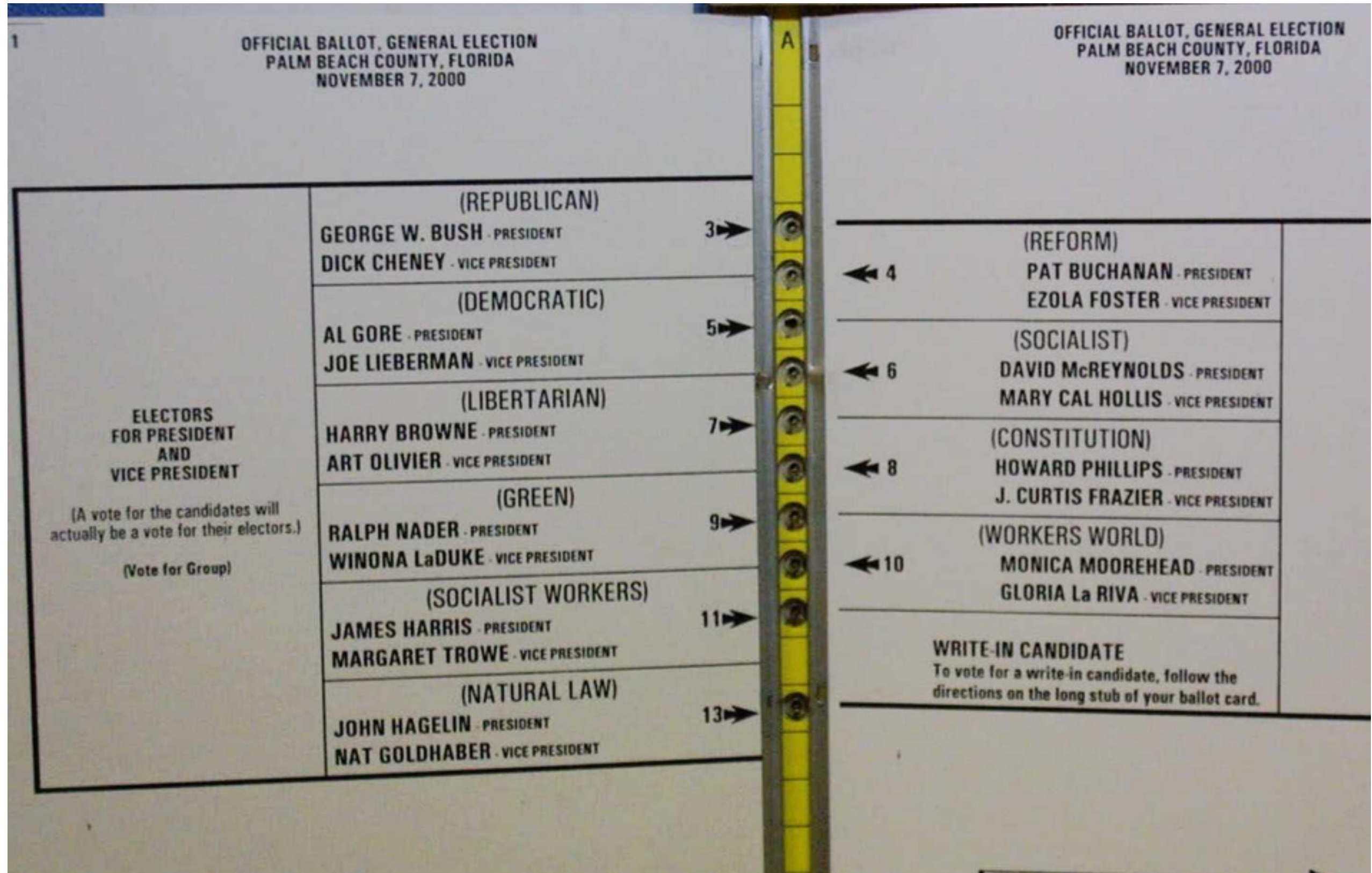
To the right is an image of the display showing an FPA of -2.8'. I wasn't able to find a picture of the display in VS mode, but you can see from the pictures in this study how similar the two displays are – nearly impossible to tell apart.



LIFE-THREATENING ERRORS



OTHER CONSEQUENCES OF BAD DESIGN

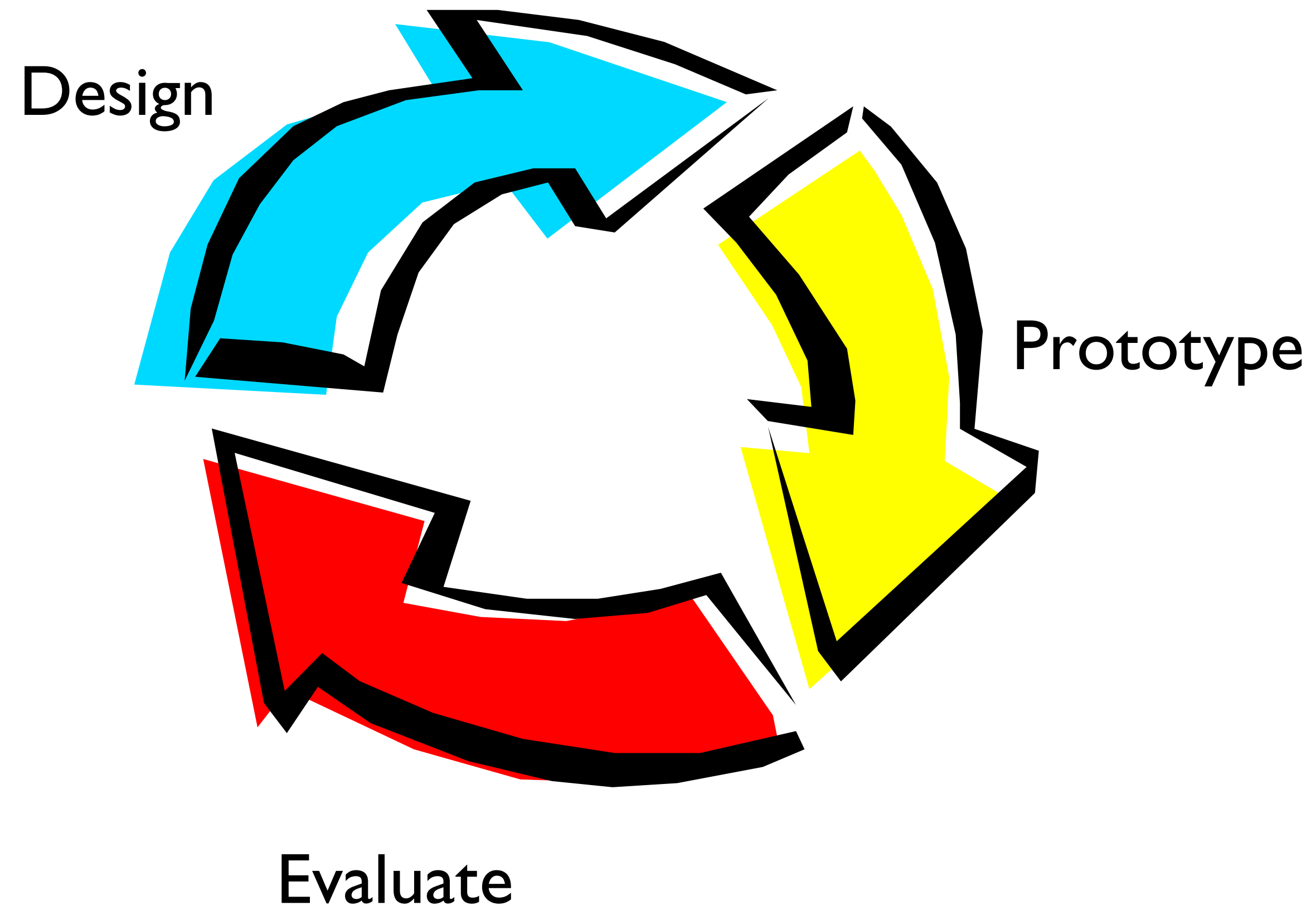


WHO BUILDS INTERFACES?

Ideally a team of specialists

- graphic designers
- interaction / user experience designers
- technical writers
- marketers
- test engineers
- software engineers
- customers

INTERFACE DESIGN CYCLE



BUILDING SUCCESSFUL INTERFACES

Task analysis & contextual inquiry

Rapid prototyping

Evaluation

Iteration: Back to 1

TASK ANALYSIS & CONTEXTUAL INQUIRY

Observe existing practices

Create scenarios of actual use

Create models to gain insight into work processes



RAPID PROTOTYPING

Build a mock-up of design
(or more!)

Low fidelity techniques

Paper sketches

Cut, copy, paste

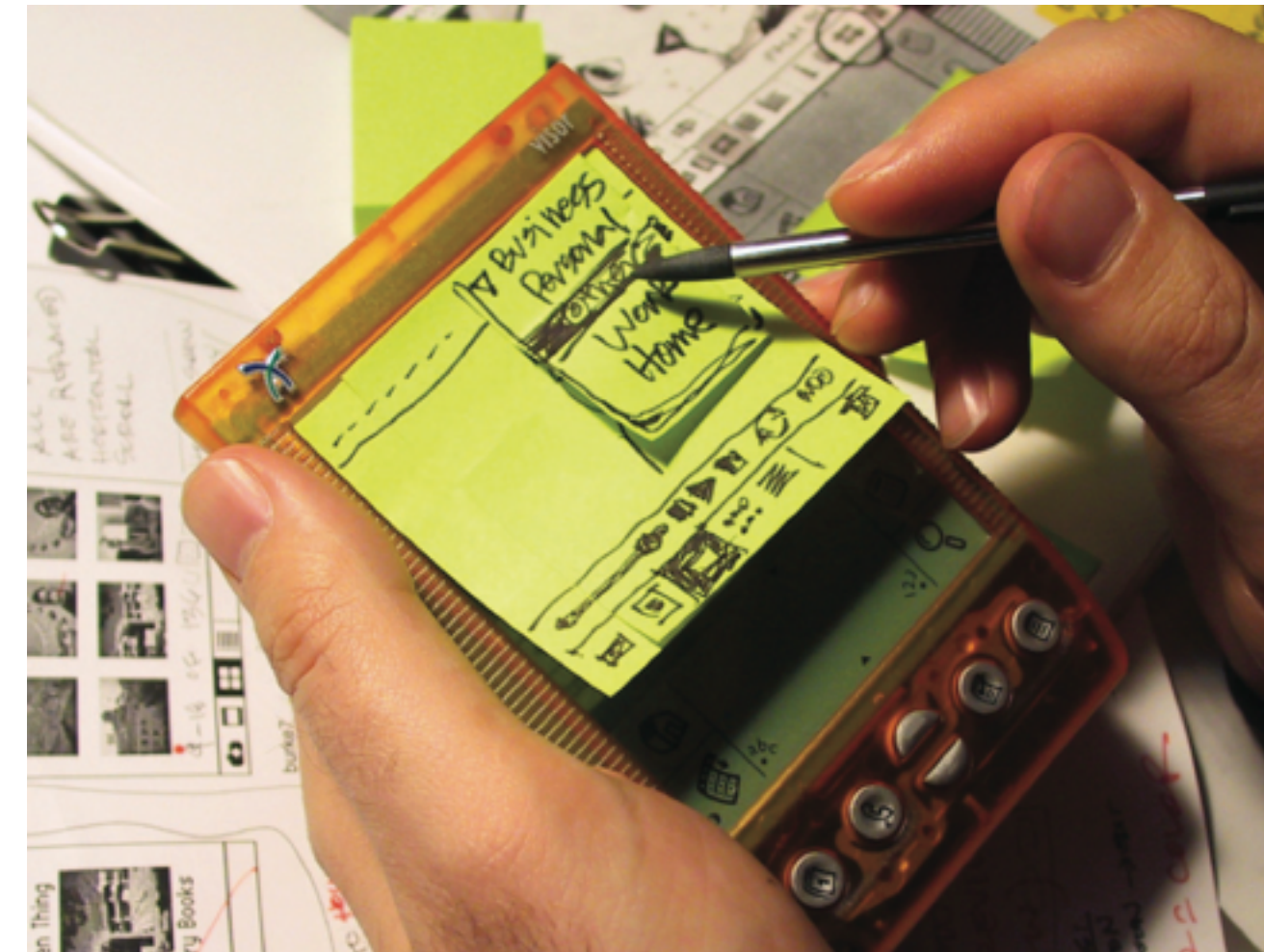
Video segments

Interactive prototyping tools

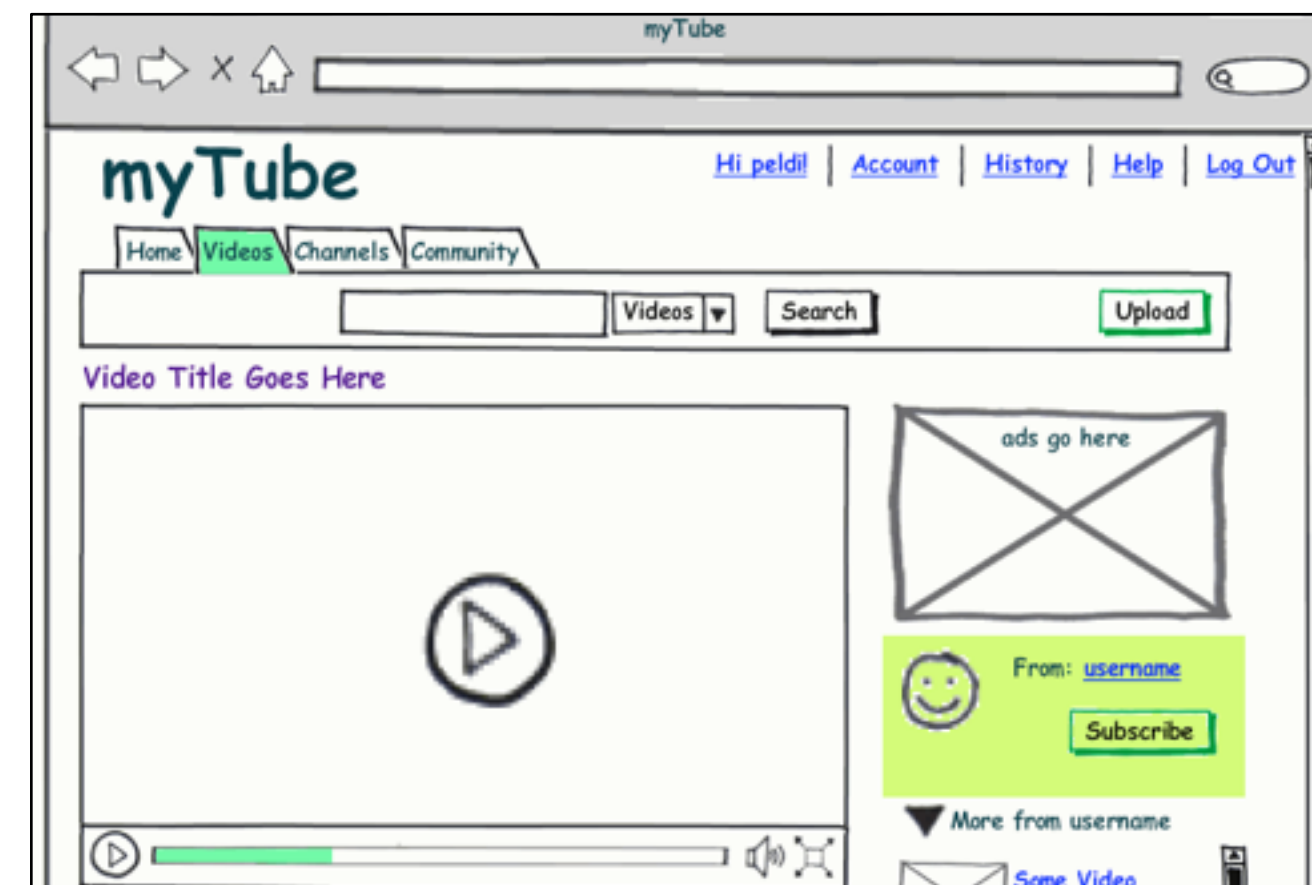
HTML, Framer, Javascript,
Visual Basic, C#, etc.

UI builders

Interface Builder, Visual Studio, NetBeans



Moggridge, Designing Interactions, p.704



<http://www.balsamiq.com/products/mockups/examples#wiki>

EVALUATION

Evaluate analytically (no users)

Test with real target users

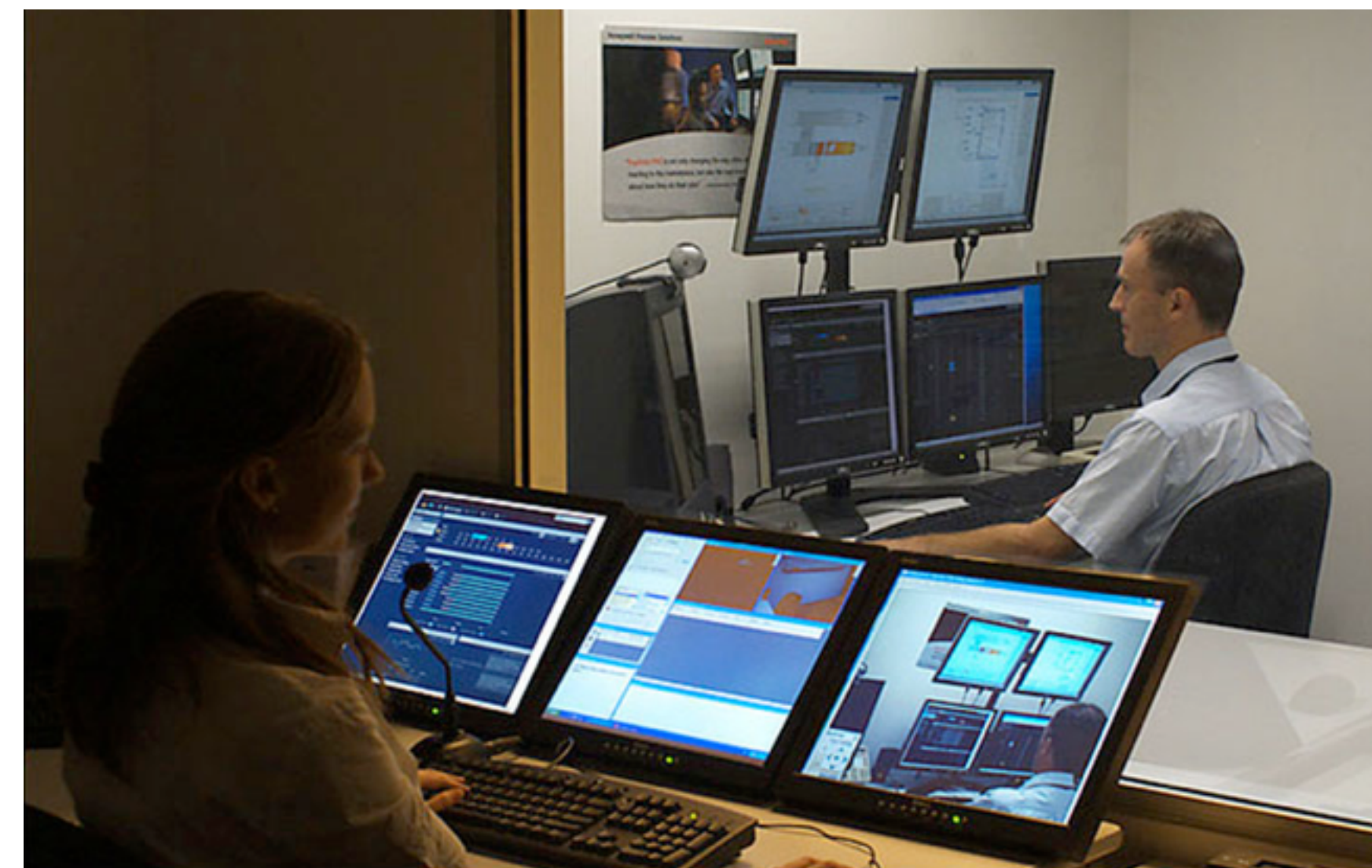
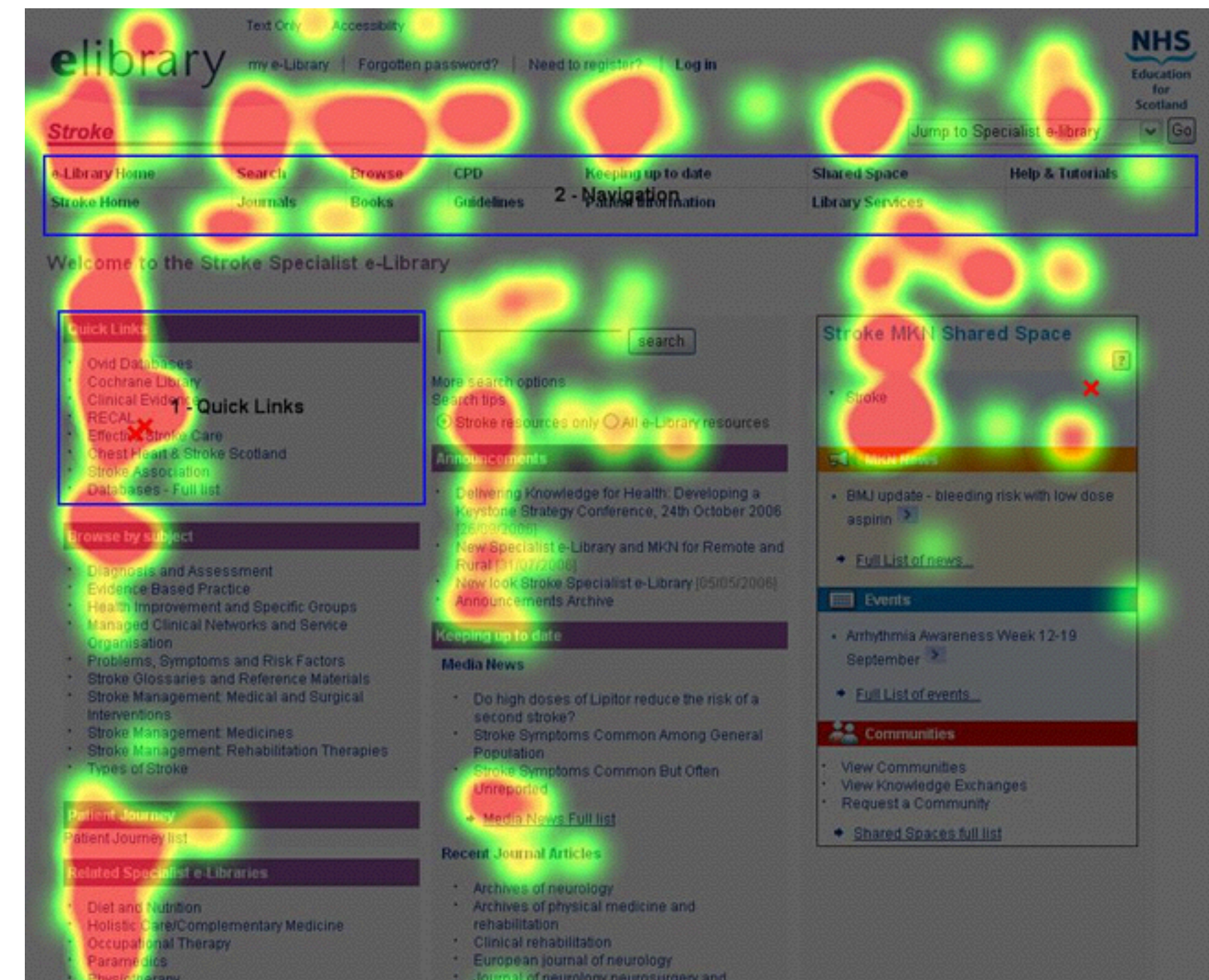
Low-cost techniques

expert evaluation

walkthroughs

Higher cost

Controlled usability study



GOALS OF THE COURSE

Learn to design, prototype, evaluate interfaces

Discover tasks of prospective users

Cognitive/perceptual constraints that effect design

Techniques for evaluating an interface design

Importance of iterative design for usability

Technology used to prototype & implement UI code

How to work together on a team project

Communicate your results to a group

Many of these will be key aspects of your future jobs

CS160 AND THE CS CURRICULUM

Most courses for learning algorithms and technology

Compilers, operating systems, databases, etc.

CS160 concerned with
design, implementation & evaluation

We assume you are comfortable programming

Technology as a tool to evaluate via prototyping



CLASS PROJECT OVERVIEW

Smartwatch and Mobile Applications Developed in Teams

THEME: MOBILE APPLICATIONS

Smartwatch and Mobile applications are different:

- Small (Round) Screens
- Different tasks (local search, not word processing)
- I/O constraints (slow text entry, small ocular angle, fat fingers, etc)
- Input opportunities: Sensing
(touch, orientation, acceleration, location, camera)
- Hands free interaction
- Always on and available
- Portability
- Context of use
- Internet connectivity

COURSE PLATFORM: ANDROID

First coding assignments can be completed in the emulator
Android Studio (Java and Android SDK)

Assignment Types:

PROG: Programming assignments to help you get up to speed on working with
Android and Android Wear Watch

DESIGN: Design assignments to allow you to explore the HCI material in practice
unrelated to a specific hardware platform

FEED: Feedback about groups and teamwork

PROJECT: The main team based assignment

TEAMS

Groups will form in Week 5

4-5 students to a team

You'll work with students with different skills/interests

Do not wait to drop!

Cumulative

Apply several HCI methods to a single interface



COURSE MECHANICS

Office Hours, Sections, Course Website, bCourses, Assignments

CS160 HAS A HEAVY WORKLOAD



PREREQUISITES

You must be comfortable with programming.

Individual programming assignments require you to write code with the Android SDK

You must be able to attend one of the sections.

You must commit to working with your assigned team on your group project.

OFFICE HOURS, SECTIONS

Office Hours

See our course webpage:

http://teaching.paulos.net/cs160_SP2016

Sections

Friday

Section starts TOMORROW

Bring your laptop to section

Download and install Android Studio

Read Piazza info before section

SECTIONS FOR FIRST WEEK

Installing the Android SDK and working with the Android Emulator

i.e. - how to get started with your programming homework

Attend a section this Friday (TOMORROW)

Which section: Fill out the doodle poll (see Piazza)

Section assignments after Friday

Stay tuned ... we will update which sections are going to be held

CS160 FALL 2015

Today's Attendance Sign-in...

<http://tiny.cc/cs160sp15>

READINGS

Readings are very important to the class

Make sure you do the reading before class.

Midterm will include topics only covered in readings

Readings will be posted on bCourses and Website

Online reading discussions (**ongoing assignment**)

You must respond to the reading prompt **before** class. We will not accept late comments. Comments are the **major factor in your class participation grade**.

Your reading response should be posted using the assignment tool on bCourses

REACHING US

Questions about course material, assignments:

Piazza

Grades and Assignments:

bCourses

Private questions:

If other students will benefit from an answer, ask publicly on Piazza.

If it's personal, use Piazza private messaging feature.

Do not email us directly

ASSIGNMENTS

Several individual programming assignments during first half of semester.

Goals:

Make sure you have the skills to implement your group project

Individual performance metric

Design assignments:

Practice design and evaluation

Also an individual performance metric

Group project assignments throughout semester

ASSESSMENT

The goal of CS160 is to teach you to design and evaluate interfaces

Specific assessment guidelines will be given in each assignment

Good communication expected in oral & written presentations

Groups self-assess participation
(you evaluate your team mates and vice versa).

GRADING

20% Participation (Attendance, Reading responses, class, Piazza)

20% Individual Programming & Design Assignments

25% Midterm

35% Project Assignments

POLICIES

Late Assignments

Most assignments will be due before class on the due date

Group assignments will not be accepted late

Individual assignments lose points as follows:

1 min — 24 hours: -10% (weekends count)

24 hours — 48 hours: -20%

48 hours — 72 hours: -40%

Cheating (official)

Will get you an F in the course

More than once can get you dismissed from Cal

MORE ON ATTENDANCE

There are several required classes/sections this semester

They will be posted on Piazza and our class website at least two weeks before the class. Some we can alert you to right now (this is not a complete list):

Today — Hey you made it...great job!

22 Feb — In class brainstorm

16 Mar — Midterm ... obviously

30 Mar

4 Apr

6 Apr

11 Apr

13 Apr

18 Apr

20 Apr

25 Apr

F	D	E	IR0	IR1	IR2	MD DIR	DATA CONT	SW	PAUSE	BRK PROG	BRK	STATE
LINK	GT	INT BUS	NO INT	ION	UM	IFO	IF1	IF2	DF0	DF1	DF2	STATUS
0	1	2	3	4	5	6	7	8	9	10	11	AC
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ASSIGNMENTS

ASSIGNMENTS ARE ON THE SCHEDULE

Syllabus

WEEK 1

20 Jan **Introduction (REQUIRED)**

Slides

Assignment: Reading Response (due before class on 25 Jan)

Assignment: PROG 01: TBA (due by 11:59pm on 5 Feb)

Assignment: DESIGN 01: Watches in the Wild (due before class 3 Feb)

Section: Android Introduction

WEEK 2

25 Jan **Wearable Computing (REQUIRED)**

Slides

27 Jan **The Design Cycle, Brainstorming, and Critique**

Slides

Reading: Rogers, Y., Sharp, H., & Preece, J. (2011). *Interaction Design: Beyond Human-Computer Interaction* (3rd ed. ed.), pp- 9-18.

Reading: History of the Smart Watch Literature Review

ASSIGNMENT: READING RESPONSE

Due Mon, before class.

Reading is posted on bCourses

Respond to prompt on bCourses about the reading (text)

Will be graded

2 = good

1 = partial

0 = no answer

DESIGN 01: WATCH IN THE WILD

The **goal of this assignment is to introduce you to iterative design.**

That way, during the main course project, the steps of the design process will be more familiar.

You will:

observe and interview users

brainstorm

prototype

get feedback



PROG 01: CRUNCH TIME



IF THIS IS NOT THE CLASS FOR YOU...

PLEASE DROP IMMEDIATELY!

...GIVE OTHERS A FAIR CHANCE TO GET IN